

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Part 1. Draw lines from these things to the right group.**



•



•



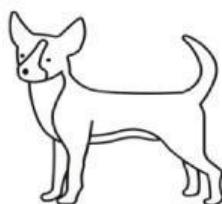
•

Non-living

Living



•



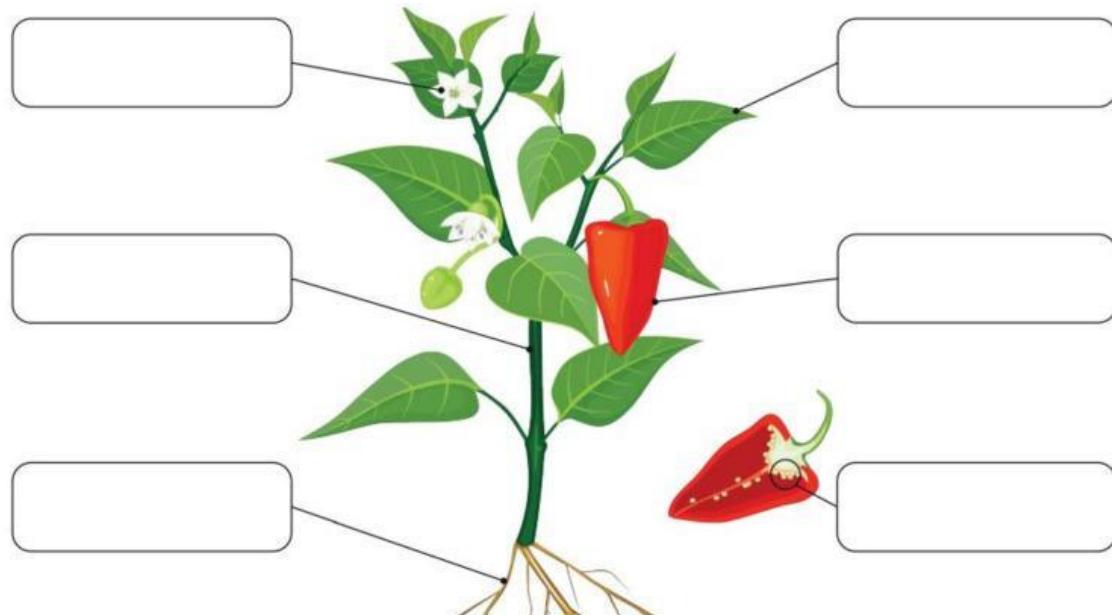
•



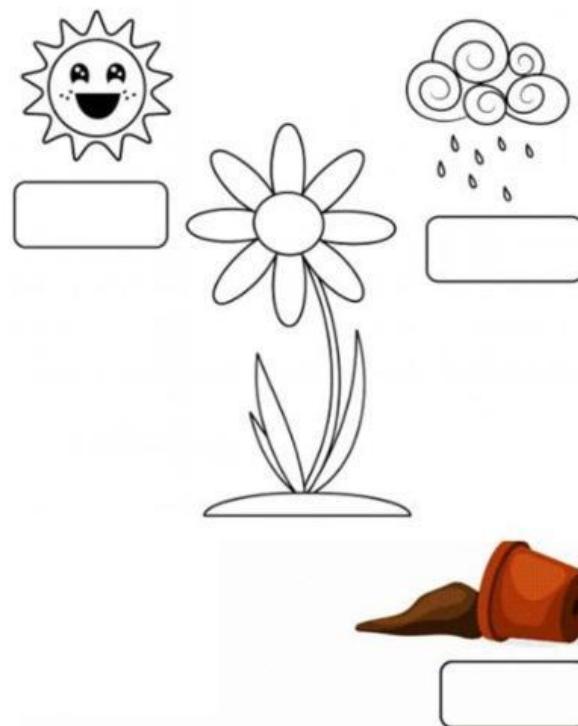
•

**Part 2. Label this plant.**

leaf	flower	fruit	stem	roots	seeds
------	--------	-------	------	-------	-------



**Part 3. What do plants need to grow? Look and label the pictures.**



**Part 4.**

a. Colour the plants.



Dark



Light

**b. Write the words to complete the sentences.**

big  
yellow

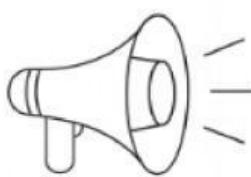
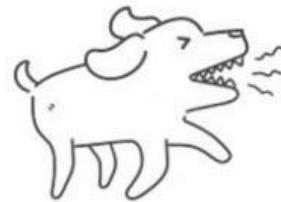
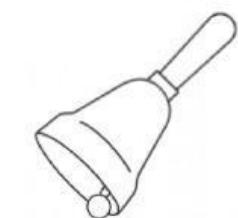
small  
short

tall  
green

Plants grown in the dark have ..... leaves, ..... stems, and ..... leaves.

Plants grown in the light ..... leaves, ..... stems, and ..... leaves.

**Part 5. Circle all the sound sources.**



**Part 6. Look at these pictures. Circle the correct word to describe the type of sound the sound source makes.**



loud / quiet

loud / quiet

loud / quiet

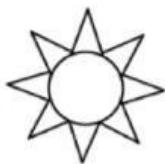
**Part 7. Fill in the missing letters to complete the correct word.**



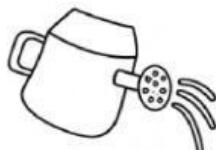
pl\_\_nts



an\_\_mals



l\_\_ght



\_ater



\_ound



\_uiet



lou\_



v\_\_ice

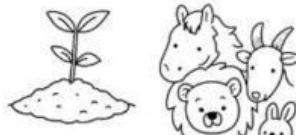


electric\_\_ty

**Part 8. Read and circle the best answer.**

1. Plants and animals are alive. They are .....

A. living things      B. non-living things



2. The ..... makes food for the plant.

A. leaf      B. fruit



3. A lion can make a ..... sound.

A. quiet      B. loud



4. The seeds need ..... and water to grow.

A. food      B. light



— THE END —