UNIDAD EDUCATIVA JOHN F. KENNEDY José Luís Tamayo – Salinas – Ecuador Telf. 2775-218 Fax. 2779-913 Email: 24h00341johnfkennedy@gmail.com	STUDENT'S NAME:		
	GRADE: FIFTH	SUB-LEVEL: MEDIA	DATE: _____
	TEACHER: LIC. FRANCISCO CHING GOMEZ		
	FIRST PARTIAL – THIRD TERM		SCORE _____/10

INDICACIONES GENERALES PARA EL DESARROLLO DE LA EVALUACIÓN PARCIAL			
	4. FUNDAMENTACIÓN		
1. VALOR 10 PUNTOS. **2. TIEMPO** 40 minutos **3. CRITERIO** Respuestas claras y entendibles.	**ACUERDO Nro. MINEDUC-MINEDUC-2024-00031-A** Artículo 34.- La evaluación de aprendizajes en los periodos académicos en los subniveles de Educación General Básica Media y Superior, y en el nivel de Bachillerato está organizada por periodos académicos. **f. Tipos de evaluación educativa de los aprendizajes:** ..... Las evaluaciones son de diagnóstico, formativas y sumativas. ..... **2. Evaluación Formativa:** Valora el progreso del desarrollo de los aprendizajes del estudiantado a lo largo de un proceso educativo y/o abordaje curricular determinado para el grupo, grado o curso correspondiente...	**MINEDUC-MINEDUC- 2023-00081-A** **Art. 25.-** Conductas estudiantiles problemáticas relacionadas con las faltas contempladas en la Ley Orgánica de Educación Intercultural y consecuencias máximas Las conductas estudiantiles problemáticas relacionadas con las faltas contempladas en el artículo 134 de la Ley Orgánica de Educación Intercultural son: Casos relacionados con plagio y probidad **académica.**	**Art. 26.-** Consecuencias máximas que puede aplicar la institución educativa para conductas estudiantiles problemáticas relacionadas con las faltas contempladas en la Ley Orgánica de Educación Intercultural.
Los estudiantes **que cometan** actos de deshonestidad académica **serán sometidos a las acciones disciplinarias** establecidas en el **Art. 43.-** Conflictos escolares relacionados a la probidad académica – RLOEI y además **recibirán una calificación de cero en la tarea o el examen** en que haya cometido el **acto de deshonestidad académica**.			

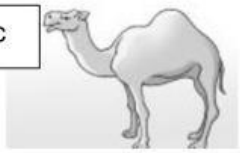
READ EACH QUESTION AND RESPOND AS REQUESTED.

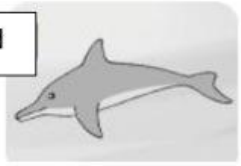
SECTION ONE: *VOCABULARY*

1) Read and match the words to the pictures. *(4 x 0.25 = 1 pt.)*

a

b

c 

d 

☐ dolphin ☐ camel ☐ koala ☐ jellyfish

2) Read and complete with the name of the animals. *(4 x 0.25 = 1 pt.)*

a. A p_____ is a bird which can sometimes talk.
b. A p_____ b_____ is a kind of bear which is black and white.
c. A s_____ is an animal which lives in the sea and has a lot of sharp teeth.
d. A t_____ is an animal which lives in the sea and has a hard shell.

3) Read and match to the pictures. *(4 x 0.25 = 1 pt.)*

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a. He eats too many sweets and he's got a toothache.
b. He ate too much ice cream and now he's got a stomach ache.
c. She took a tablet because she's got a headache.
d. She's got an earache.

SECTION TWO: *GRAMMAR*

4) Read and complete the sentences using *the past continuous tense and the past simple tense.*
(4 x 0.25 = 1 pt.)

a. Lisa ***was sailing / sailed*** on her boat when she ***saw / was seeing*** some dolphins.
b. When we ***were arriving / arrived*** at gorilla's cage, they ***were eating / ate*** fruit.
c. The shar ***was swimming / swam*** near the boat when the people ***started / were starting*** to shout.
d. The rhinos ***were drinking / drank*** water when the tourists ***took / were taking*** photos of them.

LIVEWORKSHEETS

5) Choose the correct word to complete the sentences. *(4 x 0.25 = 1 pt.)*

a. Lara is unfit, so she ***should / shouldn't*** do exercise.
b. Ben is unhealthy, so he ***should / shouldn't*** eat any more junk food.
c. Harry feels sick, so he ***should / shouldn't*** go to school today.
d. Pedro has an earache, so he ***should / shouldn't*** go to the doctor's.

6) Tick the sentences that are correct. *(4 x 0.25 = 1 pt.)*

a. Leo went to the gym	**1.** to do exercise
b. Ollie sat in the garden	**2.** to buy some oranges
c. Diego went to the greengrocer's	**3.** to learn about eating
d. Sam read a book	**4.** o relax

SECTION THREE: *READING & WRITING*

7) Read the text about Harry. Then write True or False. *(4 x 0.25 = 1 pt.)*

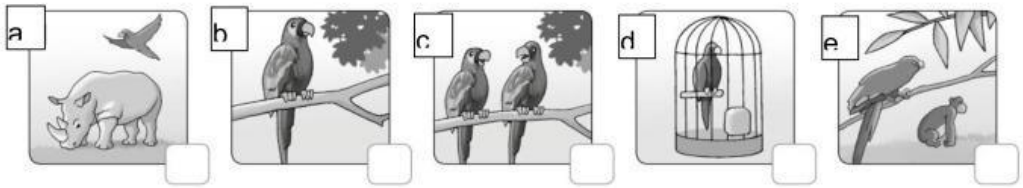
WHAT'S FOR LUNCH?

In British primary schools, children usually stay at school to have lunch. You can bring a packed lunch from home or have a hot meal at school.
In a typical packed lunch you find a sandwich, a drink, some fruit and a sweet snack, like a biscuit or a cereal bar. It's all put into a lunchbox!
For the hot meals, you have a main course and a dessert. The menu is different every day, so you don't get bored! If you are vegetarian, or need to eat a different sort of diet, there are also dishes for you, like baked potatoes, or pasta with tomato sauce and vegetables.
In the past, British school lunches had a lot of junk food! Children were eating a lot of pizza and chips. Then a chef called Jamie Oliver started a campaign to make school lunches healthier and to help children eat a balanced diet. Now school lunches are much better for children, and delicious, too!

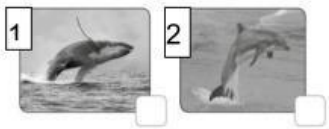
a. Students usually stay at school to have lunch.	***True***	***False***
b. In a typical lunch you find a sandwich, some fruit and rice.	***True***	***False***
c. In the past, British school lunches had junk food.	***True***	***False***
d. There is no food for vegetarians.	***True***	***False***

SECTION FOUR: *LISTENING*

8) Listen and number the pictures. *(4 x 0.25 = 1 pt.)*



9) Listen and tick the correct pictures. *(4 x 0.25 = 1 pt.)*

a.


b.

c.

d.

SECTION FIVE: *SPEAKING*

LIVEWORKSHEETS

10) Ask and answer. *(4 x 0.25 = 1 pt.)*

What do you do if you've got a stomach ache?

Where do you go when a toothache?

What do you if you've got an earache?

What do you do if you've got a sore throat?

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LIVEWORKSHEETS