

MÔN TIẾNG ANH LỚP 11
The 1st end-of-term test 5

Họ, tên:

Lớp:

Read the following advertisement and choose the option that best fits each of the numbered blanks from 1 to 6.

Revolutionize Your Energy with Perovskite Solar Cells!

Ready for the next generation of solar technology? Perovskite Solar Cells are here to transform the way we harness sunlight.

These lightweight, flexible cells (1) _____ to deliver high-efficiency power with a fraction of the cost and material waste of traditional solar panels. Using a unique perovskite structure, they absorb sunlight and turn it into electricity (2) _____ than ever before.

Why choose Perovskite Solar Cells?

✓ **Cost-Effective:** Made from abundant materials and easy to manufacture, these cells offer a low-cost (3) _____ to silicon.

✓ **High Efficiency:** Perovskite cells rival traditional solar panels in performance—and even exceed (4) _____ in certain applications.

✓ **Flexible & Versatile:** Thin and lightweight, they can be applied to glass, flexible foils, and even (5) _____ into building materials.

✓ **Sustainable Energy:** With less energy-intensive manufacturing, they offer a more eco-friendly solution (6) _____ your energy needs.

Embrace the future of solar technology today. Perovskite Solar Cells are powering the way forward—more affordable, efficient, and versatile than ever.

Harness the Sun. Power Your Future with Perovskite Solar Cells.

Question 1.

A. are designed

B. design

C. designed

D. were been designed

Question 2.

A. the more effectively

B. more effectively

C. the most effectively

D. effectively

Question 3.

A. alternatively

B. alternating

C. alternate

D. alternative

Question 4.

A. it

B. us

C. you

D. them

Question 5.

A. integrated

B. distributed

C. invested

D. assembled

Question 6.

A. at

B. with

C. to

D. by

Read the following leaflet/notice and choose the option that best fits each of the numbered blanks from 7 to 12.

What is a Digital Twin?

A digital twin is a virtual version of a physical object or system. It collects real-time data to (7) _____ how the real-world object operates, behaves, and performs. By using digital twins, businesses can track, test, and improve systems throughout their lifecycle—from the design stage to maintenance.

Benefits of Digital Twins:

✓ **Faster Innovation:** Digital twins help businesses (8) _____ new ideas faster. For example, engineers can experiment with new airplane designs in a digital environment, (9) _____ down the time and cost of creating physical prototypes.

✓ Improved Efficiency: After a product is in (10) _____, digital twins help businesses keep everything running smoothly. They can track performance and suggest ways to improve efficiency, saving time and reducing waste.

✓ Early Problem Detection: Digital twins can spot potential problems before they become serious. For instance, (11) _____ a component is likely to fail, a digital twin can alert the team to fix the issue before it causes damage.

✓ Easier Scaling: With digital twins, companies can test and adjust their systems in a virtual space, making it easier to scale (12) _____ operations quickly and safely.

Digital twins provide businesses with valuable insights, helping them save resources and make smarter decisions.

Question 7.

A. represent B. establish C. research D. operate

Question 8.

A. look up to B. come up with C. keep up with D. stand up for

Question 9.

A. cutting B. which cut C. cut D. who cuts

Question 10.

A. production B. section C. motion D. development

Question 11.

A. as B. though C. if D. until

Question 12.

A. an B. a C. Ø (no article) D. the

Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13. Dear Ms, Huong,

I am writing because I really enjoyed our last lesson about climate change.

a. I find this subject very interesting, and I want to understand the topics better than I do now.

b. I am looking for simple texts, maybe at an introductory level, that explain the main problems clearly.

c. Could you please recommend some extra reading materials or articles for me?

d. I am especially interested in reading more about things like renewable energy and how regular people can help the environment every day.

e. Getting these materials would really help me prepare for our next assignment.

Thank you very much for your time and for being a great teacher.

Best regards,

Nguyen Nam

A. c - b - d - e - a

B. a - c - b - d - e

C. a - c - b - e - d

D. c - b - d - a - e

Question 14. a. Emily: I saw the ASEAN camp is being held in Singapore at a technology university.

b. Emily: We should check the travel details and accommodation information quickly this week.

c. Felix: Wow, a chance to visit Singapore and learn to code sounds really exciting.

