

**MÔN TIẾNG ANH LỚP 12**  
**The first end-of-term test 4**

Họ, tên: .....

Lớp: .....

**Read the following advertisement and choose the option that best fits each of the numbered blanks from 1 to 6.**

**GOING GREEN WITH EVERY SIP**

“Where does my cup go after I throw it away? Will it (1) \_\_\_\_\_ the environment or help it?” Are these questions you often think about while drinking your coffee on the go? Now, there's a better way! (2) \_\_\_\_\_ new company has introduced an eco-friendly cup system called “Sip & Sustain.” With Sip & Sustain, you can enjoy your favorite drink while reducing waste. When you buy your drink, you'll be given a(n) (3) \_\_\_\_\_ that you can return after use. The cups are collected, sanitized, and reused, (4) \_\_\_\_\_ keeps single-use plastic out of landfills. Want to support green initiatives or see how many cups you've saved? Check the app that tracks your impact! Whether you're passionate about (5) \_\_\_\_\_ nature or simply love your morning coffee, Sip & Sustain makes it easy to (6) \_\_\_\_\_ a difference - one sip at a time.

**Question 1.**

- |              |             |         |            |
|--------------|-------------|---------|------------|
| A. harmfully | B. harmless | C. harm | D. harmful |
|--------------|-------------|---------|------------|

**Question 2.**

- |      |                   |        |       |
|------|-------------------|--------|-------|
| A. A | B. Ø (no article) | C. The | D. An |
|------|-------------------|--------|-------|

**Question 3.**

- |                                |                                |
|--------------------------------|--------------------------------|
| A. small bamboo cup convenient | B. bamboo convenient small cup |
| C. convenient small bamboo cup | D. convenient bamboo small cup |

**Question 4.**

- |          |        |          |         |
|----------|--------|----------|---------|
| A. which | B. who | C. where | D. that |
|----------|--------|----------|---------|

**Question 5.**

- |               |            |               |              |
|---------------|------------|---------------|--------------|
| A. to protect | B. protect | C. protecting | D. protected |
|---------------|------------|---------------|--------------|

**Question 6.**

- |         |        |         |         |
|---------|--------|---------|---------|
| A. give | B. pay | C. take | D. make |
|---------|--------|---------|---------|

**Read the following leaflet/notice and choose the option that best fits each of the numbered blanks from 7 to 12.**

**Embrace the World Around You**

Cultural diversity enriches our communities, schools, and workplaces by bringing a(n) (7) \_\_\_\_\_ of unique perspectives, traditions, and values. Celebrating diversity means learning from one another and building a world where everyone feels valued and respected (8) \_\_\_\_\_ background.

**Why Cultural Diversity Matters**

Diversity sparks creativity and innovation by introducing new ideas and viewpoints. It promotes understanding by (9) \_\_\_\_\_ stereotypes and fostering empathy. Additionally, it builds stronger communities with resilience and vibrancy.

**Get Involved!**

- Attend cultural festivals to (10) \_\_\_\_\_ the music, art, and food from different cultures and celebrate diversity in a fun way.
- Learn a new language to connect with people from different backgrounds. Speaking (11) \_\_\_\_\_ language unlocks new perspectives and builds relationships.
- Share and listen to personal stories with people from different cultures to (12) \_\_\_\_\_ understanding and create connections that support respect and empathy.

**Question 7.**

- |          |            |            |           |
|----------|------------|------------|-----------|
| A. level | B. variety | C. quality | D. amount |
|----------|------------|------------|-----------|

**Question 8.**

- |                  |               |                 |               |
|------------------|---------------|-----------------|---------------|
| A. regardless of | B. instead of | C. on behalf of | D. in case of |
|------------------|---------------|-----------------|---------------|

**Question 9.**

- |                  |               |                  |              |
|------------------|---------------|------------------|--------------|
| A. throwing away | B. taking off | C. breaking down | D. giving up |
|------------------|---------------|------------------|--------------|

**Question 10.**

- |            |               |              |               |
|------------|---------------|--------------|---------------|
| A. undergo | B. experience | C. encounter | D. experiment |
|------------|---------------|--------------|---------------|

**Question 11.**

- A. others                      B. other                      C. the other                      D. another

**Question 12.**

- A. prolong                      B. extend                      C. foster                      D. enlarge

**Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.**

**Question 13.** a. To address this issue, stores can replace single-use plastics with reusable alternatives, such as cloth bags and metal utensils.

b. Single-use plastic items, such as bags, cups, and utensils, are commonly used in stores, contributing significantly to environmental pollution.

c. These plastics often end up in landfills or oceans, where they take hundreds of years to decompose and harm wildlife.

d. Additionally, governments can implement policies that ban or tax single-use plastics and encourage both stores and customers to make eco-friendly choices.

e. By reducing single-use plastic in stores, we can make a positive impact on the environment and reduce plastic waste.

