

FRIENDS GLOBAL 10 - PRACTICE TEST UNIT 5

Read the following adverts and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Job adverts

Do you like cars? Are you friendly and do you like chatting with people? Would you like to (1) _____ £200 a day selling cars? If you answered yes (2) _____ the above questions, we'd like you to be on our team! (Driving licence required.) Company Motor Ground is a car sales company that buys and sells used cars. Location Chennai, India

We're looking for (3) _____ marketing manager to manage an international team. Ability (4) _____ English necessary. Salary is £50,000 a year. Company Groovy is a (5) _____ that has shops in countries across Europe. Location Munich, Germany

French teacher wanted to teach children between the ages of 3 and 12. Applicants must have teaching experience. £15 per hour. Company LinguaFun is a language school (6) _____ offers modern language classes to students of all ages. Location Singapore

Question 1.	A. take	B. make	C. bring	D. send
Question 2.	A. at	B. for	C. to	D. in
Question 3.	A. a	B. an	C. the	D. no article
Question 4.	A. speak	B. speaking	C. speaks	D. to speak
Question 5.	A. company German clothes C. German clothes company	B. German company clothes D. company clothes German		
Question 6.	A. who	B. that	C. where	D. when

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.

A Very Unusual Job: Pet Food Taster

Have you ever wondered who checks the food your pet eats? It might (7) _____ you to learn that some people have the job of tasting pet food! These people are not animals – they are humans. Their job is to make sure the food for cats, dogs, and other pets is safe and high quality.

Pet food tasters usually work in food companies. Their job title might be something like “quality control expert,” but part of their work includes tasting pet food. They check how it smells, how it feels in the mouth, and (8) _____ it tastes like. Before they eat it, they look carefully at the food to see if anything looks unusual.

After tasting, they write a report. This includes their opinions about the flavor and texture. They also write (9) _____ the food gives pets the right nutrition. Sometimes, they help create new recipes or improve old ones. Their advice is important to make sure the food follows safety (10) _____.

To do this job, pet food tasters need special skills. They must have a very good sense of taste and smell. Many of them also study science, especially animal (11) _____ or food safety. Nutrition helps them understand what pets need to stay healthy.

Being a pet food taster may sound like a funny job, but it's actually very important. (12) _____ these people, pets around the world eat food that is not only safe, but also healthy – and maybe even delicious!

Question 7.	A. stress	B. surprise	C. scare	D. confuse
Question 8.	A. what	B. how	C. why	D. whom
Question 9.	A. because	B. if	C. unless	D. so
Question 10.	A. recipes	B. reports	C. rules	D. warnings
Question 11.	A. medicine	B. training	C. nutrition	D. behavior
Question 12.	A. In case of	B. Due to	C. Instead of	D. Thanks to

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of the sentences to make a meaningful exchanges or text in each of the following questions from 13 to 17.

Question 13.

a. **Sean:** Radio DJ, fireman, journalist, yoga teacher, baker ... they weren't all in one place, of course, so I had to travel a lot.
 b. **Interviewer:** Did you take any holiday?
 c. **Interviewer:** What kind of jobs did you do?
 A. c – a – b B. a – b – c C. b – c – a D. c – b – a

Question 14.

a. **Examiner:** Well, what about the job of sales assistant?
 b. **Examiner:** Some people like the idea of being outside in the fresh air all day.
 c. **Examiner:** So, we have three jobs available this summer. Have you had a chance to look at them?
 d. **Candidate:** Yes, I have. I'm not sure about the job of fruit-picker. Although it's well-paid, it'll be very tiring. You have to work all day in the fields. Not only that, it might be rainy too, so you'll get very wet and cold.
 e. **Candidate:** I know, but I prefer working inside.
 A. c – e – b – d – a B. a – e – b – d – c C. c – d – b – e – a D. b – d – c – e – a

Question 15.

Dear Sir or Madam,

a. I believe I can help customers find the books they need and keep the store clean and organized.
 b. I am writing to apply for a part-time job at your bookstore during the summer holidays.
 c. I am a Grade 10 student who loves reading and would enjoy working in an environment surrounded by books. I am responsible, friendly, and eager to learn new skills.
 d. Thank you for considering my application, and I look forward to the opportunity to work with you.

Sincerely,

Nguyen Minh Anh

A. c – b – a – d B. c – d – a – b C. b – c – a – d D. a – d – b – c

Question 16.

a. They also teach people how to prevent fires and stay safe.
 b. They often work in emergencies, so they must be quick and ready at any time.
 c. A firefighter is a brave person who helps put out fires and saves people from dangerous situations.
 d. Firefighters use special equipment like hoses, ladders, and protective clothing to do their job safely.
 e. Being a firefighter is a hard but meaningful job because it helps protect lives and property.

