

Part 1



Listen and circle the correct answers.

02 1.



(A)



(B)



(C)

* wave:

03 2.



(A)



(B)



(C)

* deadline:

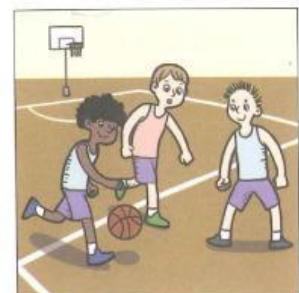
04 3.



(A)



(B)



(C)

* the best way:

Part 2



Listen and answer the questions.



1. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

G:

Q. What will the boy do next?

(A) Go to the girl's house

(B) Call the girl's mom

(C) Call his mom

* come over:

* permission:



2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. What did the boy want to do with the girl?

(A) Go to a birthday party

(B) Help set up for a party

(C) Play basketball together

* set up:

* next time:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did Amy call?

- (A) To ask Jerry about homework
- (B) To talk to Jerry about an English test
- (C) To borrow an English textbook from Jerry

* lost: * textbook: * chapter:



2. Listen to the phone message.

B:

Q. Why did Mike call Robert?

- (A) To ask Robert to play soccer together
- (B) To tell Robert about the P.E. class schedule
- (C) To apologize to Robert for punching him

* punch:

Part 4



Listen and answer the questions.



Listen to the story about Jessica and her mother.

W:

* tap: * stuff: * lunchtime: * wave:



1. What did Jessica's mother ask her to find in the supermarket?

- (A) A carton of milk
- (B) Bread
- (C) A bag of apples



2. Why did Sarah go to the supermarket?

- (A) To bake some cookies
- (B) To buy some stuff for baking
- (C) To get a bag of oranges



Listen and answer the questions.



Listen to the teacher giving a lesson about friendship.

T:

* neighborhood:

* argue with:

* prevent:

* treat:

* respect:



3. What is the lesson about?

- (A) Family
- (B) Friendship
- (C) Butterflies



4. Who can't be your friends?

- (A) Your classmates
- (B) Strangers
- (C) Your neighbors



5. What is the best way to keep up good relationships with others?

- (A) Start fights
- (B) Win all arguments
- (C) Respect others first

Part 1



Listen and fill in the blanks.

16 1. Every morning we _____ to each other and say good morning.

17 2. I have to do _____.

18 3. _____.

Part 2



Listen and fill in the blanks.

19 1.

G: Then will you _____ over to my house and do _____ with me?

B: That sounds great, but I have to call my mom and ask for her _____ first.

* G: Girl * B: Boy

20 2.

B: Hi, Helen. Do you want to _____?

G: Sorry, but I _____. I have to _____ with my mom. It's his birthday.

* B: Boy * G: Girl

Part 3



Listen and fill in the blanks.

21 1.

G: Hi, Jerry. This is Amy. I _____ my homework list, and I don't know what I have to do for _____ class tomorrow. I remember that we have to _____ some stories from the textbook. I'm not sure which _____ I have to read. Can you tell me exactly what our English homework is?

22 2.

B: Hi, Robert. It's Mike. I just want to say that I'm sorry _____ we had in P.E. class this afternoon. I guess I was _____ during the game, and I did not think about _____ I shouldn't have punched you no matter whose fault it was. I feel really bad for hurting you. I hope you get better soon and _____ for my bad behavior.

Part 4



Listen and fill in the blanks.

23 1.

W: "Jessica, I'm going _____. Would you like to come with me?" Jessica's mother asked. "OK. Let me go get my jacket," Jessica replied. "What are we _____, Mom?" Jessica asked. "We need some milk, bread, apples, and spaghetti. Can you go and get me _____?" her mom asked. "OK," Jessica answered and walked to the fruit and vegetables section. When she _____ a bag of apples, someone _____ on the shoulder. "Hey, Jessica. What are you doing here?" Jessica _____, and there was _____, Sarah. "Hi, Sarah. I'm shopping _____. Are you here with your mom too?" Jessica asked. "Yeah," replied Sarah. "Mom and I are going to _____, so we came to buy some stuff _____."



Listen and fill in the blanks.



2.

T: What is _____? It is a relationship _____
_____. Where do you find friends? You may find them at
school, at the playground, or _____.
Your classmates and neighbors around your age can be your friends.
Then how can you decide who you want to _____?
We usually choose to be friends with people who have similar
personalities or hobbies. If you like skateboarding, you might have a
friend who enjoys skateboarding with you. If you like music, you
might want to have friends who like music, just like you. Sometimes
we argue or _____. What is _____
_____ this? Don't _____
badly just because they are _____.
_____ first, and they will respect you back.
Respecting others will help you keep up _____
with your friends.



You finished the listening part.



Answer the following questions.

1. Who's your best friend? Describe him or her.

→ My best friend is _____.

(He / She) is (taller / shorter) than me.

(He / She) has _____ hair and _____ eyes.

2. How did you two become friends?

→ Our moms know each other.

→ We went to the same kindergarten.

→ We sat together when we were in _____ grade.

→ We are neighbors.

3. What do you usually do with your best friend?

→ We usually _____.

We sometimes _____.

4. What do you like best about your friend?

→ (He / She) is (kind / a good listener / funny) and (caring / nice / thoughtful).

It is always fun to hang out with (him / her).

5. What is the difference between you and your friend?

→ (He / She) is good at _____, but I'm good at _____.

(He / She) has _____, but I have _____.

(He / She) likes _____, but I like _____.



You finished the speaking part.