

SỞ GIÁO DỤC VÀ ĐÀO TẠO  
THÀNH PHỐ HỒ CHÍ MINH  
TRƯỜNG THPT CHUYÊN  
LÊ HỒNG PHONG

ĐỀ CHÍNH THỨC

(Đề kiểm tra có 04 trang)

KIỂM TRA CUỐI HỌC KÌ I NĂM HỌC 2025 - 2026

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Student's full name: .....

Class: ..... Candidate's number: .....

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Unesco has (1)\_\_\_\_\_ recognised Italian cooking as a cultural beacon. The announcement, made on Wednesday during the UN cultural body's assembly in Delhi, means Italian cuisine – from pasta and mozzarella to wine and tiramisu – will be inscribed on the coveted list of “intangible cultural (2)\_\_\_\_\_”. Italy already has 21 other traditions on the list, (3)\_\_\_\_\_ the art of Neapolitan pizza making and opera singing, and it is the first country to be recognised for its cuisine in its entirety (4)\_\_\_\_\_ for a single tradition or recipe. In a video message posted on her Instagram account within minutes of the announcement, Giorgia Meloni, the Italian Prime Minister, said the news (5)\_\_\_\_\_ her with pride. “We are the first in the world to receive this recognition, which honours who we are and our identity,” she said. “For us Italians, cuisine is not just food or a collection of recipes. It's (6)\_\_\_\_\_ that: it's culture, tradition, work and wealth.”

- |                  |                   |                   |                |
|------------------|-------------------|-------------------|----------------|
| 1. A. officially | B. mainly         | C. probably       | D. importantly |
| 2. A. heritage   | B. inheritance    | C. will           | D. property    |
| 3. A. to include | B. included       | C. which included | D. including   |
| 4. A. but        | B. without        | C. in favour      | D. rather than |
| 5. A. offered    | B. controlled     | C. filled         | D. put         |
| 6. A. as much as | B. much less than | C. much more than | D. the most of |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12

In many large cities, local authorities are under increasing pressure to (7)\_\_\_\_\_ a growing crime wave that threatens public safety and social stability. While serious offenses often capture media attention, (8)\_\_\_\_\_ crime such as pickpocketing, shoplifting, and vandalism can be just as damaging to community trust. To cut crime (9)\_\_\_\_\_, governments must address both the causes and consequences of unlawful behavior. People may commit crime (10)\_\_\_\_\_ poverty, lack of education, or limited employment opportunities, which suggests that punishment alone is not enough. Strong (11)\_\_\_\_\_ strategies should therefore combine law enforcement with social support programs, youth education, and urban planning that promotes safer public spaces. In addition, visible policing and the use of modern (12)\_\_\_\_\_ technology can help deter crime by increasing the perceived risk of being caught. When communities, schools, and authorities work together, long-term solutions become possible. Rather than reacting only after crimes occur, a proactive approach focused on prevention can reduce fear, protect citizens, and build safer neighborhoods for everyone.

- |                        |                     |                     |                    |
|------------------------|---------------------|---------------------|--------------------|
| 7. A. combat           | B. struggle         | C. beat             | D. hit             |
| 8. A. petty            | B. insignificant    | C. trivial          | D. tiny            |
| 9. A. largely          | B. effectively      | C. impressively     | D. rationally      |
| 10. A. despite         | B. other than       | C. due to           | D. in case of      |
| 11. A. crime-prevented | B. crime prevention | C. preventing crime | D. prevented crime |
| 12. A. consideration   | B. allowance        | C. observation      | D. surveillance    |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 17

Ecotourism has become an increasingly popular form of travel as more people seek meaningful experiences that respect nature and local communities. (13)\_\_\_\_\_ with the aim of conserving the environment and improving the well-being of local residents. Travelers (14)\_\_\_\_\_ such as wildlife observation, hiking, kayaking, or visiting national parks, while learning about ecosystems and cultural traditions. One important benefit of ecotourism is that (15)\_\_\_\_\_. Income from eco-lodges, guided tours, and conservation projects can support education and healthcare while encouraging people to protect natural resources. In addition, (16)\_\_\_\_\_. However, for ecotourism to be truly sustainable, it must be carefully managed to avoid overcrowding and pollution.



