# 3.5 Listening and Vocabulary

An account of a special cake

**1** Complete the words for describing food.

1 sw*e e*t
2 h__ __d
3 b__tt__r
4 s__ __r
5 r__ __h
6 d__y
7 d__l__c__ __ __s
8 h__t

**2** Choose the correct option.

1 My grandpa can't eat raw carrots because they are too *hard* / *sour* for his teeth.
2 Mint ice cream is my favourite – it's *hot* / *delicious*!
3 It's a lovely sauce, but it's quite *rich* / *hard*, so I can't eat very much.
4 Don't add too much sugar – I don't like food that's too *spicy* / *sweet*.
5 This bread is horrible. It's so *fresh* / *dry*!
6 Lemon juice is too *hot* / *sour* to drink.

**3** 3.01 Listen to Lily talking about the cake she has made. Mark the sentences T (true) or F (false).

1 ☐ Lily has made a cake for her friends.
2 ☐ She has made cakes since she was ten.
3 ☐ Her cake is in the shape of a boat.
4 ☐ It's a chocolate cake.
5 ☐ The filling is red.
6 ☐ You can read a message on the cake.

**4** 3.02 Listen to information about the competition Lily entered. Complete the advert.

**School cake competition**

Are you a champion baker? Our school cake competition takes place soon. Why not make a cake and bring it along? You never know – you might win!



Date of competition: [1] _____ June
Bring cakes to the school cookery room before [2] _____ o'clock
Last year's winning novelty cake: a cake in the shape of an [3] _____
Cost of entry: [4] £_____ per cake
Prize: a [5] _____ and £25
Entry forms available from Mrs Cussons or the [6] _____

**5** 3.02 Choose the correct option. Listen again and check.

1 If you're *taking* / *doing* part, you need to bring your cake to the school cookery room.
2 Mrs Addison will *give* / *announce* the winner.
3 If you'd like to *enter* / *make* the competition, you need to pay an entry fee.
4 You need to *write* / *fill* in your entry form by next week.
5 Someone's going to *win* / *earn* that prize!




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