

LISTENING (approximately 30 minutes)

Part 1

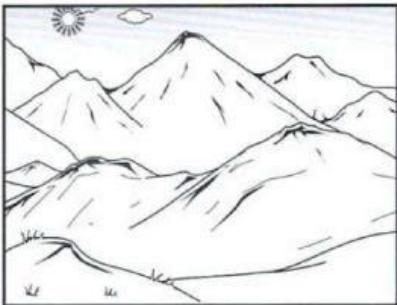
Questions 1–7

For each question, choose the correct answer.

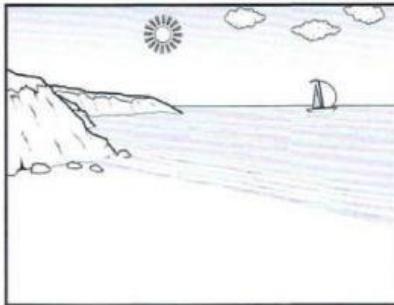


Listening test audio

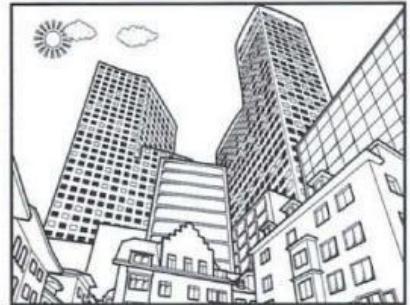
1 Where did the boy spend his holiday?



A

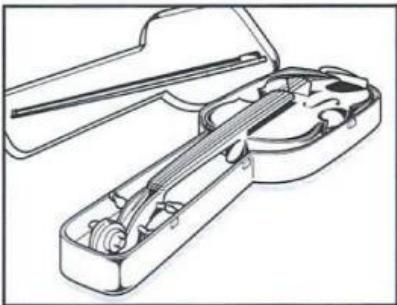


B

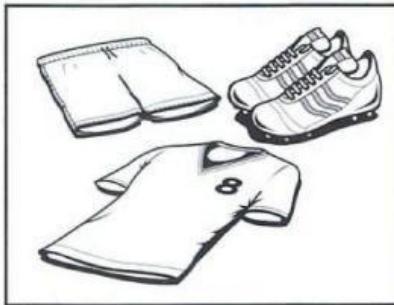


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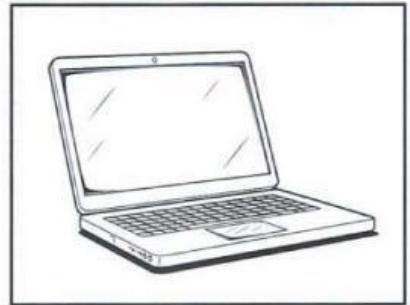
2 What does the boy have to take to school today?



A

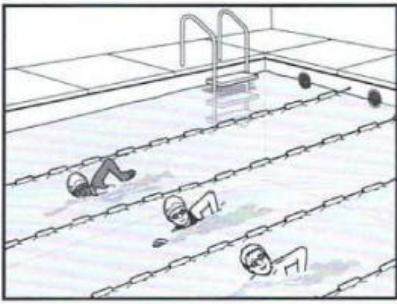


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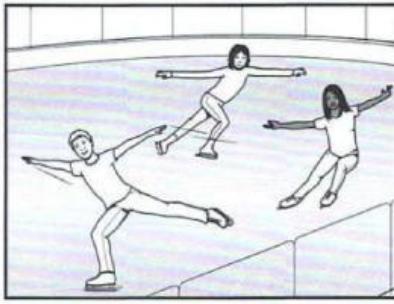


C

3 Where will the girl go at the weekend?



A



B

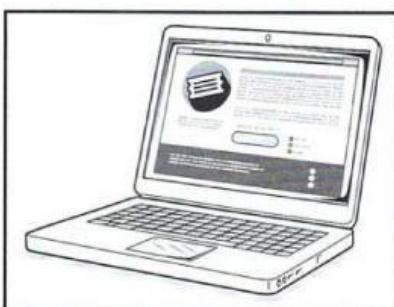


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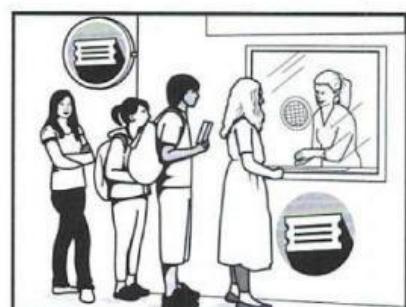
4 How did the girl's mother get tickets for the concert?



A

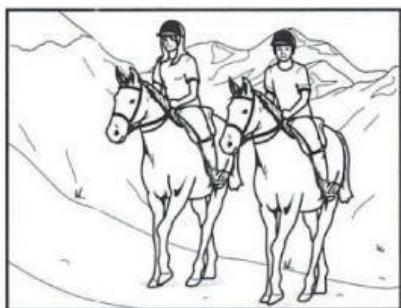


B



C

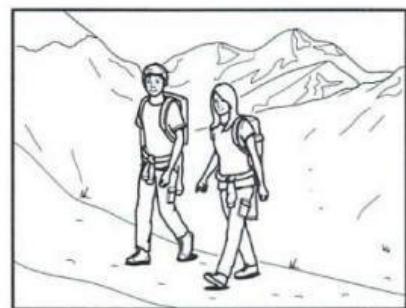
5 How did they get to the top of the mountain?



