

## GARDENING DAY PLAN

To make the most out of your gardening day, follow these steps:

- (1) ..... a list of plants you want to grow in your garden.
- Make sure you have all the tools you need (2) ..... starting.
- Water the plants (3) ..... in the morning or late afternoon to avoid evaporation.
- Remove (4) ..... weeds you see to help your plants grow better.

Question 1. A. Make

B. Forget

C. Hide

D. Lose

Question 2. A. after

B. before

C. during

D. under

Question 3. A. never

B. either

C. again

D. just

Question 4. A. any

B. most

C. few

D. every

**Exercise 5: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions from 1 to 2.**

## Task 1

**Question 1. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

We decided to have a picnic by the lake last Sunday. Everything was perfect until something unexpected happened. ....

a. As soon as we finished setting up, dark clouds appeared in the sky.

b. We packed all the food and drinks and headed to the lake early in the morning.

c. Suddenly, it started raining heavily, and we had to rush back to the car.

A. b - a - c

B. c - b - a

C. a - c - b

D. b - c - a

**Question 2. Choose the sentence that most appropriately ends the text (in Question 1).**

A. The rain stopped, and we enjoyed the rest of the day by the lake.

B. Despite the rain, we still managed to have fun indoors.

C. We didn't let the rain ruin our day, so we continued the picnic in the rain.

D. We decided to drive home and have the picnic inside instead.

## Task 2

**Question 1: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

*Yesterday, I had a meeting with the school's counselor to talk about stress management. I have been feeling very stressed about my exams and schoolwork. ....*

a. First, she told me to plan a schedule so I can manage my time better. This will help me to avoid doing too much work at the last minute.

b. She also suggested that I should take short breaks while studying to relax my mind and talk to my teachers if I feel overwhelmed by the assignments.

c. The counselor was very kind and listened to all my problems and she gave me some great advice on how to deal with stress.

A. c - b - a

B. b - a - c

C. c - a - b

D. a - c - b

**Question 2: Choose the sentence that can end the text (in Question 1) most appropriately.**

A. Then she said I should do exercise regularly.

B. Finally, she encouraged me to do activities that I enjoy such as playing sports or reading books, to keep my stress levels low.

C. First, it is important to have a balanced life and not just focus on studying all the time.

D. Moreover, she said I shouldn't stay up so late and eat much junk food.

**Exercise 6: Mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 6.**

## Task 1

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New York City, which has a population of nearly 9 million, is one of (1) \_\_\_\_\_ densest cities in the world. (2) \_\_\_\_\_ it has the world's largest subway system, traffic can still be quite bad, particularly at rush hour. The city decided that it would be a good idea to encourage more people to use bicycles. If more people rode bicycles, the roads would be less (3) \_\_\_\_\_ with cars. Also, when you ride a bicycle, you are exercising, which makes you healthy. But how can you encourage people to ride more bikes?

The city came up with an innovative solution. In 2013, city workers began installing long racks of bicycles in different neighborhoods. These bicycles were, for a small fee, available (4) \_\_\_\_\_ anyone to use. A person could ride the bicycle from one bike rack to (5) \_\_\_\_\_ bike rack and park it there. This system was ideal for people who did not own bikes and wanted to take a bicycle on a short ride without (6) \_\_\_\_\_ to return it to the place they took it from. This also made it possible to move quickly between areas that did not connect easily by the subway.

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|----------------|------------|------------|------------|
| 1. A. a        | B. an      | C. the     | D. X       |
| 2. A. Although | B. Because | C. However | D. So      |
| 3. A. empty    | B. stuck   | C. free    | D. sparse  |
| 4. A. to       | B. with    | C. for     | D. by      |
| 5. A. some     | B. all     | C. other   | D. another |
| 6. A. having   | B. have    | C. to have | D. had     |

## Task 2

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

When I was at school, I had to learn (1) ..... how to have a well-balanced life in order to reduce stress and anxiety. Below are some of the typical things I did. Firstly, I managed my time properly. I started to plan my schedule, made a weekly work list and (2) ..... had priority to some of my work. This helped me concentrate my efforts on my most important tasks. In addition, I communicated with my family, friends, and teachers about my busy schedule and problems, (3) ..... they would offer me additional support. I also took breaks appropriately because they helped me (4) ..... run away from stress and anxiety and gave my brain a rest and improved my mood. Finally, I looked after my physical health. I got at least eight hours of sleep a day. I played football with my classmates twice a week and (5) ..... went for a walk with my grandparents early every morning. Besides, I also tried to follow a healthy diet. I ate a lot of fruit and vegetables. I ate little fattening foods and avoided (6) ..... junk foods like chips, cookies, pizza, etc.

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|-----------------------------|------------------|----------------|----------------|
| Question 1: A. what to have | B. how to have   | C. what having | D. how having  |
| Question 2: A. brought      | B. received      | C. gave        | D. had         |
| Question 3: A. so           | B. but           | C. or          | D. because     |
| Question 4: A. run          | B. keep          | C. go          | D. put         |
| Question 5: A. go for       | B. took for      | C. went to     | D. went for    |
| Question 6: A. healthy diet | B. mineral water | C. junk foods  | D. fresh foods |

Exercise 7: Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

1. Dr. Jane Goodall started to study wild chimpanzees when she was 26 years old.

- A. At the age of 26, Dr. Jane Goodall has began her research on wild chimpanzees.
- B. Dr. Jane Goodall has studied wild chimpanzees since she was 26.
- C. When Dr. Jane Goodall was 26, she stopped studying wild chimpanzees.
- D. Dr. Jane Goodall studied wild chimpanzees for many years after she turned 26.

2. Tam is not tall enough to play volleyball.

- A. Tam wish she were tall enough to play volleyball.
- B. Tam wishes she were tall enough to play volleyball.
- C. Tam wishes she were enough tall to play volleyball.
- D. Tam wishes she were tall enough play volleyball.

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