

# LISTENING (approximately 30 minutes)

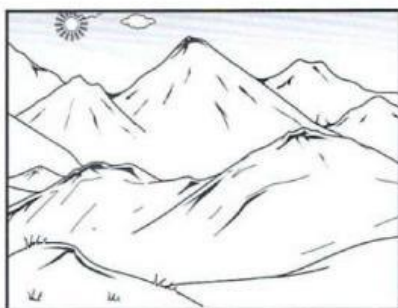
## Part 1

### Questions 1-7

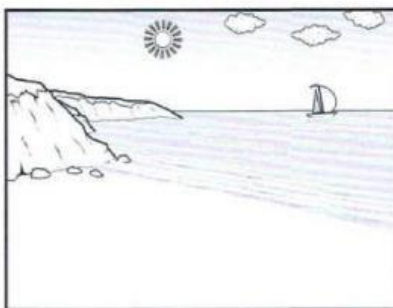
For each question, choose the correct answer.



1 Where did the boy spend his holiday?



A

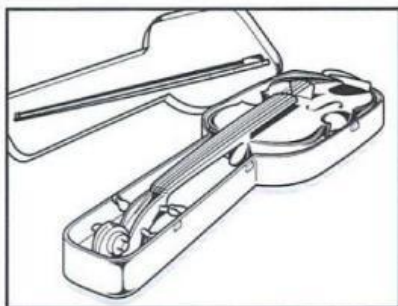


B

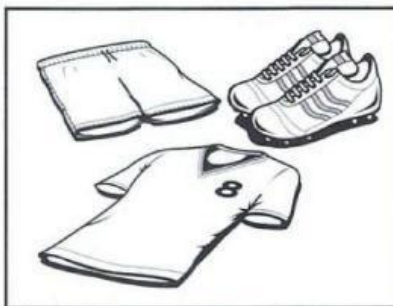


C

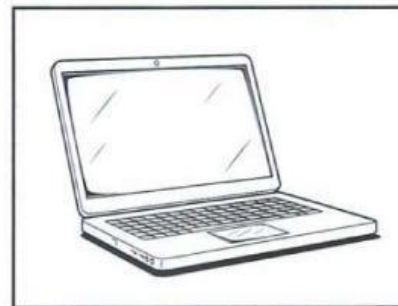
2 What does the boy have to take to school today?



A

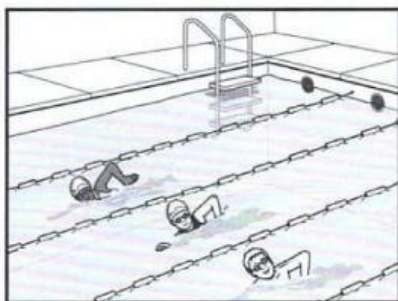


B

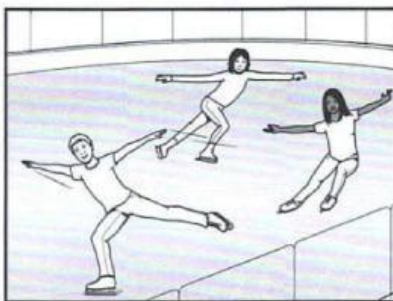


C

3 Where will the girl go at the weekend?



A



B



C

4 How did the girl's mother get tickets for the concert?



A

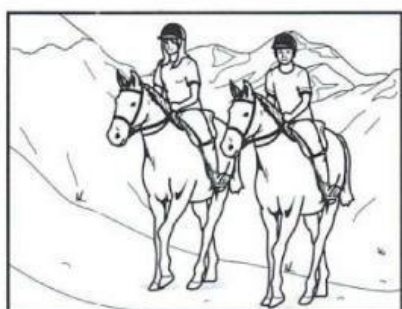


B



C

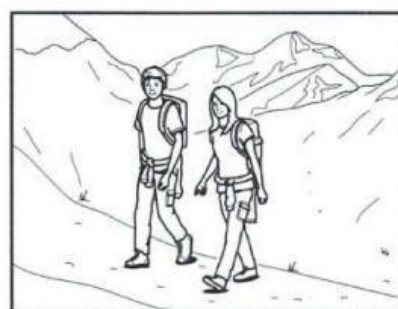
5 How did they get to the top of the mountain?