(17) \_\_\_\_\_, ecotourism allows travelers to enjoy nature, support conservation efforts, and contribute positively to the places they visit.

13. A. Unlike mass tourism, ecotourism focuses on visiting natural areas in a responsible way  
B. As mass tourism, ecotourism focuses on visiting natural areas in an irresponsible way  
C. Despite mass tourism, ecotourism has no focus on responsibly visiting natural areas  
D. Without mass tourism, ecotourism would not focus on visiting natural areas in a responsible way
14. A. choosing ecotourism often participating in activities  
B. who choose ecotourism often participate in activities  
C. that had chosen ecotourism often took part in activities  
D. to be chosen for ecotourism should be participating
15. A. economic opportunities are not provided because they seriously damage the environment.  
B. it can cause serious environmental damage without changing economic situations of the local communities.  
C. it can provide economic opportunities for local communities without causing serious environmental damage.  
D. the environment can be damaged, but not seriously for the sake of economic opportunities.
16. A. awareness of environmental issues are raised such as climate change, deforestation, and biodiversity loss.  
B. ecotourism raising awareness of environmental issues such as climate change, deforestation, and biodiversity loss.  
C. awareness of environmental issues such as climate change, deforestation, and biodiversity loss has raised.  
D. ecotourism could raise awareness of environmental issues such as climate change, deforestation, and biodiversity loss.
17. A. When planned responsibly  
B. When they are planned responsibly  
C. When planning responsibly  
D. Responsible planned

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions from 18 to 22**

18. a. Anna: Same here. Do you think it'll clear up later?  
b. Ben: I know! I was planning to go jogging, but the weather ruined my plans.  
c. Anna: What a gloomy day! It's been raining nonstop since morning.  
d. Ben: The forecast says it might stop by evening, so let's hope for some sunshine!  
**A. c-b-a-d      B. b-a-c-d      C. d-b-c-a      D. a-c-b-d**
19. a. Clara: Not yet, I spent nearly 2 days writing the first section, and then the file was lost.  
b. Robert: How upsetting! You've got to hurry up. The deadline is next Monday.  
c. Robert: You haven't handed in the assignment, have you?  
d. Clara: I know. I know.  
**A. c-b-a-d      B. b-c-a-d      C. c-a-b-d      D. a-c-b-d**
20. a. Salesman: Good afternoon! How can I help you today?  
b. Salesman: Thank you. Since it's still within the seven-day return period, we can process a full refund. Please fill out this short form.  
c. Salesman: I'm sorry to hear that. Do you have the receipt with you?  
d. Customer: Hi, I'd like to return this blender. It stopped working after just three days.  
e. Customer: Yes, here it is. I'd prefer a refund if possible.  
**A. a-d-e-c-b      B. a-c-d-b-e      C. a-d-b-e-c      D. a-d-c-e-b**
21. Dear Mina,  
a. I am writing to apply for membership in the Art Club at our school.  
b. I have a strong interest in painting, and I believe that joining this club would give me valuable opportunities to develop my skills  
c. I am currently a student in class 11, and I am very interested in becoming an active member of this club.  
d. I am a responsible, enthusiastic, and cooperative student. If accepted, I promise to follow all club rules, attend meetings regularly, and contribute positively to the club's development.  
e. I hope to learn from others, and contribute to group activities like school gallery or art contests.  
f. Thank you very much for considering my application. I hope to be given the opportunity to join the club.  
**A. a-c-b-e-d-f      B. a-b-c-d-e-f      C. b-e-c-a-f-d      D. a-c-b-f-d-e**
22. a. They can occur from accidents, poor training practices, or using improper equipment.  
b. Proper rest and medical attention are also important for a full recovery and safe return to sports.  
c. Common types include sprains, strains, fractures, and dislocations.



