



# INSTITUTO POLITÉCNICO CRISTO REY

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## 5TH GRADE ENGLISH

### Grammar notes:

There are 2 actions in each sentence:

- 1 action in **past continuous** - this action started first.
- 1 action in **past simple** - this action interrupted the first action, it happened second.

### PAY ATTENTION TO DETAILS!

- all sentences have a signal word: **when**
- the action after **when** = past simple
- the other action = past continuous



*Example:* Carmen **was walking** in the park **when** she **saw** her parents.

the other action = past continuous

after **when** = past simple

Complete these sentences with the past continuous and past simple.

Remember: subject (+) was / were (+) gerund (verb-ing)

She \_\_\_\_\_ (walk) to school *when* she \_\_\_\_\_ (see) her teacher.

They \_\_\_\_\_ (sleep) *when* I \_\_\_\_\_ (call) them.

My class \_\_\_\_\_ (finish) an exam *when* the lights \_\_\_\_\_ (go) out.

### past simple verbs:

go = went (**irregular**) - see = saw (**irregular**) - call = called (**regular**)