

SELF-ASSESSMENT A1 AND A2



Teacher Marina

Hi there!

We have learned so much during our classes!

Here is a self-assessment for you to evaluate what you have learned or still learning.

Skill Area A1	Now I can...	<input checked="" type="checkbox"/> Yes, I can	<input type="checkbox"/> Still learning
Speaking	Introduce myself and other people.		
	Ask and answer simple questions about personal details (name, age, nationality, job).		
	Talk about my family, home, and daily routine.		
	Say what I like and don't like.		
	Order food or drinks in a café or restaurant.		
	Use simple phrases to describe people and places.		
Listening	Understand basic greetings and instructions.		
	Follow short, clear speech about familiar topics.		
	Understand numbers, prices, and times when said slowly.		
	Identify familiar words and expressions in short recordings.		
Reading	Recognize everyday signs, labels, and menus.		
	Understand short, simple texts (notes, postcards, or messages).		
	Find specific information (times, names, prices) in simple texts.		
Writing	Fill in forms with personal details (name, address, nationality).		
	Write short, simple sentences about myself and my routine.		
	Write short messages or postcards to friends.		
Grammar & Vocabulary	Use <i>be, have, like, go, live</i> correctly in the present simple.		
	Use articles (<i>a, an, the</i>) and plurals correctly.		
	Use adjectives to describe things and people (tall, big, nice...).		
	Know basic words about family, school, food, and daily activities.		

Skill Area	Now I can...	<input checked="" type="checkbox"/> Yes, I can	<input type="checkbox"/> Still learning
Speaking	Talk about past experiences using <i>past simple</i> . Describe my daily routine and free time activities in detail.		
	Talk about future plans using <i>going to</i> and <i>will</i> .		
	Handle short social conversations (invitations, directions, small talk).		
	Give and ask for opinions in a simple way.		
	Express feelings and preferences with reasons.		
Listening	Understand the main idea of short, clear conversations.		
	Follow simple stories, dialogues, or announcements.		
	Understand directions and instructions related to everyday life.		
Reading	Read short, simple stories or articles about familiar topics.		
	Find specific information in everyday materials (ads, timetables, emails).		
	Understand simple written instructions.		
Writing	Write short paragraphs about daily life, past events, and future plans.		
	Write simple emails, invitations, or notes.		
	Describe experiences, people, and places using simple adjectives.		
Grammar & Vocabulary	Use <i>present simple</i> , <i>present continuous</i> , <i>past simple</i> , and <i>going to</i> for the future.		
	Use comparatives and superlatives (bigger, the best, etc.).		
	Use adverbs of frequency (<i>always</i> , <i>often</i> , <i>never</i>) and connectors (<i>and</i> , <i>but</i> , <i>because</i>).		
	Talk about topics like travel, health, work, and free time.		