- d. Sports injuries are common among athletes and people who exercise regularly.  
e. To prevent injuries, athletes should always warm up, stretch, or wear suitable protective gear.

A. b-a-d-e-c      B. d-a-c-e-b      C. d-b-a-e-c      D. d-a-b-e-c

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Non-verbal language plays an important role in human communication. It includes gestures, facial expressions, body movements, and eye contact. Although people around the world use non-verbal signals every day, these signals do not always have the same meaning in different cultures. In fact, some non-verbal behaviors that seem normal in one country may appear strange, rude, or confusing in another. (i)\_\_\_\_\_.

One common example of cultural difference is eye contact. In many Western countries, looking directly at someone while speaking shows confidence and honesty. However, in some Asian cultures, too much eye contact can be seen as disrespectful, especially when speaking to older people or those in authority. As a result, visitors who are not aware of this difference may misunderstand the situation and feel uncomfortable.

Hand gestures also vary greatly across cultures. The thumbs-up gesture is often used in many countries to mean "good" or "okay." However, in some parts of the Middle East and South America, this gesture can be considered **offensive**. Similarly, the "OK" sign made by forming a circle with the thumb and index finger can be rude in some cultures. (ii)\_\_\_\_\_.

Personal space is another form of non-verbal language that differs worldwide. In some countries, people prefer to stand close to each other when talking, as it shows friendliness and warmth. (iii)\_\_\_\_\_. In contrast, people from other countries, including England, value more personal space and may feel uncomfortable when someone stands too close. These differences can easily lead to misunderstandings, especially in international settings.

Even nodding and shaking the head do not always have universal meanings. While nodding usually means "yes" in many countries, in some places it can mean "no" or simply show that the listener is paying attention. (iv)\_\_\_\_\_. In Bulgaria, for instance, shaking one's head from side to side means 'yes' while nodding up and down means 'no', the opposite of most cultures.

Understanding non-verbal language across cultures is essential in today's globalized world. Being aware of these differences promotes communication and avoids unnecessary **misapprehension**.

23. What is the main idea of the passage?

- A. The importance of body language in communication.  
B. Differences in non-verbal language around the world.  
C. The history of body language in different parts of the world.  
D. How to interpret universal body languages.

24. Which of the following is NOT mentioned as a form of non-verbal language?

- A. Eye contact      B. Hand gestures      C. Body movements      D. Footsteps

25. Which of the following is NOT TRUE about eye contact?

- A. A direct look means confidence and honesty in some countries.  
B. Eye contact has different meanings in different cultures.  
C. Too much eye contact is considered disrespect in Asian countries.  
D. It is difficult to show respect to adults without eye contact.

26. What is TRUE about the thumbs-up gesture?

- A. It is courteous in all cultures.      B. It is never used in Asia  
C. It can be offensive in some cultures.      D. It is used more frequently than OK hand sign.

27. Which word is **OPPOSITE** in meaning to the word "**offensive**"?

- A. polite      B. strange      C. confusing      D. complimentary

28. Where in the passage does the following sentence best fit?

*"It may be interpreted as worthlessness or even a vulgar insult in parts of the Middle East."*

- A. (i)      B. (ii)      C. (iii)      D. (iv)

29. Which of the following is **SIMILAR** in meaning to the word '**misapprehension**'?

- A. errors      B. misperception      C. ignorance      D. anxiety

30. Why does the writer mention nodding and shaking the head?

- A. To explain their history.      B. To show that all gestures are universal.  
C. To give another example of cultural differences.      D. To highlight Bulgarian culture.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

In the 21st century, family bonds have undergone significant changes, many of which have raised concerns about their strength and stability. While modern life has brought technological progress and economic opportunities, it has also altered the way family members interact, communicate, and support one another, thereby weakening the traditional family connections.



