

5 Lessons for life

LISTENING

1 Complete the sentences with the correct form of these words or phrases.

consider cost a fortune efficiently financially flask good intentions invest in recommend

- 1 I wish my school would some musical instruments. They can't be *that* expensive!
- 2 I'm not very confident I don't understand much about money.
- 3 We made soup in our cooking class today! I took it home in a to keep it hot.
- 4 What do you I study at college? I'm not sure which subjects to do.
- 5 Our school can't afford a new science lab because apparently they
- 6 Our headteacher runs the school but he isn't a very good teacher.
- 7 My school's the idea of introducing lessons on how to manage your feelings.
- 8 The school I go to has a lot of about teaching us non-academic things but it never happens.

2 5.3 Listen to an education expert called Mathilda talking on a radio show about things she believes should be taught at school. Which of these does she mention?

business skills	<input type="checkbox"/>
car maintenance	<input type="checkbox"/>
childcare	<input type="checkbox"/>
creative jobs	<input type="checkbox"/>
cooking	<input type="checkbox"/>
effective communication	<input type="checkbox"/>
money management	<input type="checkbox"/>
talent	<input type="checkbox"/>



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3 5.4 Listen to the interview again and choose the correct answers (A, B or C).

- 1 How does Mathilda feel about what she learned at school?
A disappointed that she chose not to study psychology
B upset that she wasted time on unimportant subjects
C sorry that she didn't know how to deal with difficulties
- 2 What does Mathilda say about cooking at school?
A Students are taught more about food than they used to be.
B More schools are buying cooking equipment.
C Lessons concentrate on how to reduce food waste.
- 3 What does Mathilda say about teaching effective communication skills?
A Teachers cannot create useful lessons about them.
B Teachers think they're already teaching them.
C Teachers often overlook the need to teach them.
- 4 Why does Mathilda think money management isn't taught in schools?
A Students aren't earning their own money at that age.
B Students don't have to answer questions about it in exams.
C Students are already taught about money in maths classes.
- 5 Mathilda thinks students should find out about talents because it helps them
A make the most of their classes at school.
B choose what to study in higher education.
C understand their own needs better.
- 6 When asked about business skills, Mathilda says that schools
A focus more on academic progress rather than other abilities.
B fail to pay attention to students interested in business topics.
C are starting to teach skills which may be useful in business.
- 7 Mathilda says that some young people don't try to do creative jobs because
A some adults say they do not lead to good careers.
B students think there is too much competition for the work.
C their parents think it will be hard to deal with failing to get one.

Extend

4 Match the sentences (1-7) containing words and phrases in bold from the interview with the meanings (A-G).

1 Students have a greater awareness of what to cook.	A done without thinking
2 Is teaching communication automatic in a classroom?	B persuaded not to do something
3 Students interact with each other.	C subjects that are taught by a school
4 Money management isn't a tested part of the curriculum .	D knowledge or understanding of a particular subject
5 What you study at school can have an impact on your future.	E people who start a business
6 Problem-solving skills are perfect for entrepreneurs .	F have an effect or influence on
7 Teenagers are discouraged from becoming singers.	G talk and work together