A. d – c – e – b – a B. c – b – d – a – e C. d – a – c – b – e D. e – c – a – d – b

Question 17.

a. Through his experience, he learned more about himself and helped others think about what really matters in a career.
 b. Sean traveled across North America to complete his challenge.
 c. Sean Aiken is a Canadian man who tried 52 different jobs in 52 weeks.
 d. He started this project to find a career he was passionate about.

- e. Some of his jobs included firefighter, teacher, baker, and even a movie producer.
- f. He wrote a book about his journey called *The One-Week Job Project*.
- A. c – e – f – a – d – b
- B. c – f – b – d – a – e
- C. c – d – e – a – f – b
- D. c – d – e – b – f – a

Read the following blogs and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22

Henry V

I have never had a summer job, but I would like to work in the music industry. I want to try (18) _____ and learn how to fix things like microphones, speakers, and the stage for events or speeches. This would help me understand more about engineering, (19) _____. Even if I only have to move chairs or clean the equipment, I will still do it. I want to work in this area because I enjoy it, not just for the experience. I plan to visit a radio station to see how things work there. (20) _____, I will still finish it and take the experience with me.

Laura S

I have never had a real summer job because in my country, Colombia, (21) _____ if you are under 18 years old. But I really want to work during the holidays or in my free time because I want to earn money for myself and buy the things I like. I remember that two years ago, I visited my aunt in Manizales. (22) _____. I helped by serving customers and counting money. I really liked it because I had new experiences and learned something new.

Question 18.

- A. when to sell music albums
- C. to sing on stage

- B. using different sound equipment
- D. taking pictures at events

Question 19.

- A. that my childhood has been interested
- C. which I want to study in the future

- B. I want to explore
- D. is my favourite career

Question 20.

- A. The job is not too easy
- C. I get tired

- B. If I don't like the job
- D. Unless it is far from my house

Question 21.

- A. people are too young to travel
- C. students study all summer

- B. they are not interested in working
- D. it is not allowed to work

Question 22.

- A. Therefore, I go there every summer.
- C. She has a small shop at her house.

- B. Where she owns a café in the city center.
- D. It is a big clothing store.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Germany's Green Jobs: Working for a Cleaner Future

Germany has become a leader in creating green jobs – careers connected to protecting the environment and combating climate change. Thanks to its energy transition, known as the *Energiewende*, Germany aims to be greenhouse-gas neutral by 2045. More and more jobs now exist in fields like renewable energy, eco-mobility (e-cars, public transport), and sustainable building technology.

In 2024, around 372,500 job openings in Germany were related to solar, wind, and related energy industries – double the number from 2019. Despite this, there is a shortage: Germany still needs more skilled workers to reach its clean-energy goals. In fact, it faces a gap of up to 300,000 skilled workers by 2030 to install solar panels, maintain wind turbines, or provide energy-efficiency services.

Broadly, over 3.4 million people currently work in GreenTech roles in Germany. That means more than 7 % of the workforce is employed in environment-related industries – such as renewable energy, waste recycling, energy efficiency, and sustainable transport. These jobs reflect a major

shift: Germany's economy now includes everything from electricians fitting solar systems to engineers planning green cities.

What kinds of careers are available? Many workers are in **hands-on** roles like installers for photovoltaic panels, wind-turbine technicians, and HVAC (heating, ventilation, air-conditioning) specialists. Engineers – such as environmental engineers, energy consultants, and mechatronics experts – are vital too. Even IT specialists, like data scientists and software developers, play roles in **optimizing** smart grids and energy control systems.

Training for green jobs happens in two main ways. Germany's famous dual education system combines vocational training (apprenticeships) with classroom learning. Universities also offer degrees in environmental engineering, renewable energy technology, and related fields. Professional certifications from industry groups like BSW-Solar or BWE can strengthen job prospects. By choosing a green career in Germany, students can help the world in real, practical ways – designing sustainable energy systems, improving air quality, and supporting global climate efforts. If you enjoy solving technical problems and care about the planet, perhaps a green job could be your future path.

Question 23. Which of the following is NOT mentioned as an example of a green job in the passage?

- A. Installing solar panels
- B. Building wind turbines
- C. Managing a fast-food restaurant
- D. Developing smart energy software

Question 24. Which of the following best paraphrases the underlined sentence in paragraph 2?

"In fact, it faces a gap of up to 300,000 skilled workers by 2030 to install solar panels, maintain wind turbines, or provide energy-efficiency services."

- A. Germany will need fewer workers in the future because technology will do the job.
- B. Germany already has enough skilled workers in all environmental areas.
- C. Germany will need many more trained people to work in green energy fields by 2030.
- D. Germany will stop building solar panels and wind turbines by 2030.

Question 25. Which of the following is TRUE according to the passage?

- A. Only university students can get green jobs in Germany.
- B. Germany has over 3 million people working in green jobs.
- C. Green jobs are mostly available in agriculture and fishing.
- D. Green jobs are no longer growing in Germany.

Question 26. The word **this** in paragraph 3 refers to _____.

