

1 The true you

LISTENING

1 Complete the sentences with these words or phrases.
Change the form of the verb where necessary.

bet break a record disappointing embarrassing
final hardly spill

- I can believe what happened at the end of that film – amazing!
- I don't like speaking in front of people. My voice sounds silly and it's so !
- Have you ever during your sporting career?
- Oh, no! You've your drink all down my top! It's brand new!
- Are you coming to our house to watch the football on Saturday?
- I you're really pleased that you passed your sailing test, aren't you?
- It was to lose the tournament as we really wanted to win.

2 Read the descriptions of the speakers (1–8) in Ex 3. Who will you hear speaking? Are the people talking about the same things or different things?

3 1.3 Listen to people talking in eight different situations and choose the correct answer, A, B or C.

- You hear a girl talking about writing a blog.
What is she doing?
A describing how to find followers for a blog
B giving advice about how to find topics to blog about
C correcting people's ideas about what blogging involves
- You hear two students talking about choosing subjects to study at college.
The boy thinks that he should
A do subjects that will help him find work.
B study what he feels excited about.
C follow his parents' advice.
- You hear two friends talking about doing a pottery course.
How does the girl feel about it?
A excited about learning a new skill
B worried that she won't be very good at it
C surprised by the boy's interest in pottery
- You hear two friends talking about organising a music event.
What do they think might be difficult about it?
A finding an audience to attend it
B finding a venue for the event
C finding a band to play at it



5 You hear two friends talking about the girl's hobby of sewing.
What does she want to do next?

A create a website
B start a sewing group
C attend a higher-level course

6 You hear a teacher talking to his class about stories they have written.
What would he like his students to do?
A read more novels
B try writing in different styles
C give feedback on each other's work

7 You hear two friends talking about a short film they have made.
What do they both say about it?

A The sound was disappointing.
B The acting was embarrassing.
C The plot was confusing.

8 You hear a teacher talking to her class about a school concert.
What does she want students to do?
A practise for it outside class
B suggest ideas for what to include in it
C start trying to sell tickets for it

Extend

4 Read the sentences with words from the recordings. Match the words in bold (1–6) with the meanings (A–F).

- There's a **common** belief that teenagers get bored easily but it isn't true!
- You're so **competitive**! You don't have to be the best at everything!
- I don't really like **creative** writing. I prefer writing about facts and figures.
- Dan's very **practical**. He can fix cars and do repairs on houses.
- This homework's really **challenging** – you have to think a lot to get the right answers.
- I'm not very **imaginative**. I can't create things because I don't know what to do.

A popular
B good at dealing with problems
C trying hard to be more successful than other people
D difficult
E good at thinking of ideas
F using imagination and being original