

Unit 2 test

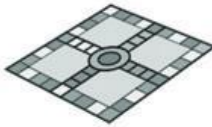
Vocabulary

1 Look and write.

robot teddy skipping rope plane board game ball




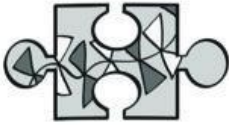


1 _____ 2 _____ 3 _____



4 _____ 5 _____ 6 _____

/ 6





2 Look and tick ✓. What is it?

	1 A <input type="checkbox"/> ball B <input type="checkbox"/> boat
	2 A <input type="checkbox"/> kite B <input type="checkbox"/> board game
	3 A <input type="checkbox"/> boat B <input type="checkbox"/> plane
	4 A <input type="checkbox"/> teddy B <input type="checkbox"/> robot

/ 4

Grammar

3 Look, read and tick ✓.

	<p>1</p> <p>A <input type="checkbox"/> I've got a board game.</p> <p>B <input type="checkbox"/> I haven't got a board game.</p>
	<p>2</p> <p>A <input type="checkbox"/> I've got a teddy.</p> <p>B <input type="checkbox"/> I haven't got a teddy.</p>
	<p>3</p> <p>A <input type="checkbox"/> I've got a skipping rope.</p> <p>B <input type="checkbox"/> I haven't got a skipping rope.</p>
	<p>4</p> <p>A <input type="checkbox"/> I've got a ball.</p> <p>B <input type="checkbox"/> I haven't got a ball.</p>

/ 4

4 Look, read and circle.



1 This is **my** / **your** ruler.



2 This is **my** / **your** book.



3 This is **my** / **your** bag.



4 This is **my** / **your** ruler.

/ 4

Reading

5 Read and circle *T* (true) or *F* (false).

Hi!

What toys have you got, Ethan?

I've got a bat. It's brown. I've got a baseball. It's white. I've got a skipping rope, too. It's blue and white. I haven't got a skateboard. My favourite toy is my kite. What toys have you got, May?

I've got a boat. It's red. I've got a ball. It's green. I haven't got a robot. My favourite toy is my board game.

- | | |
|---|-------|
| 1 Ethan's bat is brown. | T / F |
| 2 Ethan's baseball is white. | T / F |
| 3 Ethan's skipping rope is red and white. | T / F |
| 4 Ethan's favourite toy is a skateboard. | T / F |
| 5 May's boat is red. | T / F |
| 6 May's ball is green. | T / F |

/ 6

Writing

6 Look and write *I've got* (✓) or *I haven't got* (✗).



1



2



3



4

- 1 _____ a ball.
- 2 _____ a kite.
- 3 _____ a plane.
- 4 _____ a teddy.

/ 4

Listening

7 2 Listen and circle ✓ or X.

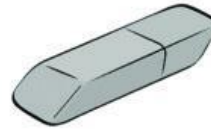
✓ = have got X = haven't got



1 ✓ / X



2 ✓ / X



3 ✓ / X



4 ✓ / X



5 ✓ / X



6 ✓ / X

/ 6

Speaking

8 Look and say. Use *my* and *your*.



/ 6

How do you feel about the test?



happy



OK



disappointed



The best thing about your test is

_____.

You can improve by

_____.

Test score

40