

# 5

## Time to learn

*Tell me and I forget, teach me and I remember, involve me and I learn.*

Benjamin Franklin

BBC



SOUTH KOREAN SCHOOLS

Watch the BBC video.  
For the worksheet, go to page 124.

## VOCABULARY

5.1

Places in school • education  
• phrasal verbs • collocations

*I can use language related to school life and equipment.*

### SHOW WHAT YOU KNOW

1 **SPEAKING** Look at the words and discuss your favourite/least favourite place in school. Where do you spend most time?

canteen/cafeteria classroom corridor gym library  
playground reception school hall school office science lab  
sports field staff room

2 Look at the photos and read three descriptions of different school systems. Decide which text describes a school in Brazil, Finland and Japan. For the answers, go to page 157.

## School systems



1 Our school is quite informal – we can call our teachers by their first names. We don't move up to secondary school when we're 11 because we attend the same comprehensive school from 7 to 16. All our classes are mixed ability. The curriculum includes academic subjects but also Art, Music and PE, with only about 30 minutes of homework every day. We're lucky – we don't have to pay tuition fees to do a degree at university.

2 English is my favourite subject, but I can't keep up with all the homework! We have to learn lists of vocabulary by heart. At elementary school, the timetable includes earthquake practice. If there's an earthquake when children are outside, they have to line up in the playground. At the end of the day, we have to clean our classroom. Most of my classmates will go to university. In my country, 50 percent of the population are university graduates.



3 Compare the descriptions with your own school system. Find a piece of information for each line in the table.

This is true for me/my school	<i>In our school system we also have two terms.</i>
This isn't true for me/my school	
I like this	
I don't like this	
This is interesting, strange or unusual	

4 **2.23** Listen to a UK school head teacher. What did she change in her school and why?

5 **2.23** Listen again. Which three problems were the result of sleepiness?

- 1 Students **dropped** subjects.
- 2 Students thought that teachers **set** too much **homework**.
- 3 Students **didn't hand in** their homework on time.
- 4 Students **skipped** lessons.
- 5 Students **couldn't pay** attention in class.
- 6 Students **made** lots of mistakes.

6 **SPEAKING** Prepare a timetable for a 'perfect school day'. Compare it with your classmates. Who has the best day?

**3** School is **compulsory** between the ages of 6 and 14. Our school **terms** are from February to June and August to December. We break up in December for our summer holiday. I set off for school very early because my lessons start at 7 a.m. and finish at 12.

My school's open all day to cope with the high numbers of students. There are three sessions, from 7 to 12, 12 to 5 and 5 to 10 o'clock in the evening. In the afternoon I do **after-school activities** like football or music. When I finish high school, I'll take an entrance exam to get into university. **In Brazil**



## WORD STORE 5A Education

7 **2.24** Complete WORD STORE 5A by matching the correct form of the words or phrases in red in the text with their definitions. Then listen, check and repeat.

8 Complete the sentences with words or phrases in WORD STORE 5A. Which sentences are true for you?

In my school ...

- 1 it's \_\_\_\_\_ to wear a school uniform.
- 2 the school year starts in September and is divided into three \_\_\_\_\_.
- 3 students at the same level learn together. There are no \_\_\_\_\_ classes.
- 4 we focus on \_\_\_\_\_. Personally, I prefer subjects like Drama and PE.
- 5 our English teacher gives us long lists of vocabulary to \_\_\_\_\_.
- 6 the History \_\_\_\_\_ only covers the twentieth century.
- 7 the \_\_\_\_\_ includes a break in the morning and a long break for lunch.
- 8 I get on really well with all my \_\_\_\_\_.

## WORD STORE 5B Phrasal verbs

9 **2.25** Complete WORD STORE 5B with the base form of the underlined phrasal verbs in the text and in Exercise 5. Then listen, check and repeat.

10 Complete the sentences with the correct particle and your own ideas. Then compare your sentences with a partner.

- 1 We break \_\_\_\_\_ for summer on [date] \_\_\_\_\_.
- 2 The last piece of homework I handed \_\_\_\_\_ was [subject] \_\_\_\_\_.
- 3 It's hard to keep up \_\_\_\_\_ all the homework in [subject] \_\_\_\_\_.
- 4 Next year I'll move \_\_\_\_\_ to [year/school] \_\_\_\_\_.
- 5 If you want to get \_\_\_\_\_ university, you have to pass [name/type of exam] \_\_\_\_\_.
- 6 The thing I find most difficult to cope \_\_\_\_\_ at school is [your idea] \_\_\_\_\_.

## WORD STORE 5C Collocations

11 **2.26** Complete WORD STORE 5C with the base form of the highlighted words in the text and in Exercise 5. Then listen, check and repeat.

12 **SPEAKING** Complete the statements with the correct verb. Sometimes more than one answer is possible. Discuss whether you agree or disagree with the statements.

- 1 Parents should pay a fine if their children \_\_\_\_\_ lessons.
- 2 It's impossible to \_\_\_\_\_ attention in class straight after lunch. 3 You shouldn't have to \_\_\_\_\_ university tuition fees. All education should be free.
- 4 English teachers don't \_\_\_\_\_ enough homework. We want more!
- 5 You have to go to university and \_\_\_\_\_ a degree if you want a good job.
- 6 Students should be able to \_\_\_\_\_ a subject if they are not interested in it.