

Listening & reading

- 1 Listen to Holly explaining what's going to happen at her school sports day. Write a tick (✓) or a cross (X) next to the pictures. Then write 'm' for morning or 'a' for afternoon.

1  ☒ m	2  ☐	3  ☐
4  ☐	5  ☐	6  ☐
7  ☐	8  ☐	9  ☐

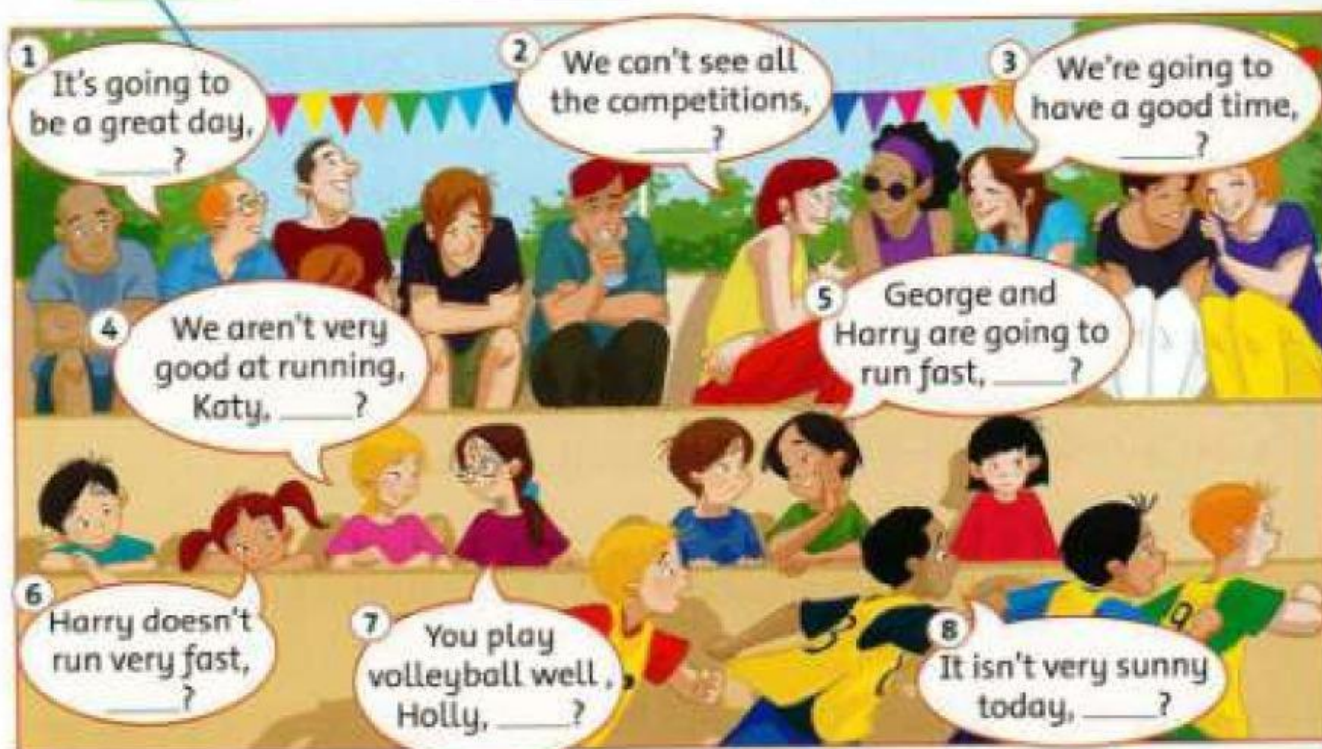
- 2 Draw lines to match the question tags to the correct sentences.

isn't it?

aren't we?

are we?

can we?



1 It's going to be a great day, _____?

2 We can't see all the competitions, _____?

3 We're going to have a good time, _____?

4 We aren't very good at running, Katy, _____?

5 George and Harry are going to run fast, _____?

6 Harry doesn't run very fast, _____?

7 You play volleyball well, Holly, _____?

8 It isn't very sunny today, _____?

is it?

does he?

don't you?

aren't they?

Writing & speaking

- 1 Katy has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

hurt ~~went~~ smiled waved ~~waited~~ gave held won fell
began ran came

- 1 The boys and girls went to the starting line and waited for the race to begin.
- 2 The sports teacher _____ her flag and the race _____.
- 3 During the race, Harry _____ and _____ himself but he was very brave.
- 4 George _____ across the finishing line first and _____ the race.
- 5 The teacher _____ George a prize because he _____ first in the race.
- 6 George _____ up the silver cup and _____ at his parents.



- 2 Do the speaking activity. **P** 137

There's a football match.

