

# Review Unit 1

## Fluency Strategy: PRO

**PRO** stands for **P**review, **R**ead, **O**rganize. This reading strategy will help you build your reading fluency by helping you to organize and understand what you read.

### Preview

**Preview** means to look at the passage before you read. When you preview the passage, follow these three easy steps:

- 1 Read the title on the next page. What do you think you will learn from the passage?
- 2 Look at the pictures for the passage. What do they show? From the title and pictures, what do you think the passage is about?
- 3 Look for any words in the passage that are in *italics*. These will be important words in the passage. What words in the passage on the next page are in *italics*?

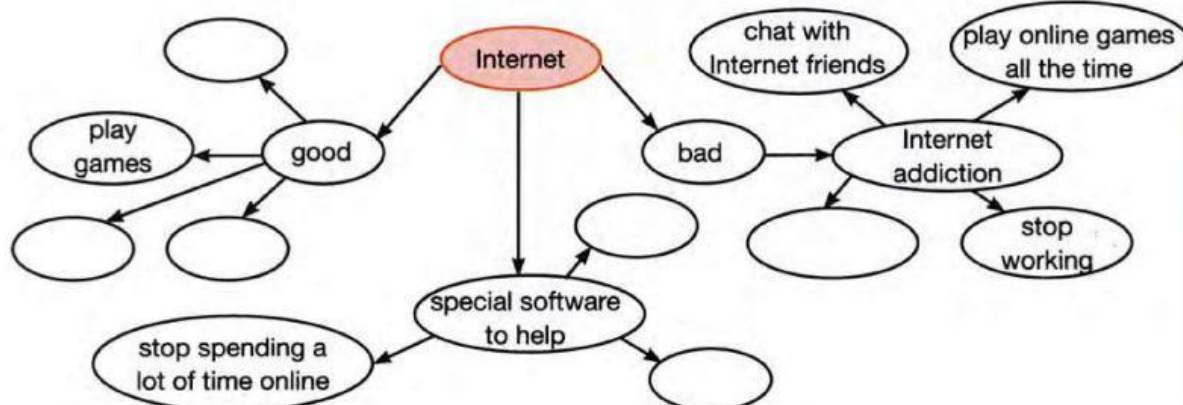
### Read

Now, **read** *Can the Internet be bad for you?* When you read, check your answers from the **preview** stage.

### Organize

The final step of **PRO** is to **organize** the information to help you remember what you have read. One way is by creating a word web. A word web can help you easily see how the information in the passage is organized.

- A** Here is an incomplete word web based on the passage *Can the Internet be bad for you?* on the next page. Complete the rest of the word web using the information in the passage.



- B** Look at the word web closely. Would you organize the ideas of the passage differently? Discuss the word web with a partner.

## Can the Internet be bad for you?

Spending your free time on the Internet can be fun. You can chat, share photos with friends, and play online games. But some people are

5 addicted to the Internet. They just can't turn it off.

Being online for many hours at a time does not mean you have a problem. The Internet is very useful.

10 Online, you can pay your bills, buy clothes, and read the news. There are many good reasons to spend time online.

However, people with an *Internet addiction* are online too much. They don't spend time with their friends and family. Instead, they spend their time chatting with their

15 Internet friends, people they have never met in real life. Some also play online games all day or night. Some people with Internet addictions even leave their jobs so they can spend even more time online!

People with Internet addictions don't just go online to shop, have fun, or do work. People who have this problem often go online because they want to escape the stress and

20 problems in their lives. Many internet addicts stop caring about their real lives, and focus only on their online lives.



One way Internet addicts can get help is by using special software. This software controls how much time someone can spend online. It tells the computer to turn off the internet after a certain amount time. This helps people focus on real life. The software's goal is to teach people to use the Internet for good reasons and not just as an escape.

247 words      Time taken \_\_\_\_\_



## Reading Comprehension

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Choose the correct answers. Use the word web in **A** to help you.

- 1 What is the main idea of the article?
  - a People should not spend time on the Internet.
  - b The Internet is very good for people.
  - c Spending too much time online is not good.
  - d Families should use the Internet together.
- 2 Which is NOT a problem for people with Internet addiction?
  - a They stop spending time with their family.
  - b They might lose their jobs.
  - c They learn to type very fast.
  - d They stop caring about their real lives.
- 3 What does the article say about paying bills?
  - a It should be done online.
  - b It is a useful way to use the Internet.
  - c People with Internet addiction do not pay their bills.
  - d People save money when they pay bills online.
- 4 What way of helping people stop their Internet addiction does the passage talk about?
  - a watching TV with friends
  - b using special software
  - c spending more hours at their office
  - d getting a new job they really like
- 5 According to the passage, a person is most likely to become an Internet addict if \_\_\_\_\_.
  - a their life is stressful and has problems
  - b their job is boring
  - c they enjoy online gaming
  - d they have a lot of online friends

## SELF CHECK

Write a short answer to each of the following questions.