- A. Germany's clean energy goals
- B. the rapid growth in jobs in renewable energy
- C. the shortage of skilled workers
- D. the role of solar and wind industries

Question 27. The word **optimizing** in paragraph 4 is OPPOSITE in meaning to _____.

- A. improving
- B. worsening
- C. organizing
- D. operating

Question 28. The phrasal verb **hands-on** in paragraph 4 could best be replaced by ____.

- A. boring
- B. theoretical
- C. practical
- D. dangerous

Question 29. In which paragraph does the writer mention multiple paths to enter the environmental sector for students?

- A. Paragraph 2
- B. Paragraph 4
- C. Paragraph 5
- D. Paragraph 3

Question 30. In which paragraph does the writer highlight a significant change in the country's economy toward eco-friendly sectors?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Discovering Your Future Career in High School

[I] High school is a great time to start exploring possible careers. [II] Career exploration can guide your education, help you plan for life after graduation, and give you confidence in your choices. [III]

1. Understand Yourself

Begin by thinking about what you like and what you're good at. **[IV]** Ask yourself:

- What subjects do I enjoy?
- What activities make me feel excited?
- Do I prefer working with people, numbers, or things?

Answering these questions helps you find career ideas that match your **strengths**. Tools like interest surveys and quizzes (for example, Study.com quizzes or BigFuture Career Quiz) can point you toward suitable jobs.

2. Research Career Options

Once you have some ideas, learn more about them:

- What does a person in this job do every day?
- What education or training do they need?
- What working environment do they have, such as indoors, outdoors, or in a lab?
- How much can they earn?

Doing this research gives you a clearer picture and helps compare different careers based on what matters to you.

3. Set Goals and Plan

After research, choose a few careers that interest you the most. Set a realistic goal, such as learning more, joining a club, or visiting a workplace. Check your progress as you go. If your interests change, update your plan and explore again. Career planning is ongoing – it **evolves** as you grow.

4. Try Real Experiences

Practical experiences help a lot. These include internships, job shadowing, or volunteering. Work-based learning lets you see real workplaces and connect what you learn in school to real jobs.

5. Use Tools and Support

Many schools use tools like career assessments, digital platforms, and Individual Learning Plans (ILPs) to guide students. **They** help you organize what you learn about yourself and plan for high school and beyond. Teachers, parents, and counselors can also support your exploration.

Why It Matters

Career exploration during high school helps you choose subjects and extracurricular activities that fit your goals. It gives you confidence and helps you build skills that employers value. Most importantly, it shows you the many paths to success – not just college, but also vocational and tech careers.

Question 31. Where in paragraph 1 does the following sentence best fit?

It helps students understand their skills, interests, and what kind of work might suit them best.

A. [I] B. [II] C. [III] D. [IV]

Question 32. Which of the following best paraphrases the underlined sentence in the last paragraph?

- A. Students must take all subjects in high school to get into college.
- B. High school students should only focus on sports and clubs.
- C. Career exploration is not useful until after graduation.
- D. Exploring careers helps students pick classes and activities that match their interests.

Question 33. The phrase **evolves** could be best replaced by _____.

- A. changes over time
- B. gets worse
- C. stays the same
- D. stops quickly

Question 34. Which of the following is TRUE according to the passage?

Section C1. Which of the following is TRUE according to the passage?

- A. Only university degrees lead to success.
- B. Career exploration is only for students who want to go to college after high school.
- C. Work-based learning helps students connect school lessons to real workplaces.
- D. Students must choose one job and follow it forever.

Question 35. Which of the following best supports students in discovering their future career paths?

- A. Taking as many school subjects as possible without planning
- B. Waiting until after graduation to start thinking about jobs

C. Focusing only on how much money a job can earn
D. Using tools like interest surveys and career quizzes

Question 36. The word **strengths** in paragraph 4 is OPPOSITE in meaning to _____.
A. interests B. goals C. choices D. weaknesses

Question 37. Which of the following is NOT TRUE about the passage?
A. Career exploration helps students make better subject choices.
B. All students must do internships to find a good job.
C. Tools like ILPs and quizzes help students understand themselves better.
D. Real experiences like job shadowing are useful for career planning.

Question 38. The word **They** in the last paragraph refers to _____.
A. students B. subjects and extracurricular activities
C. tools like ILPs and digital platforms D. teachers and parents

Question 39. Which of the following can be inferred from the passage?
A. Career exploration has no real benefit until students finish high school.
B. Students are expected to know their final career choice by age 15.
C. Exploring careers helps students feel more confident and prepared.
D. All students will enjoy career planning.

Question 40. Which of the following best summarizes the passage?
A. High school students should avoid career planning and focus on exams.
B. Career exploration is a step-by-step process that helps students plan for their future by learning about themselves, exploring job options, and trying real experiences.
C. Every student must take a career quiz to succeed in life.
D. Career planning is only for students who don't want to go to college.