LEVEL 6: UNITS 3-4 INTEGRATED SKILLS PRACTICE

Name: _____

READING 1

Ecuador: A small country with a global impact

Ecuador is a small country, but its historical and scientific importance goes far beyond its size. Across the country, important landmarks have been preserved and are visited by people from all over the world. These places are not only attractive for tourism; they also represent Ecuador's contribution to history, science, and cultural identity. Visiting them allows people to connect the past with the present.

One of the most symbolic landmarks is the Mitad del Mundo monument, located near Quito. It was built to mark the equatorial line that divides the Earth into the Northern and Southern Hemispheres. Although modern studies later showed that the exact line is slightly different, the monument continues to be a powerful symbol of scientific exploration. Thousands of visitors are attracted by the idea of experiencing geography in a real and meaningful way.

Another place that shows Ecuador's global relevance is the Galápagos Islands. These islands were studied by Charles Darwin, and his observations helped shape the theory of evolution. The unique species found there have been protected through strict environmental regulations. Today, the Galápagos represent both a natural treasure and a responsibility for Ecuador and the world.

A. Read and choose the correct option

1. Ecuador's landmarks are important because they _____
   a) are very modern
   b) only attract local tourists
   c) connect history, science, and identity
   d) were recently built
2. The Mitad del Mundo monument is symbolic because it _____
   a) marks the exact equatorial line
   b) represents scientific exploration
   c) was discovered recently
   d) protects wildlife

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3. The Galápagos Islands are globally important mainly because _____
   a) they have large cities
   b) they are easy to visit
   c) they influenced scientific knowledge
   d) they were built by explorers

B. Write True or False

1. Ecuador's importance is limited by its small size. _____
2. The Mitad del Mundo monument still attracts many visitors. _____
3. The Galápagos Islands are not protected anymore. _____

C. Complete the sentences using information from the text.

1. Ecuador's landmarks help people connect the _____ with the present.
2. The equatorial line divides the Earth into two _____.
3. Environmental regulations protect the _____ found in the Galápagos.

READING 2

Traveling as a tool for personal and academic growth

For many university students, traveling is more than a form of entertainment. It is an experience that encourages personal growth and deeper understanding of the world. When students travel, they are exposed to new cultures, traditions, and perspectives that often challenge their previous beliefs. These experiences help them become more reflective and open-minded individuals.

Traveling also helps students develop important skills that are useful in academic and professional contexts. Planning a trip requires organization, budgeting, and decision-making. While traveling, students may face language barriers or unexpected problems, which pushes them to improve their communication and problem-solving skills. These abilities are not easily learned in textbooks, but they are strengthened through real-life experience.

Despite its benefits, traveling can be demanding. Long journeys can be exhausting, and being away from home may cause stress or homesickness. However, these challenges often lead to personal resilience and independence. With careful planning and a positive attitude, traveling can become a meaningful learning experience that stays with students long after the trip ends.

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A. Read the text and choose the correct answer.

1. For university students, traveling is described as _____
   a) a waste of time
   b) only a hobby
   c) an opportunity for growth
   d) a requirement
2. One skill developed through traveling is _____
   a) memorization
   b) budgeting
   c) painting
   d) reading speed
3. Language barriers help students _____
   a) avoid communication
   b) stay silent
   c) develop communication skills
   d) travel less

B. Choose the best option.

1. Paragraph 1 mainly focuses on _____
   a) entertainment
   b) personal growth and new perspectives
   c) tourism problems
   d) money
2. Paragraph 2 emphasizes _____
   a) academic exams
   b) travel destinations
   c) skill development through experience
   d) vacation planning
3. Paragraph 3 highlights _____
   a) only the difficulties of traveling
   b) why students should not travel

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c) challenges and personal resilience

d) transportation systems

C. Complete the sentences using ideas from the text.

1. Traveling challenges students' previous _____.
2. Problem-solving skills are developed through _____ situations.
3. Traveling can lead to greater _____ and independence.

LISTENING 1

People are visiting a city. Where are they? Listen and number the pictures.

A.

B.

C.

D.

E.

F.

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LISTENING 2

Listen to Jim and Denise talk about what to do in New York. Tick the places that they mention.

the Statue of Liberty ☐

the Guggenheim Museum ☐

the Metropolitan Museum of Art ☐

the Empire State Building ☐

Central Park ☐

Times Square ☐

WRITING 1

Write a paragraph of 120–150 words about a place (physical or virtual) that influenced the way you think, study, or learn. Include:

- What the place is and where it is located
- Why this place is important to you
- What you learned there
- How it influenced your way of thinking or studying

Example:

The university library has influenced the way I approach my studies. While I was preparing for my first exams, I realized how important concentration and organization are. I have been spending more time in this place during the last semesters, and this habit has helped me improve my academic discipline. This environment taught me that learning is not only about content, but also about responsibility and focus.

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LIVEWORKSHEETS

WRITING 2

Write a paragraph of 100–130 words about a challenge you have faced as a university student.
Include:

- What the challenge was
- What you were doing when the problem appeared
- What actions you took to solve it
- What skills you developed

Example:

While I was attending online classes last semester, I noticed that my internet connection was unreliable. I have been organizing my study time better by downloading materials in advance and planning my schedule. This situation was difficult at first, but it helped me develop problem-solving skills and become more independent in my learning process.

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SPEAKING 1

Record a 1–2 minute audio using Vocaroo talking about a learning experience outside the classroom.

Ideas:

– Describe an activity you did outside class (work, volunteering, self-study, online learning)
– Explain what you learned from this experience and how it helped you academically or personally.

Record your audio here: https://vocaroo.com

Paste your vocaroo link: _____

LIVEWORKSHEETS

SPEAKING 2

Record a 1–2 minute audio using Vocaroo about a challenge in your university life.

Ideas:

- Describe a difficulty you faced as a student
- Explain what you were doing when the problem appeared
- Explain what you have been doing to deal with it
- Mention what skills you developed

Record your audio here: https://vocaroo.com

Paste your vocaroo link: _____

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