

# Review Units 1–3

Name: ..... Class: .....



**Listen and number. Then write.**

Mark \_\_\_\_ / 5

father mother sister grandmother grandfather brother

beautiful sad ugly funny happy angry



- |                                    |                      |
|------------------------------------|----------------------|
| 1 My <u>sister</u> is <u>sad</u> . | 4 My _____ is _____. |
| 2 My _____ is _____.               | 5 My _____ is _____. |
| 3 My _____ is _____.               | 6 My _____ is _____. |

## 2 Read, write and match.

Mark \_\_\_\_ / 5



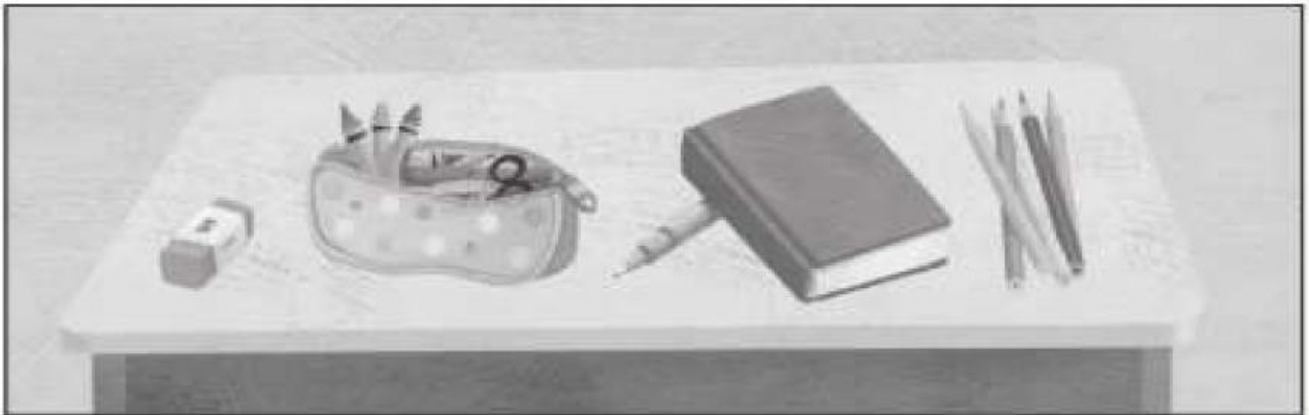
- 1 They've got two legs and small heads. They're young.  
They're ducks. ☒ c
- 2 It's got a long tail and small feet. It's happy. \_\_\_\_\_  
 a \_\_\_\_\_ ☐
- 3 It's got eight legs and eight eyes. It's ugly. \_\_\_\_\_  
 a \_\_\_\_\_ ☐
- 4 It's got four legs and a long face. It's got a hat. It's funny. \_\_\_\_\_  
 a \_\_\_\_\_ ☐
- 5 It's grey. It's got four legs and big ears. It's angry. \_\_\_\_\_  
 a \_\_\_\_\_ ☐
- 6 They've got short tails and four legs. They've got small ears.  
 They're sad. \_\_\_\_\_ ☐



**3 Look, read and write.**

Mark \_\_\_\_ / 5

next to   on   in   under   next to   next to



- 1 The rubber is next to the pencil case.
- 2 The crayons are \_\_\_\_\_ the pencil case.
- 3 The pencils are \_\_\_\_\_ the desk.
- 4 The pen is \_\_\_\_\_ the book.
- 5 The pencils are \_\_\_\_\_ the book.
- 6 The book is \_\_\_\_\_ the pencils.

**4 Ask and answer with a partner. Then answer your teacher's questions.**

Mark \_\_\_\_ / 5



What's this?

It's a cow.

Total test mark \_\_\_\_ / 20