Unit 2 Community Helpers

Study the words.

firefighter	farmer
police officer	sanitation worker
paramedic	mail carrier
doctor	teacher
nurse	volunteer worker
dentist	fisherman
driver	soldier
conductor	pharmacist
librarian	weather forecaster
mayor	repairman

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LIVEWORKSHEETS

Read and write the correct word for each definition.

1. a person who helps others without getting paid _____
2. a member of the police _____
3. a person who governs a town or city _____
4. a person who treats people's teeth _____
5. a person who teaches at a school _____

Word Box

volunteer worker | dentist | police officer | teacher | mayor

Complete the sentences.

1. _____s prepare medicine for their customers at a pharmacy.
2. Our town would be dirty without _____s.
3. Jim is a taxi _____. He enjoys meeting new people every day.
4. Many _____s were wounded in the war.
5. _____s take emergency measures first. Then they bring the patient to the hospital.

Word Box

pharmacist | soldier | sanitation worker | driver | paramedic

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LIVEWORKSHEETS

A/An and The

Singular means one, so we use **a** or **an** for a singular countable noun. Use **a** if a singular noun begins with a consonant, and use **an** if a singular noun begins with a vowel.

The vowels are *a, e, i, o,* and *u*, and consonants are all of the letters of the alphabet besides the vowels.

a piano

an apple

a pen

an orange

When you are talking about something, use **the** instead of **a** or **an** after you mention it once.

I have a piano at home.

The piano is black.

We use **the** when the listener already knows the thing or person that the speaker is talking about.

The window is open.

Can I close it?

We use **the** when we talk about playing an instrument.

I play the violin, and my brother plays the guitar.

We use **the** when we talk about something that is the only one of its kind.

the sun	the earth	the world	the Internet	the sky	the sea

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LIVEWORKSHEETS

A. Complete the sentences using *a*, *an* or *the*.

1. Lucy lives in (1) an apartment building. (2)_____ apartment building is tall and new. She loves living in (3)_____ apartment because it is close to (4)_____ bus stop. (5)_____ bus stop is in front of (6)_____ apartment building, so she usually takes (7)_____ bus to work.

2. My family is going on (1)_____ trip to Paris, France this summer. I can't wait to see my country from (2)_____ airplane in (3)_____ sky. We are going to stay in (4)_____ hotel, see (5)_____ Eiffel Tower, and visit (6)_____ Louvre Museum.

B. Circle the correct answer for each sentence.

1. I am a an student.
2. My brother is eating a an orange.
3. Do you know how to play a the cello?
4. I bought a new bed. A The bed is bigger than my last one.

C. Check ✓ the correct sentences.

1. ☑ The earth is round.
   ☐ An earth is round.
2. ☐ Can you pass me the salt, please?
   ☐ Can you pass me a salt, please?
3. ☐ Mom is in the kitchen.
   ☐ Mom is in an kitchen.
4. ☐ I play the flute every day.
   ☐ I play a flute every day.

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LIVEWORKSHEETS

Part 1

Read the hints and circle the best answers.

1. This person works on a farm. He or she plants seeds, harvests crops, and grows fruits and vegetables.

Q. What is this person's job?

(A) Farmer
(B) Mayor
(C) Nurse

• farm: • plant: • harvest: • crop:

2. I catch fish for a living. I take my boat out to sea early every morning and sell the fish at the market.

Q. Who am I?

(A) A dentist
(B) A fisherman
(C) A firefighter

• catch:

3. I usually take care of buildings. I keep the area clean, fix things, and take care of machines and equipment.

Q. What's my job?

(A) Paramedic
(B) Teacher
(C) Building manager

• fix: • machine: • equipment:

4. I tell people what kind of weather we are expecting in the near future.

Q. Who am I?

(A) A soldier
(B) A weather forecaster
(C) A mail carrier

• weather: • expect:

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LIVEWORKSHEETS

Part 2

Read about Kyle. Then answer questions 1 to 3.

Name: Kyle Dales

Occupation: sanitation worker

Job description: collect and dispose of waste, recycle waste, clean areas

What I think about my job: It's a rewarding job. I am doing something to keep my community clean and healthy. I usually work in the early morning, so I can use my afternoons freely.

