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# Unit 6B: Judging By Appearances
## Listening: The Ancient Cosmetics

**Activity 1:** Decide if each sentence is correct or incorrect. If it is correct, circle **YES**. If it is not correct, circle **NO**.

1. Women and men wore make-up in Ancient Egypt.

   **YES / NO**

2. The Egyptians only wore black and white make-up.

   **YES / NO**

3. Egyptian men wore make-up to protect their skin from the sun.

   **YES / NO**

4. The Greeks thought that brown hair was the most beautiful.

   **YES / NO**

5. Greek women used a substance that was dangerous in their make-up.

   **YES / NO**

6. Beauty was very important to Roman people.

   **YES / NO**

7. Roman women put their make-up on themselves.

   **YES / NO**

LIVEWORKSHEETS

**Activity 2: Listen again and correct the mistakes.**

1. In Ancient Egypt, **only women** wore cosmetics.
2. Egyptian men used a cream made of fat and **water** to protect their faces from the sun.
3. Egyptian kings and queens got their favorite **yellow** powder from the mineral malachite.
4. For the Ancient Greeks, **dark skin** was considered a sign of beauty and wealth.
5. The Ancient Greek women knew lead was **safe** and used it to lighten their faces.
6. The Romans used their **daughters** to apply creams and powders to their faces.
7. A Roman philosopher wrote that a woman without paint is like a flower **without water**.

LIVEWORKSHEETS

LIVEWORKSHEETS