A. b – c – a – d – e

B. b – a – c – d – e

C. b – e – c – a – d

D. b – c – d – a – e

**Question 14.** a. Lan: Did you go to the Mid-Autumn Festival last weekend?

b. Lan: I know, right? I loved the lion dance, too. The atmosphere was so lively!

c. Minh: Yes! It was amazing. The lantern parade was so beautiful!

A. a – b – c

B. c – a – b

C. a – c – b

D. b – c – a

**Question 15.** Hi Anna,

a. I've been reading them over the past few days, and they're honestly so inspiring.

b. One of my favorites so far is the blog about traditional festivals around the world - it's incredible to learn about how different communities celebrate and keep their customs alive.

c. Thanks so much for recommending those culture blogs!

d. Maybe we could share our favorite posts sometime soon? I'd love to hear which ones you liked most!

e. Also, the blog you mentioned with travel stories really opened my eyes to some beautiful places I'd never heard of before.

Write back soon.

Mia

A. b – e – a – d – c

B. c – a – b – e – d

C. b – a – c – d – e

D. c – a – e – b – d

**Question 16.** a. Sue: Yes, of course! She was a brilliant scientist. But I don't remember much about her achievements.

b. Linh: Have you ever read about Marie Curie?

c. Linh: She was the first woman to win a Nobel Prize and remains the only person to win Nobel Prizes in two different sciences.

d. Linh: She did groundbreaking work on radioactivity, which was a completely new field at the time.

e. Sue: That's impressive! What was her research about?

A. c – a – b – e – d

B. b – e – c – a – d

C. b – a – c – e – d

D. c – e – d – a – b

**Question 17.** a. Studying abroad offers students a unique opportunity to expand their horizons and experience different cultures.

b. Overall, despite the challenges, the personal and educational benefits make studying abroad a valuable experience.

c. However, studying abroad can also be challenging, as students may face homesickness and cultural adjustments.

d. It allows them to learn new languages and interact with people from diverse backgrounds, which can enhance their global awareness.

e. Additionally, students who study abroad often gain independence and confidence as they navigate life in a foreign country.

A. a – e – d – b – c

B. a – c – d – e – b

C. a – d – e – c – b

D. a – d – c – e – b



**Read the following passage and choose the option that best fits each of the numbered blanks from 18 to 22.**

Nick Vujicic is a remarkable individual who has inspired millions around the world through his story and achievements. Born in 1982 in Australia without limbs due to a rare disorder called tetra-amelia syndrome, (18) \_\_\_\_\_. His disability made basic daily tasks incredibly difficult, and he faced bullying and isolation throughout his childhood. (19) \_\_\_\_\_. He realized that his condition did not define his potential or limit his future, and he developed a powerful mindset centered around resilience and positivity.

As Nick grew older, he decided to share his story publicly to inspire others facing difficulties. (20) \_\_\_\_\_. Nick's speeches encourage people to view their struggles as opportunities for growth and remind them that they are capable of achieving their dreams regardless of their circumstances. His message connects with a wide range of audiences due to his sincere kindness and strong spirit. In addition to his work as a speaker, Nick is an author of multiple bestselling books (21) \_\_\_\_\_. Nick Vujicic's life, which demonstrates the power of determination, (22) \_\_\_\_\_. Through his story, he has shown that true strength lies not in physical abilities but in the ability to rise above limitations and to inspire others along the way.

