Cloze Listening Exercise – Pairs

Topic: Christmas and Seasonal Traditions
(Exam-style: Cambridge / IELTS)

Exercise Specifications

Skill assessed:
Listening for specific information, detail, and discourse cohesion

Level:
B2 (CEFR)

Age:
16–18 years old

Mode:
Pairs

Listening frequency:
Students will listen **twice**

Task type:
Cloze listening (one word only)

Instructions for Students

You will listen to a conversation between two people talking about Christmas and seasonal responsibilities.
Listen carefully and complete each gap using **one word only**.
You will hear the recording **two times**.

Cloze Listening Exercise

Speaker A: Christmas is approaching fast. Do you usually enjoy this time of year?

Speaker B: I do, although it tends to be more stressful ***1*** relaxing for me. There's always a lot to organise.

Speaker A: I know what you mean. Between family gatherings and social commitments, it can be difficult to find time ***2*** yourself.

Speaker B: Exactly. This year, I'm responsible ***3*** organising the Christmas dinner, which adds extra pressure.

Speaker A: That's a big responsibility. Have you decided ***4*** you're going to manage everything?

Speaker B: I'm trying to plan ahead, but things rarely turn ***5*** exactly as expected.

Speaker A: True. Christmas preparations often take longer ***6*** anticipated.

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Speaker B: Especially when you're working at the same time. Balancing seasonal duties ***7*** professional responsibilities isn't easy.

Speaker A: At least the holidays offer a chance to slow down ***8*** spend time with loved ones.

Speaker B: That's what I'm looking forward to most. Despite the stress, Christmas reminds me ***9*** the importance of family.

Speaker A: I agree. Once everything settles, it usually turns ***10*** to be worth the effort.

Audio

🎧 *Listen to the audio recording before answering the questions.*
(Audio will be embedded in the worksheet)

Answer Key *(for teacher use)*

1. than
2. for
3. for
4. how
5. out
6. than
7. with
8. and
9. of
10. out

Notes for the Teacher *(opcional, puede*

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