

# UNIT 0

Objective: To recognize the use of present simple to talk about routines.



I. Answer the question: What vocabulary about routines do you know?

II. Listen to the audio and fill in the gaps.

help      answer      watch      go      welcome      schedule  
prepare      have      read      relax      start      organize      work  
finish      go

I \_\_\_\_\_ as a secretary in a small office. I \_\_\_\_\_ work at nine o'clock every day. In the morning, I \_\_\_\_\_ emails and phone calls. I \_\_\_\_\_ documents and \_\_\_\_\_ meetings for my boss.

I usually \_\_\_\_\_ lunch at one o'clock. In the afternoon, I \_\_\_\_\_ reports and update files on the computer. I also \_\_\_\_\_ visitors and \_\_\_\_\_ coworkers when they need information.

I \_\_\_\_\_ work at six o'clock. After work, I \_\_\_\_\_ home and \_\_\_\_\_. I sometimes \_\_\_\_\_ TV or \_\_\_\_\_ a book. I \_\_\_\_\_ to bed at around eleven o'clock.

### III. Speaking: Answer the following questions according to the audio.

1. What time does he start work?
2. What does he do in the morning?
3. What does he do in the afternoon?
4. What does he do after work?
5. Does he like his job? Why?

You can use the following expressions...

- *He starts work at...*
- *He answers emails and...*
- *Yes, he does./No, he doesn't, because...*



### GRAMMAR SECTION

CONJUGATION			
-ss, -x, -ch, -sh, -o	c+y	other verbs	have
add "es"	y-> i + es	add "s"	has

### IV. Speaking: Tell me about you...

1. What time do you start your day?
2. What do you do in the morning?
3. Where do you work or study?
4. What do you do after work?
5. What do you do in the evening?

Optional support phrases:

- *I usually...*
- *I sometimes...*
- *I work as...*
- *After work, I...*

Today's class was:

☐ Easy

☐ Medium level

☐ Difficult

Why?