A. b - c - a

B. a - c - b

C. a - b - c

D. b - a - c

Question 15. a. Teenagers can fight this by adopting the "reduce, reuse, repair" philosophy instead of always buying new things.

b. For instance, they can organize clothes swaps with friends or shop at second-hand stores for unique items.

c. By becoming more conscious consumers, teens reduce the demand for energy-intensive manufacturing.

d. The "fast fashion" and consumer culture contribute greatly to global warming.

e. If something breaks, learning to repair it instead of throwing it away saves resources and landfill space.

A. a - b - e - d - c

B. e - d - a - c - b

C. c - d - a - e - b

D. d - a - b - e - c

Question 16. a. Alex: I started riding my bicycle to work instead of using my car last week.

b. Alex: And it's a good way to get some exercise before starting my long workday!

c. Bella: Every time you cycle, you are making a positive difference for the climate.

d. Alex: Exactly! My car burns petrol, which adds to the problem of global warming.

e. Bella: That is great! You are helping the planet by not releasing harmful gases.

A. c - b - a - e - d

B. c - e - a - b - d

C. a - c - d - e - b

D. a - e - d - c - b

Question 17. a. ASEAN programs focus on giving teens valuable real-world skills that school often doesn't cover.

b. These activities push you outside your comfort zone and build great self-confidence.

c. Essentially, you gain practical experience that makes you stand out from the crowd.

d. Learning how to communicate your ideas effectively in a diverse group is a huge advantage for your future career.

e. They frequently involve workshops on topics like leadership, public speaking, and creative problem-solving.

A. a - d - c - e - b

B. a - e - b - d - c

C. a - b - c - d - e

D. a - c - d - e - b

Read the following passage and choose the option that best fits each of the numbered blanks from 18 to 22.

Tackling complex issues like sustainable land management and ensuring food security in the face of climate change requires committed individuals with vision and the ability to create change. These leaders, whether formal or informal, (18) _____. They have the skills to develop a clear vision, inspire others, and promote cooperation across different sectors. The ASEAN Climate Leadership Programme (ACLP) is a new learning and exchange initiative (19) _____ while contributing to ASEAN's efforts in climate change, food security, and land management.

Launched in 2020 by the Climate-Smart Land Use in ASEAN (CSLU) project, the ACLP aims (20) _____. The first two groups, held in 2020 and 2021, focused on enhancing leadership skills critical for addressing climate-related challenges. The program aims to enhance participants' leadership capabilities, (21) _____. It also helps them build the motivation and skills needed to foster collaboration across various sectors.

ACLP III is a six-month program that focuses on expanding knowledge, strengthening skills, and encouraging a shift in leadership attitudes, particularly in areas such as climate policy, Climate-Smart Agriculture (CSA), and inclusivity. Through their "Personal Change Project," (22) _____. These projects help advance regional goals in agriculture, forestry, food security, and climate action, supporting ASEAN's long-term vision for a sustainable future.

Question 18.

A. understand how various challenges and potential solutions are connected

B. the connection between various challenges and possible solutions is clear

C. recognized the links between different challenges and possible solutions

D. who are able to map out the links between problems and possible solutions

Question 19.

A. that aim to improve these leadership abilities

B. aiming at enhancing these leadership abilities

C. designed to strengthen these leadership skills

D. in order to improve the abilities of these leaders

Question 20.

A. improving leadership skills so that climate-aware use of land can spread throughout the region

B. to strengthen the abilities of leaders support climate-smart approaches to land use regionally

C. equipping leaders with the competencies needed to drive climate-smart land use plans regionally

D. to build leadership competencies needed to advance climate-smart land use in the region

Question 21.

A. helping them better understand the interconnectedness of climate challenges and solutions

B. allowed them to appreciate the interconnected nature of climate challenges and solutions

C. that gain a better understanding of how climate problems and solutions are connected

D. in order to raise their awareness of the relationships between climate problems and solutions

Question 22.

A. this enables participants to translate knowledge into action, affected their sector or community

B. participants apply what they have learned to make a direct impact in their sector or community

C. the skills gained are applied by participants, produced real change in their sector or local area

D. applying the lessons learned to their field or community should be carried out as soon as possible

Read the following passage and choose the best answer to each of the following questions from 23 to 30.

1. According to a United Nations report, Vietnam is among 11 countries most **vulnerable** to climate change from a macroeconomic point of view. The United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) released its 2025 Economic and Social Survey of Asia and the Pacific, which showed that while the region drives about 60% of global growth, many economies are still not ready to handle climate challenges or transition to a green economy.

