

**C1 Advanced**

## Listening

**Mock test 2**

**Time** Approximately 40 minutes (including 5 minutes' transfer time)

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 5 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

**INFORMATION FOR CANDIDATES**

There are four parts to the test.

Each question carries one mark.

You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

**Part 1**

You will hear three different extracts. For questions **1 – 6**, choose the answer (**A**, **B** or **C**) which fits best according to what you hear. There are two questions for each extract.

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**Extract One**

You hear a woman telling her friend about a dance course she has been attending.

- 1** Why did she decide to join the course?
  - A** She thought it would be a good way to get fit.
  - B** She hoped it would help her to relax.
  - C** She wanted to relive childhood memories.
- 2** What did she find surprising about the classes?
  - A** how much concentration is needed
  - B** how repetitive the movements are
  - C** how satisfied they make her feel

**Extract Two**

You hear part of an interview with the manager of a football team.

- 3** What does he think has been his most important achievement this season?
  - A** winning more matches than in the previous season
  - B** introducing young players into the team
  - C** improving the attitude of staff at the club
- 4** In his opinion, professional footballers these days
  - A** are paid too much money.
  - B** receive too much media exposure.
  - C** need to improve the way they behave.

**Extract Three**

You hear part of a radio discussion in which two people are reviewing a new computer game.

- 5** What overall opinion does the woman have of the game?
  - A** It encourages players to be imaginative.
  - B** It will appeal to a wide range of people.
  - C** It presents a new idea for a computer game.
- 6** What do they agree is a weakness of the game?
  - A** Some tasks are not challenging enough.
  - B** The soundtrack does not have enough variety.
  - C** The visual aspect is not very interesting.

**Part 2**

You will hear a man called Sam Patterson giving a talk about his conservation work with a bird called the Floreana Mockingbird, found in the Galapagos Islands. For questions **7 – 14**, complete the sentences with a word or short phrase.

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## **HELPING TO SAVE THE FLOREANA MOCKINGBIRD**

Sam explains that he currently works as a **(7)** .....

Sam was invited by a **(8)** ..... to see one of its conservation projects.

Sam reports that **(9)** ..... brought to the island of Floreana have damaged areas where the mockingbird lives.

Prior to the trip, Sam was warned about the risks of introducing so-called **(10)** ..... to Floreana.

When he arrived, Sam's clothes had to be checked for the presence of **(11)** ..... and small creatures.

Sam says when he first saw the mockingbird he found its **(12)** ..... very elegant.

Sam says mockingbird numbers have recently risen due to unusually high **(13)** ..... in the area.

Before further conservation projects can begin, enquiries are needed to determine the level of **(14)** ..... on the island.

**Part 3**

You will hear an interview with a man called Ben Carter and a woman called Karen Jones, whose work as underwater archaeologists involves exploration of shipwrecks.

For questions **15 – 20**, choose the answer (**A, B, C or D**) which fits best according to what you hear.

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- 15** After leaving school, Ben was disappointed to discover that
- A** there was no relevant university course of study available to him.
  - B** his academic grades would not allow him into higher education.
  - C** he didn't become skilled at scuba diving as quickly as he'd hoped.
  - D** he would probably struggle financially as an undergraduate student.
- 16** What does Ben say about the studies he undertook?
- A** They seemed less demanding than he'd expected.
  - B** He had little idea of how best to structure his studying.
  - C** He had to give up more practical activities in order to do them.
  - D** The subjects that were least appealing proved the most useful.
- 17** What does Karen reveal about her experience of mapping a shipwreck?
- A** It made her realize she could be a good team player.
  - B** There are certain stages she finds particularly satisfying.
  - C** She dislikes the fact that so many repeated dives are necessary.
  - D** Learning to use complex measuring tools has proved a problem.
- 18** What observation does Karen make about the procedure for locating wrecks?
- A** The initial stages are usually the most exciting.
  - B** It can often involve a careful process of elimination.
  - C** It is disappointing if interesting clues ultimately lead nowhere.
  - D** Colleagues compete with each other to uncover the hidden treasure.
- 19** What does Karen imply about the wreck they're both working on now?
- A** The process of recovery is severely testing her patience.
  - B** She is dismayed by the degree of deterioration it has suffered.
  - C** The tests used to date objects have produced promising results.
  - D** She is astonished by the contents of containers they've discovered.
- 20** How do Ben and Karen both feel about their most recent discovery?
- A** optimistic that it will prove as unusual as they believe
  - B** unwilling to make judgements before anything is proved
  - C** satisfied that whatever it reveals will be significant
  - D** reluctant to examine the evidence that disproves their theory

## Part 4

You will hear five short extracts in which university students are talking about a period of work placement they did as part of their course.

## TASK ONE

For questions 21 – 25, choose from the list (A – H) what led each speaker to do their particular work placement.

## TASK TWO

For questions 26 – 30, choose from the list (A – H) what each speaker gained most from the experience.

While you listen you must complete both tasks.

A the intervention of a tutor

B a family connection

C another student's recommendation

D a chance meeting

E responding to an advertisement

F an online search

G being approached by the company

H using a recruitment agency

Speaker 1  21

Speaker 2  22

Speaker 3  23

Speaker 4  24

Speaker 5  25

A increased confidence

B a wider range of skills

C an insight into office procedures

D useful contacts

E a lucrative job offer

F ideas for a study assignment

G seeing how to run training sessions

H observing how colleagues interacted

Speaker 1  26

Speaker 2  27

Speaker 3  28

Speaker 4  29

Speaker 5  30