**Question 18.**

- A. Nick's early challenges affected him both physically and emotionally
- B. early physical and emotional challenges made life difficult for Nick
- C. huge physical and emotional challenges affected Nick from a young age
- D. Nick faced huge physical and emotional challenges from a young age

**Question 19.**

- A. Finding an inner strength that helped him overcome the obstacles, they encouraged Nick to face these hardships
- B. Despite these hardships, Nick discovered an inner strength that helped him overcome the obstacles in his life
- C. Nick struggled to find an inner strength that helped him overcome the obstacles in his life due to these hardships
- D. The inner strength that helped him overcome the obstacles in his life so that he could face these hardships

**Question 20.**

- A. Intended to deliver messages of hope and self-acceptance, Nick was motivated to travel and become a speaker
- B. The messages of hope and self-acceptance were delivered by this motivational speaker while travelling
- C. The delivery of messages of hope and self-acceptance made Nick travel and become a motivational speaker
- D. He became a motivational speaker who traveled to deliver messages of hope and self-acceptance

**Question 21.**

- A. explore themes such as faith, perseverance, and overcoming adversity
- B. where faith, perseverance, and overcoming adversity are discussed in the books
- C. that discuss topics such as faith, perseverance, and overcoming adversity
- D. whose discussions about faith, perseverance, and overcoming adversity

**Question 22.**

- A. people are continuously motivated to live fulfilling lives with a purpose
- B. in which the motivation to live fulfilling lives with a purpose continues
- C. which still motivates people to live fulfilling lives with a purpose
- D. continues to motivate people to live fulfilling lives with a purpose

**Read the following passage and choose the best answer to each of the following questions from 23 to 30.**

1. Culture and language are deeply connected. Every culture has its own way of speaking, and every language reflects the unique beliefs and traditions of the people who speak it. For example, in Japan, people often use polite language, with different words and phrases to show respect to others, especially elders. This reflects the strong cultural value of respect in Japanese society.



**2. Many cultures have unique words or expressions that have no equivalents in other languages.**

These words often reflect the lifestyle, environment, and values important to that culture. For instance, the Inuit people, who live in Arctic regions, have many words for "snow." Because snow is central to their daily lives, they need specific terms to describe different types of snow. Meanwhile, in Danish, the word "hygge" describes a cozy, warm atmosphere, usually shared with friends or family. This word does not have an exact English translation, but it shows how Danish people value comfort and togetherness.

3. Language doesn't just reflect culture; it also shapes how people perceive the world. In some languages, there are no specific words for directions like "left" or "right." Instead, speakers of these languages might use cardinal directions such as "north," "south," "east," or "west" to describe locations. This requires a strong awareness of one's surroundings and natural landmarks. Research has shown that speakers of these languages tend to have a better sense of direction compared to those who rely on relative directions like "left" or "right." In this way, language shapes how people understand the world around them.

4. Globalization and the spread of widely spoken languages, particularly English, have affected many smaller languages around the world. When a language fades, it takes with it unique cultural knowledge and traditions. Preserving language diversity is important, as each language holds a unique view of the world and adds to the richness of human culture.

**Question 23.** Which language is not mentioned in the passage?

- A. French                      B. Inuit                      C. Danish                      D. Japanese

**Question 24.** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Many cultures have special words or expressions that do not exist in other languages.  
B. It is impossible to find words with similar meanings to describe ideas across languages.  
C. Words or expressions are special when they cannot be translated into other languages.  
D. Many cultures need to borrow vocabulary from other languages to describe unique ideas.

**Question 25.** The word they in paragraph 2 refers to \_\_\_\_\_.

- A. daily lives                      B. Arctic regions                      C. Inuit people                      D. Danish people

**Question 26.** The word perceive in paragraph 3 could be best replaced by \_\_\_\_\_.

- A. imagine                      B. remember                      C. understand                      D. introduce

**Question 27.** The word fades in paragraph 4 is OPPOSITE in meaning to \_\_\_\_\_.

- A. accepts                      B. connects                      C. happens                      D. appears

**Question 28.** Which of the following is TRUE according to the passage?

- A. Preserving widely spoken languages is more important than preserving smaller languages.  
B. The word "hygge" in Danish has an exact translation in English as "comfort and togetherness."  
C. Japanese society values respect highly, as shown in their frequent use of polite language.  
D. Speakers of languages with relative directions generally have a better sense of direction.

