

## WRITING

### PART 1

You **must** answer this question.

Write your answer in about **100 words**.

#### Question 1

Read this email from your English-speaking friend Tanya and the notes you have made.

| EMAIL           |  |
|-----------------|--|
| <b>From:</b>    | Tanya  |
| <b>Subject:</b> | Joining the gym  |
|                 | <p>Hi,</p> <p>Yes... → How are you? It's been a while since we last talked to each other. Are you still interested in joining the gym?</p> <p>Say which I prefer... → If yes, then it'd be really great if we went together. I was thinking we could go either on Saturday or Sunday. Are you free?</p> <p>We could cycle there to save money on bus fares and to be healthier. What do you think?</p> <p>Yes... → Oh, I almost forgot. How's your brother now? I heard he was ill.</p> <p>Email me soon,</p> <p>Tanya</p> <p>← Explain...</p> |

Write your email to Tanya using **all the notes**.

#### Question 1 WRITING TUTOR

##### Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *that's a good idea, I need to get fit, I've put on weight, It's better for me if..., I prefer/ would rather...*
- Maybe add some extra relevant information.

##### Suggested Structure

- **Paragraph 1** - Say that you want to join the gym and why.
- **Paragraph 2** - Say when you want to go and why.
- **Paragraph 3** - Say how you will get there.
- **Paragraph 4** - Say how your brother is and close off the email.

**PART 2**

Choose **one** of these questions.  
Write your answer in about **100 words**.

**Question 2**

You see this notice in your school English-language magazine.

**Articles wanted!**

**Eating out**

Write an article telling us how often you eat out.  
Who do you usually go with? Why do you eat out?  
Is there a restaurant you like visiting more than others?  
Why or why not?  
The best articles answering these questions will be  
published in the school magazine!

Write your **article**.

**Question 2 WRITING TUTOR**

**Writing Ideas**

- Read the questions properly and make a note of what is required.
- Think about when you eat out and where you like to go.
- Who do you usually go out for a meal with and who pays.
- You can use phrases like: *friendly staff, good food, interesting menu, fresh food, fast food, clean restaurant, not too expensive, a special occasion.*

**Suggested Structure**

- **Paragraph 1** - Start the article saying how often you eat out and who you go with.
- **Paragraph 2** - Say why you eat out.
- **Paragraph 3** - Say what your favourite restaurant is and why.
- **Paragraph 4** - Finish the article with a closing sentence.

**Question 3**

Your English teacher has asked you to write a story.  
Your story must begin with this sentence:

*It was a lovely warm day as we drove to the beach.*

Write your **story**.

**Question 3 WRITING TUTOR**

**Writing Ideas**

- You need to use your imagination.
- Ask yourself how you feel when you go on a day out.
- Think of who you enjoy going out with and why.
- Use phrases like: *I was looking forward to, it was going to be a great/lovely/nice/relaxing day.*

**Suggested Structure**

- **Paragraph 1** - Use the sentence given and describe where you were going and how you were going there.
- **Paragraph 2** - Say who you were with and how you felt.
- **Paragraph 3** - Write what happened and how it affected you: I was disappointed, pleased, upset, worried, happy.
- **Paragraph 4** - Explain what happened at the end of the situation and how you felt.

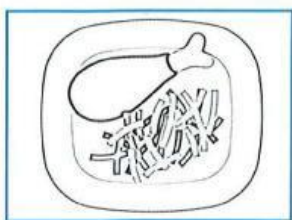
## PAPER 3 LISTENING

## PART 1 Questions 1-7

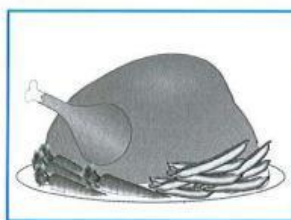
For each question, choose the correct answer.



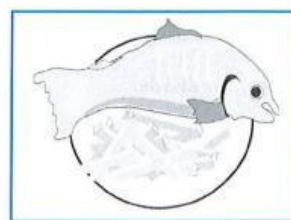
1. What will they eat?



