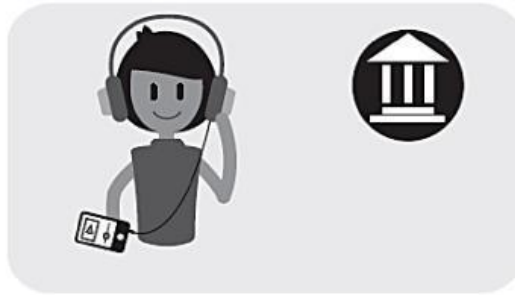


## Text A

You are going to hear an audio recording from a museum of immigration. In the recording, an immigrant family recounts their stories.



1. Choose the five true statements.

[5]

☐

A. The museum focuses on the hardships experienced by immigrants.

☐

B. Chirag sailed direct from his hometown to Vancouver.

☐

C. Passengers were well-fed on the boat.

☐

D. Many people discriminated against Chirag based on his skin colour.

☐

E. Chirag was able to make a living as a street vendor.

☐

F. People liked the products at the convenience store.

G. The Canadian immigration process was smooth for Chirag's family.

H. Chirag opened another convenience store in 1964.

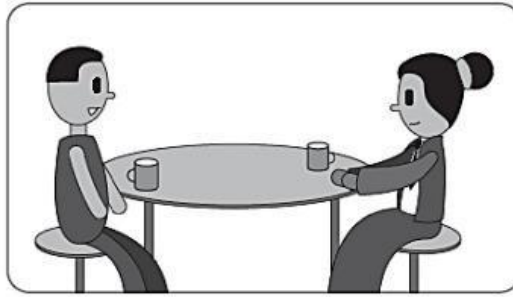
I. Rhea was uncertain if the supermarket would be a success.

J. Rhea takes a trip annually to Chirag's hometown.

Notes/Notas:

## Text B

You are going to hear a conversation between Ali and Stephanie, two staff members of a refugee services centre, about ways to engage refugees in the community.



Tick [ ✓ ] one correct option for each of the following statements.

| Whose opinion?                                                                 | Ali                      | Stephanie                | Both                     |
|--------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 2. The issue of social engagement among refugees requires immediate attention. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Language is a big challenge to refugees' involvement in the community.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Public transportation services are unsatisfactory in the speakers' city.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Refugees from similar backgrounds are often united by strong relationships. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The centre should adjust its approach to connecting with refugees.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes/Notas:

**e-Flyer of the Family Buddies Programme:**

For more information, please contact Ali at [familybuddies@rssoo.org](mailto:familybuddies@rssoo.org)

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### Text C

You are going to hear a radio interview about high school students' right to free speech.



Choose the correct answer.

12. How were some university candidates who made inappropriate comments online punished?

☐

- A. Their scholarship amount was significantly reduced.
- B. Their admission to the universities was retracted.
- C. They were made to apologize on social media.

13. The school actively examines students' online behaviour in order to...

☐

- A. shape the students' values.
- B. comply with safety policies.
- C. enhance the school's image.

14. The **main** reason the school deleted the parody of a teacher was to...

☐

- A. prevent privacy infringement.
- B. protect the teacher's reputation.
- C. preserve school order and harmony.

15. What will happen when an entry is considered moderately inappropriate?

☐

- A. The online monitor will delete it.
- B. Parents will be informed.
- C. Students will be asked to remove it.

16. The disciplinary action against publicizing inappropriate content online...

☐

- A. has hardly been imposed.
- B. should reflect the impact of the offence.
- C. is the same for all students to ensure fairness.

Notes/Notas:

Answer the following questions.

17. According to the caller, what motivated students at his daughter's school to initiate a protest?

.....

18. Name **two** actions suggested by student protesters that Anna considers disruptive. [2]

(a) .....

(b) .....

19. What does the caller think is truly disruptive to students' learning?

.....

20. What did the initiators of the student protest receive as punishment?

.....

Notes/Notas: