Adjectives with *-ed* and *-ing*

4 **Complete the sentences with the correct form of the words in brackets.**

1 (bore)
- a The long train journey was ..... .
- b Sean was ..... because he had nothing to do.

2 (embarrass)
- a It was really ..... when I fell over in the street.
- b I felt ..... because I wore the wrong clothes to the party.

3 (relax)
- a Sitting on the beach with a good book is ..... .
- b I feel ..... when I listen to music.

4 (excite)
- a My friends are ..... about the skiing trip.
- b The action film was really ..... .

5 (amuse)
- a Rachel laughed because the video clip was very ..... .
- b My grandfather was ..... when he heard the joke.

Reading Part 4

- Decide which sentences are definitely wrong and then try to find evidence that shows why one of the remaining ones is right.
- Think about the grammar of the sentence. Do the pronouns in the options match the sentences before and after the gap – singular/plural, male/female, etc.?

Exam advice

1 **Read the text about going to learn a language abroad. Did the writer enjoy the experience?**

2 **Five sentences have been removed from the text.**
For each question, choose the correct answer. There are three extra sentences which you do not need to use.



Learning French in FRANCE

Finally the big day arrived. I was going on an exchange trip to stay with a French family. I was feeling nervous and excited because this was my first time on a plane and my first time travelling alone, without my parents. **(1)** ..... We met Emily at the airport, a couple of hours before the flight.

The flight was fine, although it was strange seeing the city disappearing under me from so high up. The flight went by quickly because I was so busy chatting to Emily about our trip and how our different host families might be. During the flight, we decided that we shouldn't spend time together speaking in English during our month abroad. **(2)** ..... Despite our agreement, I was worried that I wouldn't be able to say much the whole time I was in France. However, when my host family met me, I knew from the mother's warm smile that everything would be OK.

It was still a bit stressful at first, trying to understand and communicate, but after a couple of weeks it became easier. I spent a lot of time with the two teenagers in the family. **(3)** ..... In fact, I learnt loads of interesting words from them, you know, the kind of things you don't find in books! I had one embarrassing moment when I used the wrong word when I was talking to their grandmother, but she was very relaxed about it. **(4)** .....

When the time came to say goodbye to my host family, I was very sad to leave. However, I have brought back some wonderful memories from this experience. The most important thing I've learnt is that if you're open and positive about learning a language, then it's much easier. **(5)** ..... I've even started watching a television series in French and I'm surprised to find that I can understand a lot more than before my stay in France.

A After all, you can't expect a language student to get everything right!
B I've come back relaxed and much more confident in my ability.
C I've paid attention to them and worked hard to do well.
D Otherwise we wouldn't learn as much French.
E I found it disappointing when I didn't understand.
F They didn't have time to show me much.
G Luckily, another girl from my class was going as well.
H They were younger than me but we got on well.

LIVEWORKSHEETS

Listening Part 2

- You will hear information related to all three options. The answer can be heard at the beginning, in the middle or at the end of the conversation. Don't just tick the first thing you hear and then stop listening.
- Check your answer the second time you hear the conversation.

Exam advice



1 **For each question, choose the correct answer.**

06

1 You will hear two friends talking about a sports centre.
They agree that
A the staff are welcoming.
B the prices are reasonable.
C it is well organised.

2 You will hear a girl talking to a friend about moving home.
How does she feel about it?
A disappointed with the size of the house
B pleased with the public transport in the area
C worried about losing contact with her friends

3 You will hear a boy talking to a friend about a website.
He thinks it is good because
A students can use the photos on the site.
B it has all the information they need.
C it's easy to use.

4 You will hear a boy talking to his mother about a basketball match.
The boy is unhappy about the match because
A he didn't play well.
B he didn't play much.
C his team didn't win.

5 You will hear a girl telling a friend about a board game.
She found it boring because
A the other players knew more about the game than she did.
B she had to wait a long time for her turn.
C no one wanted to talk while they were playing.

6 You will hear two friends talking about a party.
The girl enjoyed the evening because
A she got to know new people.
B everyone was dancing.
C she had an interesting conversation.

Grammar

can, *could*, *might* and *may*

1 **Choose the correct option in *italics*.**

1 When my grandad was younger, he *can* / *could* see very well but now he's old, he *can't* / *couldn't* read without glasses.
2 I'm not sure if I *can* / *may* finish this work today. I *can* / *might* have to do it tomorrow.
3 **A:** Where's Katie? I *can't* / *couldn't* find her.
B: She *can* / *might* be in the playground. I saw her going in that direction a few minutes ago.
4 The football match *can* / *may* be cancelled because it *might not* / *might* snow this weekend.
5 **A:** *Can* / *May* you play the piano?
B: No, but my brother *can* / *might* play very well.

Modals for advice, obligation and prohibition

2 **Choose the correct option in *italics*.**

1 You *shouldn't* / *don't have to* go to bed late when you have to get up early the next day.
2 You *mustn't* / *have to* lie to people if you want to stay friends with them.
3 You *shouldn't* / *have to* pay if you break something in a shop.
4 You *ought to* / *shouldn't* eat vegetables every day to be healthy.
5 You *should* / *don't have to* bring food for the trip. Lunch will be provided.
6 We *don't have to* / *must* turn off the lights when we're out, to save electricity.

LIVEWORKSHEETS