**A** ☐



**B** ☐



**C** ☐

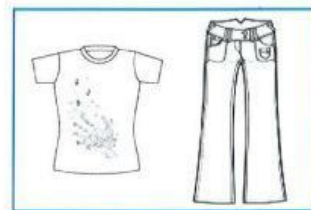
2. What will the girl wear to the party?



**A** ☐



**B** ☐

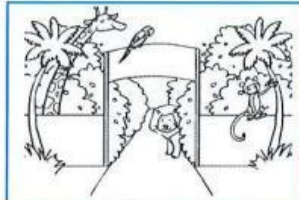


**C** ☐

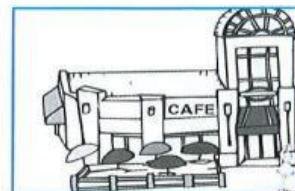
3. Where will the student's tour of the city centre end?



**A** ☐



**B** ☐

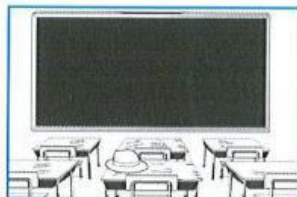


**C** ☐

4. Where was the boy's hat?



**A** ☐



**B** ☐



**C** ☐

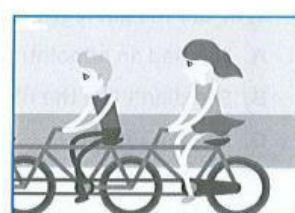
5. What will they do on Friday?



**A** ☐



**B** ☐



**C** ☐

6. What was wrong with the boy?



**A** ☐

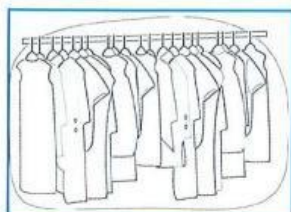


**B** ☐



**C** ☐

7. What is on special offer today?



**A** ☐



**B** ☐



**C** ☐

**PART 2 Questions 8-13**

For each question, choose the correct answer.



8. You will hear two friends talking about a neighbour's dog.

The boy thinks the dog

- A. needs more walks.
- B. is left alone for too long.
- C. is unfriendly.

9. You will hear two friends talking about a film.

Why did the girl leave the cinema early?

- A. She had an appointment with her dad.
- B. She didn't like the film.
- C. She felt unwell.

10. You will hear two friends talking about the maths lesson.

What do they agree on?

- A. They don't like the teacher.
- B. The work is getting harder.
- C. They won't pass the exam.

11. You will hear two friends talking about a school trip they went on.

What happened?

- A. There was a change of plan.
- B. Their teacher got angry.
- C. The students were disappointed.

12. You will hear two friends talking about a football match.

Who was the boy angry with?

- A. the coach
- B. the players
- C. the fans

13. You will hear two friends talking about a new leisure centre.

What did the boy like most about it?

- A. the design of the building
- B. the gym's equipment
- C. the swimming pool

**PART 3 Questions 14-19**

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher telling a group of students about a geography trip.

**School Geography Trip**

Date of Geography trip: Wednesday (14) \_\_\_\_\_

Each group will be given: a (15) \_\_\_\_\_

Length of walk: (16) \_\_\_\_\_

Person responsible for health issues: (17) Mr \_\_\_\_\_

Type of shoes to wear: (18) \_\_\_\_\_

Coach arrives at school at: (19) \_\_\_\_\_ p.m.



▶ Play audio

**PART 4 Questions 20-25**

For each question, choose the correct answer.

You will hear an interview with a young teacher called Carol.



▶ Play audio

**20. Who inspired Carol to become a teacher?**

- A. her parents
- B. her drama teacher
- C. her classmates

**21. What is the most important thing about being a teacher, according to Carol?**

- A. show how much they know about their subject
- B. be more intelligent than their students
- C. communicate well with their students

**22. What does Carol have her students do if they aren't working well?**

- A. extra homework
- B. a written test
- C. physical exercise

**23. How does Carol feel about her career as a teacher?**

- A. proud
- B. anxious
- C. disappointed

**24. Carol's parents**

- A. are disappointed with what she has achieved so far.
- B. are very satisfied with her career progress.
- C. feel sorry they didn't let her become an actor.

**25. What does Carol want to do in the future?**

- A. be a headteacher
- B. continue to teach
- C. do some acting