2. The report describes the complex link between climate issues and economic performance. It points to slower productivity growth, increasing debt levels, and trade tensions as major challenges affecting regional resilience. Armida Salsiah Alisjahbana, UN Under-Secretary-General and Executive Secretary of ESCAP, stated that **growing global uncertainty and rising climate risks make it difficult for governments to plan good financial policies**. She emphasized the need for strong national strategies and coordinated regional efforts to protect long-term economic stability while addressing climate change.

3. Among the 30 countries analyzed, 11 were listed as highly **exposed to** climate risks: Afghanistan, Cambodia, Iran, Kazakhstan, Laos, Mongolia, Myanmar, Nepal, Tajikistan, Uzbekistan, and Vietnam. The report also notes big differences in how countries can cope. Some nations have managed to secure large climate funds and develop green policies, while **others** still face weak financial systems, limited capacity, and high fiscal pressure.

4. Despite being one of the most dynamic regions in the world, Asia-Pacific's growth slowed from 5.2% in 2023 to 4.8% in 2024. To ensure future prosperity, the report calls for governments to invest in high-value industries, expand green sectors, and promote inclusive regional cooperation. This will help both developed and developing countries build sustainable economies that can adapt to climate and economic challenges.

Question 23. The word **vulnerable** in paragraph 1 is OPPOSITE in meaning to _____.

A. protected

B. rewarded

C. focused

D. delighted

Question 24. Which of the following is NOT mentioned as one of the significant difficulties impacting the Asia-Pacific region's resilience?

A. Reduced economic output growth.

B. Rising financial obligations.

C. Labor shortages in industries.

D. Conflicts in international trade.

Question 25. Which of the following best paraphrases the underlined part in paragraph 2?

A. when climate risks intensify and uncertainty spreads globally, governments face challenges in launching financial policies

B. the combination of global instability and rising environmental risks prevents government financial decision-making

C. it is challenging for governments to create good financial policies if global uncertainty and climate risks keep growing

D. governments' ability to plan strong financial policies is limited by increasing worldwide instability and climate hazards

Question 26. The phrase **exposed to** in paragraph 3 could be best replaced by _____.

A. under pressure to

B. at risk of

C. in need of

D. in charge of

Question 27. The word **others** in paragraph 3 refers to _____.

A. funds

B. differences

C. nations

D. policies

Question 28. Which of the following is TRUE according to the passage?

A. The Asia-Pacific region is the world's fastest economic growth, leading growth compared to other regions.

B. The government's current financial policies are not flexible enough to ensure the region's long-term success.

C. The Asia-Pacific region lacks cooperation among countries in addressing climate change challenges.

D. The 2024 economic outlook for the Asia-Pacific region is slightly less optimistic than the previous year.

Question 29. In which paragraph does the author compare the differences in how countries cope with climate change?

- A. Paragraph 1. B. Paragraph 4. C. Paragraph 2. D. Paragraph 3.

Question 30. In which paragraph does the author indicate that countries lack readiness to shift to a green economy?

- A. Paragraph 2. B. Paragraph 1. C. Paragraph 3. D. Paragraph 4.

Read the following passage and choose the best answer to each of the following questions from 31 to 40.

1. On August 16, the Hà Nội Union of Friendship Organisations and the Embassy of Laos in Việt Nam held a press conference to **disseminate** information about the upcoming ASEAN Friendship Cultural Festival. The event is scheduled to take place in Hà Nội from August 29 to September 1. It will feature a wide range of artistic, cultural, and educational programmes. The festival's main goal is to strengthen cooperation, understanding, and friendship among ASEAN member nations while celebrating their shared diversity. [I]

2. According to the organisers, the festival will include cultural exhibitions, exchange programmes, and creative displays that celebrate the diversity and shared heritage of ASEAN nations. A total of 57 creative booths from Việt Nam and other member states will feature souvenirs, traditional products, and fashion items. [II]

3. An additional 79 booths will focus on cultural diplomacy, economic exchange, and agricultural cooperation within the region. [III] One of the event's highlights will be the creation of a record-setting silk painting. **The artwork may be given to organisers, shared with ASEAN embassies, or auctioned to support charity.** Another engaging activity will be the children's painting contest *I Love Hà Nội – A City for Peace*, which encourages creativity and international friendship among young participants. [IV]

4. Festival attendees can join a night tour of the Thăng Long Imperial Citadel and try on traditional Vietnamese clothing for souvenir photographs. These engaging experiences help participants explore Vietnamese culture in a more meaningful way. **They** also highlight Hà Nội's reputation as a peaceful, friendly, and culturally rich city.

