

FLYERS PRACTICE TEST 3

PART 1 — Choose a word from the list to match each definition. Write the word.

(There are 15 words but only 10 definitions.)

Word list:

dictionary – repair – explore – creature – furry – treasure – uniform – trousers – hiking – picnic – field – burnt – miss – fantastic – understand

1. Clothes that students often wear to school.

2. To look for new places or learn about something new. _____

PART 2 — Read the conversation and choose the best answer (A–H). Write the letter.

Answer bank

- A. Of course, I'll send it tonight.
- B. Perhaps we can explore the mountain tomorrow.
- C. I usually wear my school uniform.
- D. Yes, I found a lot of gold in it.
- E. I felt tired but very happy.
- F. Around five kilometres from here.
- G. I used a dictionary to understand it.
- H. We decided to rest in the field.

PART 3 — Choose a word from the box and write it in each gap.

(One word for each gap.)

Word box:

around – myself – discovered – felt – treasure – children – decided – field – explore – perhaps

The Mountain Discovery

Last summer, my classmates and I went on a hiking trip to the mountains near our town. Our teacher wanted us to learn how to work together and enjoy nature. Early in the morning, we met in a large (1) _____ where the grass was very green. After checking our bags, we started walking up the mountain.

The path went (2) _____ the hills, and sometimes it was very hard to climb. I carried my own bag and told (3) _____ not to give up. After walking for hours, we were tired and hungry. Our teacher (4) _____ that we should rest near a big rock.

While the other (5) _____ were eating, I walked a little farther and saw something strange under the rock. I carefully took the rock out and found a small wooden box. Inside, there was old gold and shiny coins. I couldn't believe it—I had (6) _____ a real (7) _____!

I ran back to tell my friends. Everyone felt excited and surprised. Our teacher said we should not take it, but report it instead. That day, our lives changed because we learned that discovery is not about keeping things, but about understanding their value. We went home tired but proud.

PART 4 — Multiple Choice (A / B / C)

3. An animal or living thing, sometimes unusual or strange. _____
4. Something you wear on your legs instead of shorts. _____
5. To make something work again after it is broken. _____
6. Food you eat outside, usually on the grass.

7. A book that explains the meaning of words.

8. An open area of land where grass grows.

9. To feel sad because someone or something is not there. _____
10. Very good or exciting. _____

Conversation

1. Girl: How far is the picnic place?
Boy: _____
2. Girl: What do you wear to school every day?
Boy: _____
3. Girl: How did you feel after mountain climbing?
Boy: _____
4. Girl: What did you do when you didn't understand the word?
Boy: _____
5. Girl: What did you decide to do after hiking for hours?
Boy: _____

Choose the correct answer.

1. I didn't understand the word, so I used a _____.
A. picnic B. dictionary C. uniform
2. The children went _____ up the mountain together.
A. hiking B. repairing C. missing
3. His trousers were _____ after the fire.
A. burnt B. large C. fantastic
4. We decided to _____ the cave in the afternoon.
A. keep B. explore C. repair
5. The creature had _____ legs and a long tail.
A. uniform B. furry C. field
6. She usually _____ her lunch in a box.
A. keeps B. sends C. misses
7. They found a lot of gold, and _____ their lives changed.
A. perhaps B. and then C. around
8. The class stopped to have _____ in the field.
A. trousers B. a picnic C. a uniform
9. I _____ tired after climbing the mountain.
A. feel B. felt C. found
10. The teacher told the children to come here by _____ them.
A. signalling B. repairing C. discovering

PART 5 The Treasure in the Mountains

Last spring, a group of children went mountain climbing with their teacher. They wanted to explore new places and enjoy fresh air. Each child wore comfortable trousers and carried food for a picnic. The mountain was large, and the path went around many rocks and trees.

After several hours, the children felt tired. The teacher decided they should rest in a field near the mountain. While some children were eating, others were checking their bags. One boy walked away and found something strange under a rock. When he took the rock out, he saw a small box.

Inside the box, there was a lot of gold. The children were excited and felt fantastic. They sent a message to the police and waited together. Later, they learned that the treasure was very old and important. And then, their lives changed because they became famous for their discovery.

Complete the sentences (1–4 words):

1. The children went _____ with their teacher.
2. They stopped to rest in a _____.
3. The boy found something under a _____.
4. Inside the box, there was _____.
5. The children felt _____ after the discovery.
6. They _____ the police about the treasure.
7. Their lives changed _____ the discovery.

PART 6 — Short Paragraph (ONE word each gap)

Write **ONE word** in each blank.

Last weekend, the children went hiking up a large mountain. They (1) _____ tired but happy. They decided to rest in a field and have a (2) _____. One child found a strange box and (3) _____ it to the teacher. Inside, there was (4) _____ lot of gold. Everyone felt (5) _____. The teacher told the children to come (6) _____ and stay together. (7) _____ then, their lives changed. They will (8) _____ this day forever.

PART 7 — Story Writing

Write a short story (3–5 sentences) about the pictures.
Use the **past simple**/**present simple**/**present continuous**.


