

3.5

Listening and Vocabulary

An account of a special cake

1 Complete the words for describing food.

1 sweet	5 r____h
2 hard	6 d____y
3 bitter	7 d____c____s
4 sour	8 h____t

2 Choose the correct option.

- 1 My grandpa can't eat raw carrots because they are too hard / sour for his teeth.
- 2 Mint ice cream is my favourite – it's hot / delicious!
- 3 It's a lovely sauce, but it's quite rich / hard, so I can't eat very much.
- 4 Don't add too much sugar – I don't like food that's too spicy / sweet.
- 5 This bread is horrible. It's so fresh / dry!
- 6 Lemon juice is too hot / sour to drink.

3 **3.01** Listen to Lily talking about the cake she has made. Mark the sentences T (true) or F (false).

- 1 Lily has made a cake for her friends.
- 2 She has made cakes since she was ten.
- 3 Her cake is in the shape of a boat.
- 4 It's a chocolate cake.
- 5 The filling is red.
- 6 You can read a message on the cake.

4 **3.02** Listen to information about the competition Lily entered. Complete the advert.

School cake competition

Are you a champion baker? Our school cake competition takes place soon. Why not make a cake and bring it along? You never know – you might win!



Date of competition: ¹ _____ June

Bring cakes to the school cookery room before ² _____ o'clock

Last year's winning novelty cake: a cake in the shape of an ³ _____

Cost of entry: ⁴ £ _____ per cake

Prize: a ⁵ _____ and £25

Entry forms available from Mrs Cussons or the ⁶ _____

5 **3.02** Choose the correct option. Listen again and check.

- 1 If you're taking / doing part, you need to bring your cake to the school cookery room.
- 2 Mrs Addison will give / announce the winner.
- 3 If you'd like to enter / make the competition, you need to pay an entry fee.
- 4 You need to write / fill in your entry form by next week.
- 5 Someone's going to win / earn that prize!

