

## ID STARTED UNIT 1.1. WORKBOOK

1 Complete the dialogue with these words.

call me    I'm    My name is    Nice to meet you

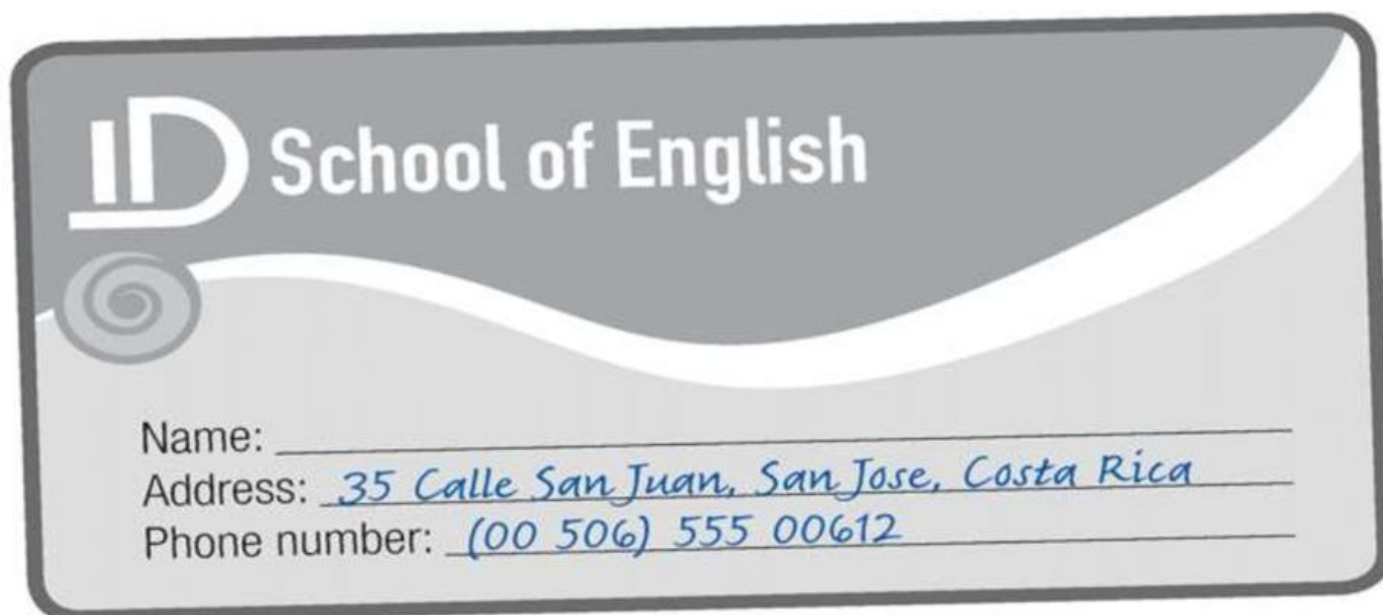


**Receptionist** Welcome to the New **ID** School of English.  
\_\_\_\_\_ Pablo. Nice to meet you.

**Student** Hello! \_\_\_\_\_ Francesca Lima. \_\_\_\_\_  
too, Pablo. Please, \_\_\_\_\_ Fran.

**Receptionist** Hi, Fran.

**2** Complete the card for the student in **1**.



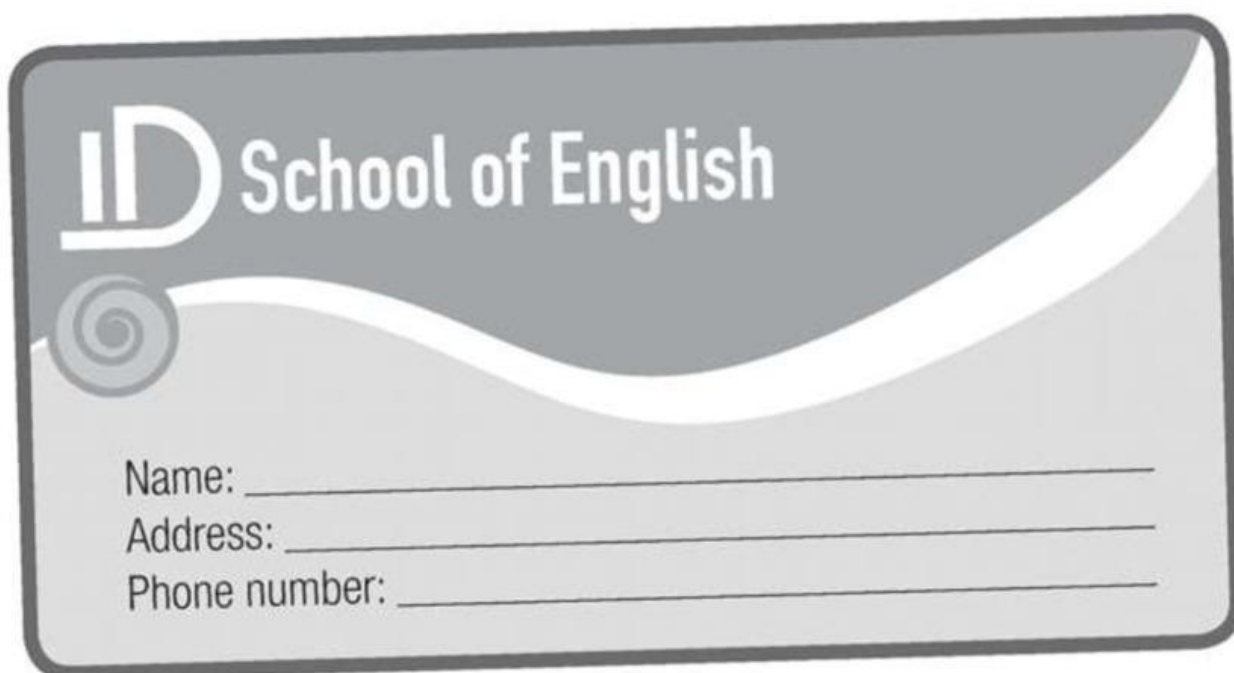
The card has a grey header with the 'ID School of English' logo and a decorative swirl. Below the header, there are three lines for personal information, each with a label and a horizontal line for writing.

Name: \_\_\_\_\_

Address: 35 Calle San Juan, San Jose, Costa Rica

Phone number: (00 506) 555 00612

**3**  **Make it personal** Complete the card for *you*.



The card has a grey header with the 'ID School of English' logo and a decorative swirl. Below the header, there are three lines for personal information, each with a label and a horizontal line for writing.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

4 Match the words and pictures a–d.



☐ plane, train  
☐ nine, wine

☐ two, shoe  
☐ three, tree

5 **1.1** Match the groups to pictures a–d in 4. Listen to check and repeat the words.

- ☐ me, meet, please, teacher
- ☐ name, eight, nickname, pronunciation
- ☐ hi, my, bye bye, five
- ☐ you, too, student, school



## Connect

Think of one extra word for categories a–d. Record them on your phone and send them to a friend or your teacher.

send to you teacher privately.

### 6 Write the numbers.

a 1

b 10

c 7

d 9

e 4

f 6

g 12

h 2

i 11

j 5

### 7 Complete the number puzzles.

a one, three, five, \_\_\_\_\_, \_\_\_\_\_, eleven

c two, four, six, \_\_\_\_\_,  
\_\_\_\_\_, twelve

b three, six, nine, \_\_\_\_\_

d eleven, nine, seven,  
\_\_\_\_\_, \_\_\_\_\_

e ten, nine, eight, \_\_\_\_\_, \_\_\_\_\_, five