1 LISTENING

a Do you like shopping? Tick (✓) the things you like buying. Tell a partner.

clothes	☐
food	☐
CDs and DVDs	☐
books	☐
presents	☐

I like buying clothes. What about you?

b Make a class survey for men and women.

Ten women like buying clothes, six men like buying clothes.

c 4.6 Listen. Match dialogues 1–4 with the pictures.

d Listen again. Complete the sentences with a verb.

trying on buying shopping going

1 I hate _____ to clothes shops with my girlfriend.
2 I don't like _____ for clothes.
3 I love _____ clothes, music, books, food – everything.
4 I like _____ clothes with my friends.









2 GRAMMAR *like* + (verb + *-ing*)

a Look at the highlighted verbs in 1d. Complete the chart.

☺☺	I _____
☺	I _____
☹	I _____
☹☹	I _____

buying clothes.

b **p.128 Grammar Bank 4B.** Read the rules and do the exercises.

c Make true sentences with *like, don't like, love,* or *hate.* Compare with a partner.

buy clothes try on clothes go shopping with my family
shop on Saturdays go to big supermarkets

I love buying clothes.

5 VOCABULARY & SPEAKING

a Write the *-ing* form of the activities in each picture.

b In pairs, ask and answer questions about the activities.

Do you like reading?
Yes, I do. / Yes, I love it.
It's OK.
No, I don't. / No, I hate it.
What kind of *books do you like*?
When *do you read*?



LIVEWORKSHEETS

New English File Teacher's Book Elementary
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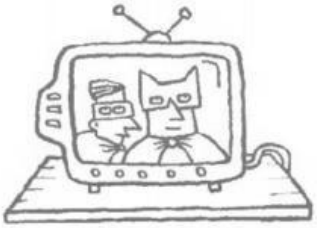
a Write the name of real places/things/people you love (or hate) for each picture, for example **1** a singer you love (or hate).



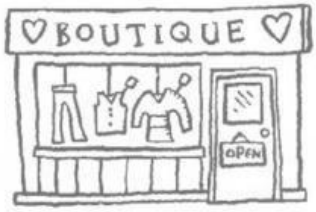
1 a singer



2 a restaurant



3 a TV programme



4 a shop



5 a famous actor



6 a music group



7 a sportsperson



8 a city



9 a book



10 a classic film

b Take turns. Ask your partner *What do you think of...?*

USEFUL LANGUAGE

I love	him.
I like	her.
I don't like	it.
I hate	them.

He's	great / fantastic.
She's	(very) good.
It's	OK / all right.
They're	awful / terrible.

LIVEWORKSHEETS