One of the main factors contributing to this change is the rapid development of technology. Smartphones, social media, and online entertainment have transformed daily communication patterns. Family members may live under the same roof, yet spend much of their time absorbed in personal devices rather than engaging in meaningful face-to-face conversations. (i) \_\_\_\_\_. Over time, the **inadequacy** of direct interaction can lead to emotional distance and misunderstanding. Children, in particular, may feel less attached to their parents when digital communication replaces personal guidance and shared activities. (ii) \_\_\_\_\_.

Another major influence is the increasing pressure of modern work life. In many families, both parents work long hours to **make ends meet**. While this improves living standards, it often reduces the time available for family gatherings and shared responsibilities. (iii) \_\_\_\_\_. Parents may experience stress and fatigue, making it difficult for them to provide emotional support to their children. Consequently, family relationships may become more functional than emotional, focusing mainly on obligations rather than affection.

In addition, changing social values have reshaped attitudes toward marriage and family commitment. Higher divorce rates, delayed marriages, and a growing acceptance of individualism have all contributed to less stable family structures. (iv) \_\_\_\_\_. Children growing up in such environments may struggle with feelings of insecurity and lack a strong sense of belonging. These experiences can affect their emotional development and **their** ability to form healthy relationships later in life.

It is time awareness that was raised. Many experts emphasize the importance of quality time, open communication, and emotional support in maintaining strong family bonds. Addressing these challenges is essential to ensure that families remain a source of stability and support in an increasingly fast-paced world.

31. What is the main idea of the passage?

- A. The role of technology in reshaping marriage values in the 21<sup>st</sup> century.
- B. The causes of economic pressure on families in the 21<sup>st</sup> century.
- C. The negative changes in family bonds in the 21<sup>st</sup> century.
- D. The benefits of modern lifestyles for families in the 21<sup>st</sup> century.

32. Why does technology weaken family relationships according to the passage?

- A. It increases parents' pressure on children.
- B. It replaces face-to-face interaction.
- C. It forces parents to work longer hours.
- D. It causes family members to live apart.

33. Which statement about modern work life is **NOT TRUE**?

- A. It cuts into the family time for gathering and family bonds.
- B. It helps improve the family's living standards.
- C. It exhausts the parents so much that they are not ready for providing children with emotional support.
- D. It enhances the emotional values of family relationships.

34. Which word is **OPPOSITE** in meaning to "**inadequacy**"?

- A. support
- B. lack
- C. sufficiency
- D. improvement

35. Which of the following best **summarizes** the fourth paragraph?

- A. Children growing up in unstable families are inclined to refuse marriage or family bonds.
- B. Higher divorce rates mainly explain why feelings of insecurity and lack of sense of belonging appear.
- C. Marriage and family commitment are greatly affected by new social values in the absence of security and a strong sense of belonging.
- D. Children of high individualism find it hard to form healthy relationships later in life.

36. Where in the passage does the following sentence best fit?

*"This situation reduces opportunities for shared meals, conversations, and family traditions."*

- A. (i)
- B. (ii)
- C. (iii)
- D. (iv)

37. The phrase "**changing social values**" refers to

- A. changing economic status in a family.
- B. new attitudes toward family and commitment.
- C. traditional beliefs about marriage.
- D. stricter moral standards.

38. Why is children's emotional development mentioned in paragraph 4?

- A. To compare the emotional stability of children and that of adults.
- B. To criticize modern parenting styles.
- C. To emphasize the long-term impact of weak family bonds.
- D. To show the benefits of individualism.

39. Which of the following is **SIMILAR** in meaning to the phrase '**make ends meet**'?

- A. get higher on the ladder career
- B. earn the most
- C. satisfy financial demands
- D. control stress

40. Which of the following does the word '**their**' refer to?

- A. emotions
- B. children
- C. parents
- D. experiences

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