5. At the press conference, Trần Thị Phương, Permanent Vice President of the Hà Nội Union of Friendship Organisations, stated that the event **constitutes** an important part of the city's people-to-people diplomacy strategy. Lao Deputy Ambassador Latana Siharaj expressed confidence that the festival will strengthen ASEAN solidarity and deepen friendship among member states and their global partners, leaving a lasting impression of cooperation and cultural unity.

Question 31. The word **disseminate** in paragraph 1 could be best replaced by _____.

- A. spread B. gain C. announce D. share

Question 32. Which of the following best summarises paragraph 1?

- A. The Hà Nội event, announced August 16, focuses on cooperation, understanding, and celebrating ASEAN's shared diversity.
B. Hà Nội will host the ASEAN Friendship Cultural Festival to strengthen cooperation and celebrate regional diversity.
C. Hanoi will hold the ASEAN Festival in late August to enhance economic development and regional understanding.
D. Hanoi will host the ASEAN Friendship Cultural Festival to promote cultural exchange and strengthen regional unity.

Question 33. Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. The painting could go to organisers, be exchanged among ASEAN embassies, or be sold to benefit charity.
B. Either as a present to organisers, a diplomatic share, or an auction item, the painting will support charity.
C. Distributed to organisers, ASEAN embassies, or auctioned, the silk painting aims to support charitable causes.
D. Whether given to organisers, shared with ASEAN embassies, or sold, the painting serves a meaningful purpose.

Question 34. Where in the passage does the following sentence best fit?

Culinary booths will offer regional foods and beverages, including a Hà Nội beer festival, allowing visitors to enjoy the culinary richness of Southeast Asia.

A. [I]

B. [II]

C. [III]

D. [IV]

Question 35. The word **They** in paragraph 4 refers to _____.

A. organizers

B. participants

C. photographs

D. experiences

Question 36. Which of the following is NOT mentioned as one of the activities that festival attendees can participate in?

A. Joining making a record-breaking silk artwork.

B. Attending live musical concerts or performances.

C. Discovering artistic exhibits showcasing ASEAN culture.

D. Going on an evening tour of Thăng Long Citadel.

Question 37. The word **constitutes** in paragraph 5 is OPPOSITE in meaning to _____.

A. limits

B. removes

C. replaces

D. reduces

Question 38. Which of the following is TRUE according to the passage?

A. The nighttime tour of Thang Long Imperial Citadel is a must-visit for tourists to experience Hanoi's culture.

B. The children's competition is organized to promote and showcase Hanoi's unique culture and local lifestyle.

C. Numerous booths in various sectors showcase the festival's significant commitment to regional cooperation.

D. The festival features nearly 80 creative booths which display items related to culture, tradition, and fashion.

Question 39. Which of the following can be inferred from the passage?

A. One of the festival's primary goals is to promote ASEAN's unified culture to countries outside the bloc.

B. Successfully hosting the festival in Hanoi helps boost domestic tourism and reinforces Vietnam's regional standing.

C. The festival emphasizes that ASEAN unity requires continuous efforts through annual connecting activities.

D. Hanoi actively uses cultural events to advance foreign policy through engaging activities with the public.

Question 40. Which of the following best summarises the passage?

A. Through diverse cultural, artistic, and economic programs, Hanoi's ASEAN Friendship Cultural Festival acts as an important diplomatic strategy promoting cooperation and lasting unity impressions.

B. The ASEAN Friendship Cultural Festival in Hanoi combines cultural, educational, and entertainment activities to celebrate diversity while fostering cooperation, diplomacy, and cross-national understanding.

C. Scheduled for the end of August, the ASEAN Friendship Cultural Festival aims to strengthen ASEAN relations by celebrating shared heritage through exhibitions, silk art highlights, and city tours.

D. The upcoming ASEAN Friendship Cultural Festival in Hanoi will feature numerous art, culinary, and trade booths designed to promote regional unity and strengthen lasting peace throughout ASEAN countries.