A

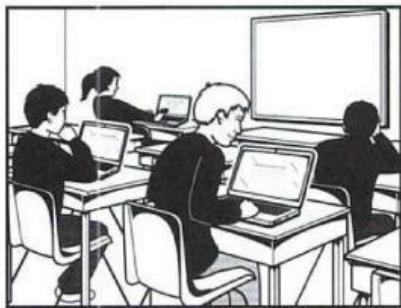


B

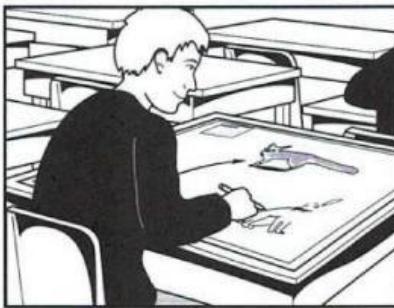


C

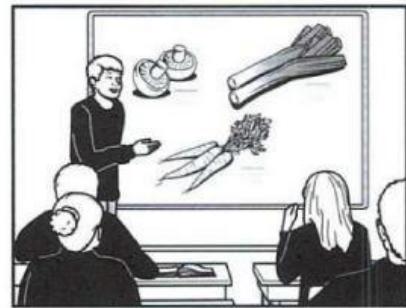
6 What will the students do in today's biology class?



A

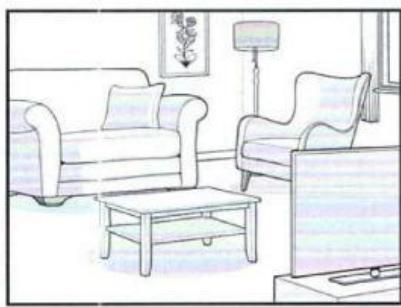


B

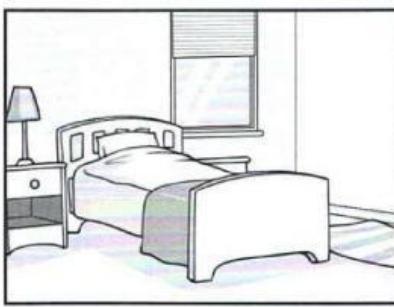


C

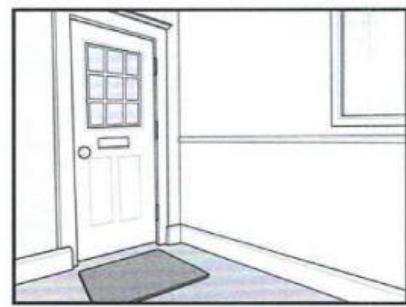
7 Where has the girl left her tennis racket?



A



B



C

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39

Part 2

Questions 8–13

For each question, choose the correct answer.



Listening test audio

8 You will hear two friends talking about going to some art classes. How does the girl feel about going?

A curious about what they will study
B worried about using new techniques
C hopeful that her creative skills will improve

9 You will hear two students talking about the school canteen. They agree that it should have

A lower prices.
B a wider choice of food.
C faster service.

10 You will hear two friends talking about a TV talent show. What is the girl doing in the conversation?

A reminding the boy of the rules
B warning the boy against entering
C suggesting how the boy could win it

11 You will hear two friends talking about a homework project. What does the boy say about it?

A The topic is an unusual one.
B It takes a long time to find information.
C Doing the research is interesting.

12 You will hear two friends talking about sport on TV.
The girl thinks that

- A there is not enough variety of programmes.
- B there is too much discussion of the same subjects.
- C there are a lot of repeated scenes.

13 You will hear a girl talking to a friend about collecting wild food in the woods.
What is she doing?

- A persuading him to try it
- B describing what she did
- C explaining what she will make

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.



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You will hear a teacher giving information about a school trip to a history museum.

Visit to the City History Museum

The coach departs from school at (14) a.m.

You are allowed to take (15) on the coach.

On arrival you will receive a (16) to keep.

The museum is famous for its display of (17) making.

The museum shop has a good selection of (18) and books.

The website of the museum is www. (19)com.

Part 4**Questions 20–25**

For each question, choose the correct answer.



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You will hear an interview with a teenager called Mary Lyons, who started a skateboarding club for girls.

20 What made Mary become interested in skateboarding?

- A** talking to her brothers
- B** seeing older skateboarders
- C** watching a TV programme

21 Mary decided to start a skateboarding club for girls because

- A** she wanted to share her hobby with them.
- B** she thought they needed somewhere different from boys.
- C** she was keen to make new friends.

22 Mary was annoyed by people who thought

- A** skateboarding wasn't safe.
- B** money shouldn't be spent on skateparks.
- C** skateboarding wasn't good exercise.

23 What has surprised Mary since she started the club?

- A** how talented the other skateboarders are
- B** how good she is as a leader
- C** how well everyone gets on

24 When the champion skateboarder Judy Blake visited the club, she

- A** seemed shy to start with.
- B** gave lots of advice.
- C** asked to film them.

25 What would Mary like to do as a skateboarder in the future?

- A** compete in international competitions
- B** design skateboarding products
- C** teach others to skateboard