

## 1 LISTENING

a Do you like shopping? Tick (✓) the things you like buying. Tell a partner.

clothes   
food   
CDs and DVDs   
books   
presents

 I like buying clothes. What about you?



b Make a class survey for men and women.

Ten women like buying clothes, six men like buying clothes.

c **4.6** Listen. Match dialogues 1–4 with the pictures.

d Listen again. Complete the sentences with a verb.

trying on buying shopping going

1 I **hate** \_\_\_\_\_ to clothes shops with my girlfriend.  
2 I **don't like** \_\_\_\_\_ for clothes.  
3 I **love** \_\_\_\_\_ clothes, music, books, food – everything.  
4 I **like** \_\_\_\_\_ clothes with my friends.



## 2 GRAMMAR *like* + (verb + *-ing*)

a Look at the **highlighted** verbs in 1d. Complete the chart.

 I	_____
 I	_____
 I	_____
 I	_____

buying clothes.



b **► p.128 Grammar Bank 4B.** Read the rules and do the exercises.

c Make true sentences with *like*, *don't like*, *love*, or *hate*. Compare with a partner.

buy clothes try on clothes go shopping with my family  
shop on Saturdays go to big supermarkets

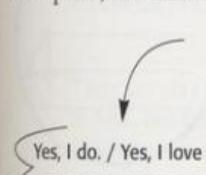
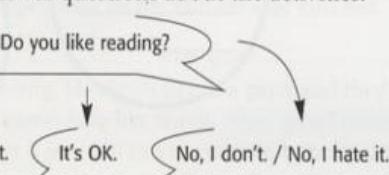
 I love buying clothes.



## 5 VOCABULARY & SPEAKING

a Write the *-ing* form of the activities in each picture.

b In pairs, ask and answer questions about the activities.

 Do you like reading?  
Yes, I do. / Yes, I love it.  It's OK.  No, I don't. / No, I hate it.  
What kind of books do you like?  
When do you read?



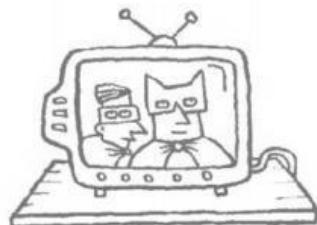
a Write the name of real places/things/people you love (or hate) for each picture, for example 1 a singer you love (or hate).



1 a singer



2 a restaurant



3 a TV programme



4 a shop



5 a famous actor



6 a music group



7 a sportsperson



8 a city



9 a book



10 a classic film

b Take turns. Ask your partner *What do you think of...?*

**USEFUL LANGUAGE**

I love	him.
I like	her.
I don't like	it.
I hate	them.

He's	great / fantastic.
She's	(very) good.
It's	OK / all right.
They're	awful / terrible.