

## GRAMMAR

### Future (1): review

#### 1 Choose the correct options. Sometimes two are correct.

- 1 The taxi's here. We    leave for the airport.  
A 're about to B will C may
- 2 I think you    enjoy living in this city.  
A are B will C are going to
- 3 After I    to drive, my dad's going to buy me a car.  
A 'll learn B 'm learning C 've learnt
- 4 Have you decided what you    study at university yet?  
A 'll B 're going to C are about to
- 5 They    be hungry when they arrive – I don't know if they've eaten.  
A 'll B might C 're going to
- 6 I'm not tired yet – I think I    watch a DVD before I go to bed.  
A 'll B could C 'm about to
- 7 What time    the train leave for London?  
A is B will C does
- 8 I    Rachel in town this afternoon, so I'll definitely ask her then.  
A 'm seeing B might see C 'm about to see

#### 2 Complete the sentences with the best future form of the verbs in the box.

answer depart finish get jump snow start



1 They are about to start running.



3 I'll meet you when I    this.



1 It    tomorrow.



4 He    off the cliff.



6 The plane to Rio    at 7.30.



2 Don't worry, I    it.



5 She    a taxi, or she    a train.

#### 3 Correct the mistakes in the sentences or put a tick (✓) by any you think are correct.

1 We will pick you up from the airport when you'll arrive.

2 I am sure you find lots of interesting things to do during your visit.

3 I hope my suggestion will be useful to you.

4 It's great that you will come to London.

5 We will discuss it when you will come home.

6 I'm going to travel by plane, so I'll book the tickets soon.

## VOCABULARY

### as if / as though

Write sentences to complete the conversations. Use the prompts in brackets and *as if / as though*.

0 A: Oh no! Look at that dog!

B: (look / attack us!)

*It looks as though it's going to attack us!*

1 A: Tony's behaving strangely, isn't he?

B: (yes / act / win the lottery)

2 A: Why are you phoning a taxi?

B: (look / the bus / late)

3 A: You don't look very well.

B: (feel / not sleep for days)

4 A: How did Jane sound when she phoned you?

B: (sound / not happy about something)

5 A: How was your first day back at college?

B: (feel / never be away)

6 A: Do you know that girl over there?

B: (no / but / act / know us)

## LISTENING

1 Look at each gap in the sentences in Exercise 3. Work out what kind of information is needed to fill the gap. (Two items from the list are used twice.)

### Gap(s)

a game or sport

\_\_\_\_\_

a geographical feature, place

\_\_\_\_\_

a task

\_\_\_\_\_

an ability

\_\_\_\_\_

a qualification

\_\_\_\_\_

a type of media

\_\_\_\_\_

a food item

\_\_\_\_\_

a subject / topic

\_\_\_\_\_

2 Read the sentences again quickly. What is Sara's talk about?

## PREPARE FOR THE EXAM

### Listening Part 2

3

You will hear a talk by a girl called Sara Richardson who was a volunteer on a conservation project. For questions 1–10, complete the sentences with a word or short phrase.

### Conservation project

1 It was Sara's interest in \_\_\_\_\_ which made her want to work on the conservation project.

2 Sara says that the project gave her useful information which helped with her \_\_\_\_\_.

3 Sara slept in the camp that was near \_\_\_\_\_.

4 Sara did not enjoy \_\_\_\_\_ when she was on 'camp duty'.

5 Sara missed eating her \_\_\_\_\_, which wasn't available.

6 Sara learnt the skill of \_\_\_\_\_, which is useful to her in her work at the moment.

7 Sara's camera took particularly good photographs of \_\_\_\_\_.

8 During quiet periods, the volunteers would play \_\_\_\_\_ and chess.

9 Sara mentions a \_\_\_\_\_ where people are allowed to feed the animals.

10 Sara has produced a \_\_\_\_\_ about her time on the conservation project.

4 Listen again and check your answers.

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### EXAM TIPS

- Read the sentences first and decide what type of information is needed in each gap – it is usually a noun or noun phrase.
- You will hear the actual words you need to write in the recording.
- Check your answers when you listen the second time. Be careful to spell everything correctly.