- dispose of:
- waste:
- recycle:
- rewarding:

1. What's Kyle's job?

(A) Weather forecaster
(B) Sanitation worker
(C) City mayor

2. Which sentence describes Kyle's job?

(A) He teaches students at a school.
(B) He fixes and takes care of a building.
(C) He collects and disposes of garbage.

- garbage:

3. What does Kyle think about his job?

(A) He doesn't like it.
(B) He thinks he is too busy.
(C) He is satisfied with his job.

- be satisfied with:

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LIVEWORKSHEETS

Read the letter. Then answer questions 4 to 5.

Dear Mr. Ko,

Hi, I am Lydia Young from Trinity Elementary School. I write articles for my school newspaper, and I am planning to interview people with different jobs. I did a survey and asked the students which jobs they are mostly interested in, and city mayor made the top 10 ranking list. I know you are busy taking care of the city, but can you spend 30 minutes for an interview at City Hall? If not, I can send you an email with questions, and you can just answer them and send them back to me. I hope to hear from you soon.

Sincerely,
Lydia

* article: * newspaper: * plan: * interview: * survey: * mostly:

4. What's Mr. Ko's occupation?

(A) Teacher
(B) Librarian
(C) Mayor

5. What does Lydia want to do?

(A) Ask Mr. Ko to visit her school
(B) Ask Mr. Ko to write a newspaper article
(C) Interview Mr. Ko for her school newspaper

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LIVEWORKSHEETS

Read the text. Then answer questions 6 to 8.

Who are community helpers? They are people who live and work in a community. They have different jobs to help us and provide a better environment. For example, doctors, nurses, and paramedics help patients get better. Police officers and firefighters rescue people in dangerous situations, and keep the community safe. Utility workers, plumbers, and sanitation workers keep the community clean and running smoothly. Kindergarten teachers, school teachers, and professors educate their students for the future. Volunteer workers also help the community. They do not get paid for their hard work, but they always search for people in need and help them in many different ways. Look around and find more community helpers on your own!

- provide:
- rescue:
- dangerous:
- utility worker:
- plumber:
- kindergarten teacher:
- professor:
- educate:
- in need:

6. What is true about community helpers?

(A) They all have the same job.
(B) They don't live in the same community.
(C) They work to make a better community.

7. Which group of people educates students?

(A) Plumbers
(B) Nurses
(C) Professors

8. What is NOT true about volunteers?

(A) They help others in need.
(B) They work for money.
(C) They help others in different ways.

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LIVEWORKSHEETS

Read the story about Joshua and Jack. Then answer questions 9 to 12.

Joshua wanted to play basketball with Jack on Saturday afternoon. He called Jack. "Hi, Jack. This is Joshua. Do you want to play basketball with me now?" "I'm sorry, but I can't. I'm at the Riverdale Community Center," Jack replied. Joshua became curious and asked, "What are you doing there?" "I'm helping my mom raise money for children in the hospital. I'm selling cookies," Jack explained. "That sounds interesting," Joshua replied. "Why don't you sell cookies with me?" asked Jack. "We are going to visit the children at the hospital later, and play with them, too." Joshua thought it was a good idea and said, "OK. I will be right there."

Later that day, Joshua and Jack sold all the cookies, and the fundraiser was successful. "So how was your first time volunteering?" Jack asked. "It was so fun," Joshua answered. "I didn't know I could do something to help others." "Wait until you meet the children at the hospital," said Jack. "They may be physically weaker than us, but it's so much fun playing with them."

Joshua and Jack visited the hospital with the other volunteers after the fundraiser. They did face painting and watched a magic show with the children at the hospital. On the way home, Joshua thought to himself, "Today has been the best day ever! I never knew helping others could be this much fun!"

- curious:
- until:
- raise money:
- physically:
- hospital:
- face painting:
- sell:
- fundraiser:

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LIVEWORKSHEETS

9. What did Joshua originally want to do?

(A) Bake some cookies
(B) Play basketball
(C) Do his homework

* originally:

10. Who was the fundraiser for?

(A) Children in an orphanage
(B) Children in Africa
(C) Children in a hospital

* orphanage:

11. What was Jack's job at the fundraiser?

(A) Selling books
(B) Selling cookies
(C) Serving coffee

12. How did Joshua feel about helping others?

(A) He didn't like it.
(B) He thought it was too hard.
(C) He enjoyed it very much.

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STOP You finished the reading part.

LIVEWORKSHEETS