1. Have you ever used the PRO method before?  
☐ Yes    ☐ No    ☐ I'm not sure.

2. Do you practice PRO in your reading outside of English class?  
☐ Yes    ☐ No    ☐ I'm not sure.

3. Do you think PRO is helpful? Why?  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Which of the six reading passages in units 1–3 did you enjoy most? Why?  
 \_\_\_\_\_  
 \_\_\_\_\_

5. Which of the six reading passages in units 1–3 was easiest?  
 Which was most difficult? Why?  
**Easiest:** \_\_\_\_\_  
**Most difficult:** \_\_\_\_\_  
**Why?** \_\_\_\_\_

6. What have you read in English outside of class recently?  
 \_\_\_\_\_  
 \_\_\_\_\_

7. How will you try to improve your reading fluency from now on?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Review Reading 1: Lifelong Learning

### Fluency Practice

Time yourself as you read through the passage. Try to read as fluently as you can. Record your time in the Reading Rate Chart on page 176. Then answer the questions on the next page.

www.ASR\_lifelonglearning.heinle.com

# Lifelong Learning

When you graduate from high school or university, is learning finished? The answer is *no*. In many countries, people continue learning all their lives. Why is lifelong learning important?

5 How can it help you?

Lifelong learning can be useful in many ways. People who want to change careers often return to study at a university. Some professions require employees to keep learning new ways to do

10 things. For example, doctors and nurses must always learn about new illnesses and treatments. They must also practice the skills they have and keep learning new ones.

Lifelong learning can help people stay healthy and independent. Many older people also feel that lifelong learning helps them stay close to young people. Lots of older people are now

15 learning how to use computers.

"I want to remain active . . . for my own health," said Mr. Salinas, a 91-year-old man taking computer classes. "I see my computer learning as . . . part of an active life and something that I can share . . . with my family."



175 words      Time taken \_\_\_\_\_



## Reading Comprehension

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Choose the correct answers.

- 1 What does *lifelong learning* mean?
  - a You stop learning after high school.
  - b You learn about life when you are a child.
  - c You continue learning for your whole life.
  - d You learn how to live for a very long time.
- 2 What does the article say about nurses?
  - a They use the same information for many years.
  - b They must learn new things all the time.
  - c They did not use technology in the past.
  - d They need to work independently.
- 3 Lifelong learning can help people \_\_\_\_\_.
  - a be smarter than other people
  - b live to be very old
  - c stop being lazy
  - d be healthy and independent
- 4 Which of the following might Mr. Salinas say?
  - a "Going to computer class makes me feel tired."
  - b "I don't like going to computer class because I don't understand."
  - c "Now, I can send emails to my grandchildren."
  - d "Computers are for kids! I like books and newspapers."
- 5 This article was most likely written for \_\_\_\_\_.
  - a school children
  - b working adults
  - c computer teachers
  - d doctors

## Review Reading 2: Earning Power

### Fluency Practice

Time yourself as you read through the passage. Try to read as fluently as you can. Record your time in the Reading Rate Chart on page 176. Then answer the questions on the next page.

#### ASR Financial Times: Special Report

#### Earning Power

### Earning Power

Everyone wants a job that pays well. Some people stop school early because they want to start earning cash right away. Others spend years and years studying in school in order to get a better job. Which is best? Actually, studies show that in most jobs, the higher your education, the higher your earning power.

- 5 For example, in the United States, high school graduates can make about \$30,400 a year. The people who do not finish high school average only \$23,400 a year. Just having a document that says you finished high school means an extra \$7,000!

- If you stay in school, you can make more money. A person who goes to college and gets a bachelor's degree can make an average of \$52,200. With a master's degree, he or she can  
10 make about \$62,000. And studies show that if a person gets a PhD, he or she can make \$89,000 or more a year.

Of course, people with different occupations have different salaries. The chart below shows some average salaries for different professions in the United States.

- We can learn an important lesson from this information. If you want to work and make  
15 more money, spend more time in school.

#### Average Salaries for Common Occupations



**Sales Clerk**  
\$20,000



**High School Teacher**  
\$44,000



**Firefighter**  
\$48,000



**Accountant**  
\$69,000



**Dentist**  
\$159,000

178 words      Time taken \_\_\_\_\_

## Reading Comprehension

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Choose the correct answers.

- 1 Why does the passage say people stop high school early?
  - a They do not have a lot of money.
  - b They do not like going to school.
  - c They do not want to work hard.
  - d They want to start making money.
- 2 According to the passage, how can a person earn more money?
  - a by stopping high school
  - b by staying in school for a long time
  - c by working a part-time job in high school
  - d by starting a small business
- 3 Which of these ideas is mentioned in the passage?
  - a Everyone should get a master's degree.
  - b Graduating high school is important.
  - c A person should do the same job their whole life.
  - d A person with a PhD will not earn a lot of money.
- 4 According to the chart, which job pays the most money?
  - a dentist
  - b high school teacher
  - c photographer
  - d accountant
- 5 Why was this passage written?
  - a to make school more fun
  - b to encourage people to stay in school
  - c to help people who score poorly on tests
  - d to teach people how to set goals