A

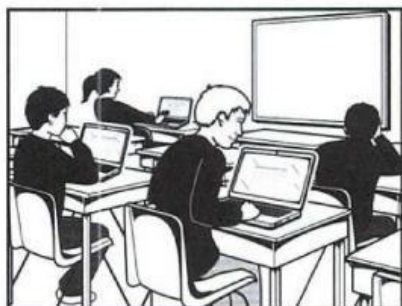


B



C

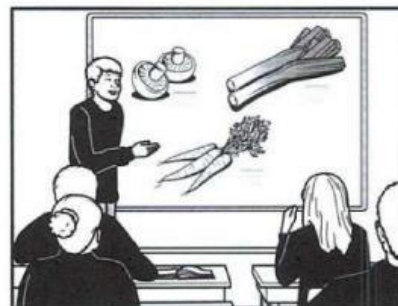
6 What will the students do in today's biology class?



A

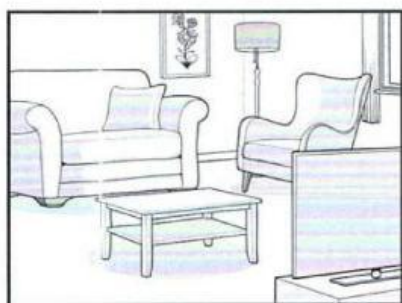


B

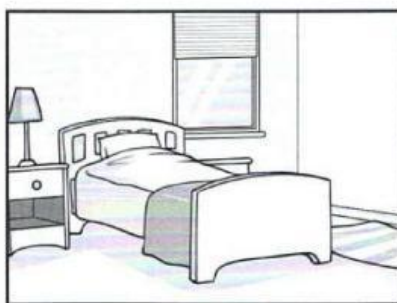


C

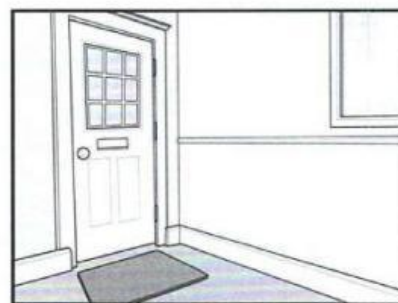
7 Where has the girl left her tennis racket?



A



B



C



## Test 2

## Part 2

## Questions 8–13

For each question, choose the correct answer.



Listening test audio

- 8 You will hear two friends talking about going to some art classes. How does the girl feel about going?
- A curious about what they will study
  - B worried about using new techniques
  - C hopeful that her creative skills will improve
- 9 You will hear two students talking about the school canteen. They agree that it should have
- A lower prices.
  - B a wider choice of food.
  - C faster service.
- 10 You will hear two friends talking about a TV talent show. What is the girl doing in the conversation?
- A reminding the boy of the rules
  - B warning the boy against entering
  - C suggesting how the boy could win it
- 11 You will hear two friends talking about a homework project. What does the boy say about it?
- A The topic is an unusual one.
  - B It takes a long time to find information.
  - C Doing the research is interesting.

- 12** You will hear two friends talking about sport on TV.  
The girl thinks that
- A** there is not enough variety of programmes.
  - B** there is too much discussion of the same subjects.
  - C** there are a lot of repeated scenes.
- 13** You will hear a girl talking to a friend about collecting wild food in the woods.  
What is she doing?
- A** persuading him to try it
  - B** describing what she did
  - C** explaining what she will make

## Test 2

## Part 3

## Questions 14–19

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.



Listening test audio

You will hear a teacher giving information about a school trip to a history museum.

## Visit to the City History Museum

The coach departs from school at (14) ..... a.m.

You are allowed to take (15) ..... on the coach.

On arrival you will receive a (16) ..... to keep.

The museum is famous for its display of (17) ..... making.

The museum shop has a good selection of (18) ..... and books.

The website of the museum is www. (19) ..... .com.



**Part 4****Questions 20–25**

For each question, choose the correct answer.



You will hear an interview with a teenager called Mary Lyons, who started a skateboarding club for girls.

- 20** What made Mary become interested in skateboarding?
- A** talking to her brothers
  - B** seeing older skateboarders
  - C** watching a TV programme
- 21** Mary decided to start a skateboarding club for girls because
- A** she wanted to share her hobby with them.
  - B** she thought they needed somewhere different from boys.
  - C** she was keen to make new friends.
- 22** Mary was annoyed by people who thought
- A** skateboarding wasn't safe.
  - B** money shouldn't be spent on skateparks.
  - C** skateboarding wasn't good exercise.
- 23** What has surprised Mary since she started the club?
- A** how talented the other skateboarders are
  - B** how good she is as a leader
  - C** how well everyone gets on
- 24** When the champion skateboarder Judy Blake visited the club, she
- A** seemed shy to start with.
  - B** gave lots of advice.
  - C** asked to film them.
- 25** What would Mary like to do as a skateboarder in the future?
- A** compete in international competitions
  - B** design skateboarding products
  - C** teach others to skateboard