

Test 6**Reading and Use of English • Part 1**

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A definite B specific C fixed D particular

0	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
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Chickens are smarter than you think

Ask people whether they think chickens are intelligent and most of them will answer a (0) 'no'. This is because we (1) to think of mammals, such as cats, dogs or horses, as being smarter than birds. We also believe that birds like chickens do not feel emotions in the same way other animals do.

Research has (2) , however, that this is not necessarily the (3) Chickens do observe each other's (4) , which means they can not only learn from each other but are able to notice how other chickens are feeling too. The research proves that chickens have minds: they have memory, thinking ability and emotions, and are (5) of others and their surroundings. Chickens also (6) that they have complex social structures, often thought to be a unique (7) of mammals. Chickens, then, are just as sensitive as we are, and it is important for us to recognise this in our (8) of them.



1 A regard	B consider	C tend	D assess
2 A indicated	B expressed	C advised	D displayed
3 A matter	B point	C case	D fact
4 A action	B behaviour	C manner	D practice
5 A familiar	B wise	C clear	D aware
6 A declare	B confirm	C demonstrate	D expose
7 A characteristic	B nature	C style	D personality
8 A management	B approach	C dealings	D treatment

Test 6

Reading and Use of English • Part 2

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0

I	F											
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What is futsal?

(0) you're into football, there's no doubt you'll like futsal, too. You may already have heard of this exciting, fast-paced sport, (9) how is it played? Recognised around the world (10) official football associations, futsal is similar to football, though it is different in significant ways. (11) than being played on a large outdoor pitch, futsal is usually played on hard indoor courts, (12) much smaller goals than football and never more than five players. The ball is smaller and less bouncy than an ordinary football. Games last just 40 minutes. There is a half-time break and (13) side can take one 'time-out' per half. This is (14) the clock is stopped for one minute, similar to (15) happens in a basketball match. The game is particularly good for young people, (16) it encourages them to be creative and develop technique in a small space, all of which is helpful in eleven-a-side football, which many futsal players go on to play.



Test 6

Reading and Use of English • Part 3

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: **0** EXACTLY

Peanut butter is good for you!

With 'peanuts' and 'butter' in its name, peanut butter doesn't (0) sound good for us. Common sense tells us that neither food is a particularly healthy (17) given their high fat content. The product's (18) , however, has led to research, and it's good news to learn that many food science (19) say it isn't as bad for us as we might have thought.

EXACT

Peanut butter is (20)..... versatile – it can be eaten with everything from raw vegetable sticks to toast – but the fat it contains is also monounsaturated (the ‘right’ kind of fat), which is believed to be good for the heart. Peanut butter also contains a (21)..... amount of protein, which contains important nutrients for growing kids. (22)....., it contains iron, B vitamins and fibre, all of which are necessary for the (23)..... of a healthy body. So, next time you’re told to put the top back on the jar, you’ll be able to offer an (24)..... as to why just one more spoonful is good for you!

CHOOSE

BRUNSWICK

SPECIAL

SPÉCIAL

DOUBT

SUBSTANCE

ADD

MAINTAIN

EXPLAIN



Test 6

Reading and Use of English • Part 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 I haven't seen you for ages!

TIME

It has I saw you!

The gap can be filled by the words 'been a long time since', so you write:

Example:

0

BEEN A LONG TIME SINCE

Write only the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 I meant to call you when I arrived at the hotel but I forgot.

GOING

I you a call when I arrived at the hotel but I forgot.

26 'What do you think of the amount footballers get paid?' Tim asked me.

THOUGHT

Tim about the amount footballers get paid..

27 It'll be dark soon, so we mustn't stay out any longer.

LEAVE

We'd gets dark.

28 We hadn't expected the party to be very good but in the end it was!

TURNED

The party than we had expected.

29 We won't be going on holiday this year because we haven't got enough money.

LACK

Our that we won't be going on holiday this year.

30 The team won the match even though they hadn't practised much.

IN

The team won the match practised much.