**Question 29.** In which paragraph does the writer discuss how environmental factors shapes the vocabulary used in a culture?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Question 30.** In which paragraph does the writer mention a threat to the survival of smaller languages?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Read the following passage and choose the best answer to each of the following questions from 31 to 40.**

1. In the next few decades, the way we get and use energy will change a lot. In some major oil-producing countries, "peak oil" has already been reached, and concerns about global warming are growing. Because of this, many countries are focusing on switching to an economy that uses less carbon. [I] As a result, countries are shifting to a low-carbon economy, leading to a surge in electricity demand as people move from oil and gas to electric power. [II] To meet these challenges, countries are investing in Smart Grid technology. [III] This system aims to help the electricity industry understand energy use better and make the power network more efficient. [IV]

2. Smart Grid technology means using a computer system to manage electricity. This computer system collects information about energy supply and demand, which helps engineers control the network. With better information on how much electricity is needed, the system can deliver more energy while reducing fuel needs and carbon emissions.

3. These changes also bring a range of challenges. The first involves managing the supply and demand. Sources of renewable energy, such as wind, wave and solar, are unpredictable, and nuclear power, which



will increase in use, is hard to adjust. With oil and gas, it is quite simple to increase the supply of energy to match the increasing demand during peak times of the day or year, but this is far more difficult with alternative sources and may lead to blackouts or system collapse. Possible solutions to these include finding better ways to store energy and encouraging consumers to use electricity at off-peak times.

4. Although Smart Technology is still new, pilot programs to promote and test it are already underway. Consumers are now testing smart meters that help them manage their electricity use. Many demonstrations are planned to show how smart technology works in practice, and trials are being set up to test the new electrical infrastructure. Cities are prime candidates for investment into smart energy due to the high population density and high energy use.

**Question 31.** Where in paragraph 1 does the following sentence best fit?

There are also likely more electricity generation centres, as households and communities start using solar panels and small wind turbines.

- A. [I]                      B. [II]                      C. [III]                      D. [IV]

**Question 32.** The word surge in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

- A. decrease                      B. failure                      C. presence                      D. exchange

**Question 33.** Which of the following best paraphrases the underlined sentence in paragraph 2?

A. With more accurate data on electricity demand, the system can provide more energy and cut down on fuel and emissions.

B. The system can collect data on electricity supply thanks to its capacity to lower emissions and provide power effectively.

C. If better information on electricity supply were collected, the system could reduce emissions and produce more energy.

D. Knowing electricity demand, the system can operate better, producing energy while increasing fuel needs and emissions.

**Question 34.** According to paragraph 3, what is the problem with using renewable sources of power?

A. They often cause system failure and blackouts.

B. They do not supply a reliable flow of energy.

C. They require a large amount of money to store.

D. They do not provide as much energy as needed.

**Question 35.** The word underway in paragraph 4 could be best replaced by \_\_\_\_\_.

- A. in progress                      B. out of order                      C. under control                      D. in need

**Question 36.** The word them in paragraph 4 refers to \_\_\_\_\_.

- A. pilot programs                      B. demonstrations                      C. smart meters                      D. consumers

**Question 37.** According to paragraph 4, which of the following is NOT mentioned as part of Smart Technology planning?

A. calling for investment from the government

B. demonstrations showing how the system works

C. trials for new electrical infrastructure

D. pilot programs to test Smart Technology

**Question 38.** Which of the following best summarises paragraph 4?

A. Pilot programs and demonstrations are testing Smart Technology, with cities being key areas for smart energy investment.

B. Smart Technology has become widely adopted, with smart meters installed in many homes across cities.

C. Cities with high population density and energy demands are seen as ideal locations for Smart Technology investment.

D. Smart meters are currently being tested by consumers to help them better control and manage their electricity use.

**Question 39.** Which of the following is TRUE according to the passage?

A. Smart Grid technology has already fully resolved the challenges of using renewable energy sources.

B. It is easier to increase energy supply during peak times with oil and gas than with renewable sources.

C. Smart Grid technology offers better cost savings for consumers in urban areas than in rural areas.

D. The biggest motivation for the development of Smart Grid technology is the problem of global warming.

**Question 40.** Which of the following best summarises the passage?

- A.** As countries shift to a low-carbon economy, Smart Grid technology is being developed to handle rising electricity demand despite challenges with renewable energy supply.
- B.** The increase in renewable energy use has led to pilot programs testing Smart Technology, which helps to reduce carbon emissions and improve energy efficiency.
- C.** Renewable energy sources are difficult to manage, so many countries are investing heavily in Smart Technology to reduce their reliance on non-renewable sources.
- D.** Renewable energy sources present challenges due to their unpredictability, but Smart Grid technology is making it easier to manage these resources efficiently.