

## Writing Test

### Use of English

I Complete the gaps in the text with *a / an, the, or no article (-)*.

#### My school

There is <sup>1</sup> \_\_\_\_\_ school near my house, and I go there. We have <sup>2</sup> \_\_\_\_\_ nice classroom, with lots of interesting pictures on the walls. The school isn't very high-tech, but there is <sup>3</sup> \_\_\_\_\_ old laptop for the teacher at the front of <sup>4</sup> \_\_\_\_\_ classroom.

My favourite day at school is Friday because we do <sup>5</sup> \_\_\_\_\_ music in <sup>6</sup> \_\_\_\_\_ morning. Then we play basketball in <sup>7</sup> \_\_\_\_\_ gym after <sup>8</sup> \_\_\_\_\_ lunch. We have <sup>9</sup> \_\_\_\_\_ really good English teacher too. She went to <sup>10</sup> \_\_\_\_\_ Oxford University, and she's really nice.

II Choose the correct answers.

Pain is not easy to control, and people with conditions that cause constant pain often have <sup>1</sup> \_\_\_\_\_ hard time – like Denise, for example. She worked as a nurse <sup>2</sup> \_\_\_\_\_ many years, and she also took part in sports <sup>3</sup> \_\_\_\_\_ running, hiking and skiing. An old skiing injury annoyed her occasionally, but she <sup>4</sup> \_\_\_\_\_ it. Then she began to have terrible headaches and she became unable to work <sup>5</sup> \_\_\_\_\_ of the constant pain. She talked <sup>6</sup> \_\_\_\_\_ her problem with several doctors, but she didn't <sup>7</sup> \_\_\_\_\_ out exactly what the problem was. One of the most <sup>8</sup> \_\_\_\_\_ things about this kind of problem is that people tell her it's 'all in her head' and that she should just <sup>9</sup> \_\_\_\_\_ over it. Denise sometimes feels very <sup>10</sup> \_\_\_\_\_, but she tries to stay optimistic and every day she finds new ways to cope with a problem that may never have a cure.

- |                   |               |              |
|-------------------|---------------|--------------|
| 1 a an extremely  | b an extreme  | c extremely  |
| 2 a from          | b since       | c for        |
| 3 a such          | b like        | c as         |
| 4 a ignores       | b is ignoring | c ignored    |
| 5 a because       | b due         | c reason     |
| 6 a to            | b that        | c about      |
| 7 a look          | b find        | c search     |
| 8 a annoying      | b annoyed     | c annoy      |
| 9 a go            | b come        | c get        |
| 10 a discouraging | b discouraged | c discourage |

### III Choose the correct answers.

The photo <sup>1</sup> \_\_\_ a row of eight red kayaks on a river, with a teenager in each one wearing a yellow helmet. It <sup>2</sup> \_\_\_ as if they're on an adventure holiday and I <sup>3</sup> \_\_\_ they're feeling excited about doing something on the water. There is a boy <sup>4</sup> \_\_\_ the centre of the photo who is standing up with one foot in one kayak, and another foot in the next kayak. He <sup>5</sup> \_\_\_ to be trying to walk across the line of boats. Judging by his expression, I'd <sup>6</sup> \_\_\_ he's feeling quite nervous about falling in the water. There's a woman <sup>7</sup> \_\_\_ the background standing on the bank of the river. She looks <sup>8</sup> \_\_\_ she is the instructor. She's <sup>9</sup> \_\_\_ feeling quite calm because they are all wearing life jackets. <sup>10</sup> \_\_\_ the bottom right corner, I can see the end of a paddle. It must belong to another team.

- |    |             |          |            |
|----|-------------|----------|------------|
| 1  | A looks     | B seems  | C shows    |
| 2  | A shows     | B looks  | C expects  |
| 3  | A judge     | B expect | C probably |
| 4  | A in        | B at     | C on       |
| 5  | A looks     | B shows  | C seems    |
| 6  | A say       | B look   | C seem     |
| 7  | A at        | B on     | C in       |
| 8  | A like      | B as     | C for      |
| 9  | A basically | B must   | C probably |
| 10 | A In        | B On     | C At       |

## Writing

### IV Describe the photo below.

- Start by writing what the photo shows in general (Who? What? Where?).
- Mention interesting details.
- Finish with a personal comment or some speculations.

