

20

I. LANGUAGE. (...../15 Marks)

1. Fill in the blanks with words from the list. (...../4 Marks)

we – help – impolite – always – are – at – like – polite – friend – is

My best friend is Adam, and he is the kind of person everyone likes. He is ¹ _____, funny, smart, and always ready to ² _____ others. We have known each other since primary school, and ³ _____ always share many funny moments together. Adam is very good ⁴ _____ football, and we often play after school. He ⁵ _____ also good at maths, and I sometimes ask him for help with hard problems. What I ⁶ _____ most about Adam is that he listens when I talk and never judges me. Whenever I have a problem, he ⁷ _____ tries to encourage me or give me good advice. I feel lucky to have a ⁸ _____ like Adam, and I know our friendship will last for many years.

2. Circle the right options. (...../4 Marks)

Our family is very excited. We are going to welcome our English friend, James, for ¹(breakfast – lunch – dinner) tonight. Everyone is busy preparing for ²(her – their – his) visit. Now, my mother ³(is cooking – cooks – cooking) his favourite dishes, and the kitchen ⁴(tastes – smells – has) amazing. My father is setting the table nicely, making sure everything looks ⁵(bad – nice – dirty). My little sister is helping by arranging flowers and tidying up the living room. I am practicing a few ⁶(French – English – Spanish) sentences to greet him politely and make him feel comfortable. ⁷(They – You – We) are all looking forward to spending a lovely evening together, talking, laughing, ⁸(but – because – and) sharing delicious food with our friend.

3. Match the utterances in (A) with their appropriate functions in (B). Be carefull! There is one extra function in (B). (...../3.5 Marks)

(A) UTTERANCES	(B) FUNCTIONS	ANSWERS
- Customs Officer: (1) <u>Good morning.</u> (2) <u>Can I see your passport, please?</u>	A- Taking leave.	1 + ..
- Passenger: Good morning. Yes, here it is.	B- Describing.	2 + ..
- Customs Officer: Thank you. (3) <u>What is the purpose of your visit?</u>	C- Polite request.	3 + ..
- Passenger: I'm here on vacation.	D- Asking about place.	4 + ..
- Customs Officer: (4) <u>Where will you be staying?</u>	E- Greeting.	5 + ..
- Passenger: (5) <u>I've got an English friend.</u> I'm staying with his family.	F- Asking for information.	6 + ..
- Customs Officer: Alright! Have a nice stay.	G- Thanking.	7 + ..
- Passenger: (6) <u>Thank you very much.</u>	H- Expressing possession	
- Customs Officer: (7) <u>Good bye.</u>		

4. Put the words between parentheses in right tense or form. (...../3.5 Marks)

On Sundays, I usually wake up a bit later than on weekdays. I ¹(like) _____ to rest after a busy week. After having breakfast with my family, I spend some time ²(read) _____ my favourite book or listening to music. Around noon, I ³(help) _____ my mother in the kitchen and sometimes bake a cake with her. My mother is a good cook and right now, she ⁴(cook) _____ a delicious chocolate cake. In the afternoon, I go for a walk in the park or ride my bicycle. I ⁵(not/watch) _____ TV on Sundays because I prefer to do other more interesting activities. In the evening, I relax by gathering and chatting with ⁶(I) _____ family. At the moment, I ⁷(draw) _____ pictures with my best friend Alya, and we are planning a small art exhibition for fun.

II. WRITING. (...../5 Marks)

* Write a first letter, about 8 lines long, to your new penfriend to introduce yourself and your family. In your letter, tell him/her also about your favourite pastimes, describe your city and invite him/her to visit you one day.

Content (Adherence to the task and content adequacy)/2
Language (Grammar accuracy and lexical appropriacy.)/2
Mechanics of writing (Spelling, Punctuation, and Capitalization)/1