

Unit 4 test

Vocabulary

1 Look and number.



1



2



3



4



5









6

dog ____
spider ____
fish ____
snake ____
cat ____
frog ____

/ 6


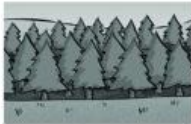


2 Look and tick ✓.

| | |
|---|---|
|  | 1 A <input type="checkbox"/> flower B <input type="checkbox"/> tree |
|  | 2 A <input type="checkbox"/> lake B <input type="checkbox"/> shell |
|  | 3 A <input type="checkbox"/> lake B <input type="checkbox"/> beach |
|  | 4 A <input type="checkbox"/> lake B <input type="checkbox"/> flower |
|  | 5 A <input type="checkbox"/> plant B <input type="checkbox"/> tree |
|  | 6 A <input type="checkbox"/> plant B <input type="checkbox"/> tree |

/ 6

Grammar

3 Look, read and tick ✓ or cross ✗.

| | |
|--|--|
|  | 1 <input type="checkbox"/> There's a lake. |
|  | 2 <input type="checkbox"/> There's a tree. |
|  | 3 <input type="checkbox"/> There's a plant. |
|  | 4 <input type="checkbox"/> There are some shells. |

/ 4

4 Look and write *is* or *isn't*.



1 Is it a bee?

Yes, it _____.



2 Is it a shell?

No, it _____.



3 Is it a fish?

Yes, it _____.



4 Is it a flower?

No, it _____.



5 Is it a spider?

No, it _____.



6 Is it a tree?


Yes, it _____.

/ 6

Reading

5 Read and circle *T* (true) or *F* (false).

Hi Charlie,
I'm at a lake with my dog. There are some ducks on the lake. They are white and brown. I can see a fish in the lake. It's pink. There are some trees. There's a plant, too. It's got red flowers. I can't swim in the lake. I can fly my kite.
From,
Holly



- 1 Holly is at the beach.
- 2 Holly can see ducks.
- 3 The fish is red.
- 4 There are some plants.

T / F
 T / F
 T / F
 T / F

/ 4

Writing

6 Look and write 's or are.



1



2



3

- 1 There _____ a plant.
- 2 There _____ some shells.
- 3 There _____ a flower.
- 4 There _____ a spider.
- 5 There _____ a bee.
- 6 There _____ some plants.



4



5



6

/ 6

Listening

7 4 Listen and circle *T* (true) or *F* (false).



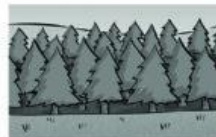
1 T / F



2 T / F



3 T / F



4 T / F

/ 4

Speaking

8 Look, read and answer.



1



2

1 Is it a snake?

2 Is it a bee?

3 Is it a cat?

4 Is it a fish?



3



4

/ 4

How do you feel about the test?



happy



OK



disappointed



The best thing about your test is

_____.

You can improve by

_____.

Test score

40