4th Year

PART I: LANGUAGE

A. Rewrite the sentences without changing their meaning.

1. Gustave Eiffel built the Eiffel Tower in 1887.

   The Eiffel Tower _____ in 1887.

2. First, I'll go through Customs and Immigration and then I'll call you.

   I'll call you as soon _____ through Customs and Immigration.

3. Mike moved to China six months ago.

   Mike _____ in China for six months.

4. Mike enjoys travelling more than I do.

   I don't enjoy travelling _____ Mike does.

5. Kirsty Stuart hopes to climb the Matterhorn soon. She survived an avalanche on Mont Blanc.

   Kirsty Stuart, _____, hopes to climb the Matterhorn soon.

LIVEWORKSHEETS

Jacob's Dream Job

Is it really possible to find your dream job? Jacob Wilder, twenty, has done just that. Ever since he was a child, Jacob _____ music. Three years ago, he _____ the opportunity to work for a music company, which made him very happy.

Now, he _____ full-time as a music promoter. Jacob says, 'If I could choose any job in the world, it _____ the job I have right now. I am well-paid and the people that I work with are great – they all make me _____ a lot. Plus, I _____ smart clothes – I can wear what I want! And I know my boss _____ me a promotion soon.'

There are disadvantages to his job, of course. Jacob can't stand _____ all around the world. It is exciting, but also tiring and it means Jacob often works long hours.

At the age of twenty, Jacob already has three years' work experience. And he's not upset about not going to university. 'I _____ hard these three years, and I have my own car and my own flat. If I _____ at university, I wouldn't have all that now.'

1.	love	loves	loved	Has loved
2.	offers	offered	Was offered	Has offered
3.	Works	Is working	Was working	Has been working
4.	be	Will be	Would be	Has been
5.	Laugh	To laugh	Will laugh	Would laugh
6.	Don't dress	Don't have to dress	Hasn't dressed	Won't dress
7.	give	gave	Has given	Will give
8.	travel	To travel	travelling	travelled
9.	work	worked	Am working	Have been working
10.	Be	were	Had been	Will be

LIVEWORKSHEETS

My Blog – 19 October

I'm in my final year of school and soon I'll have to make an important decision. My parents want me to apply for a place at university [1]_____ I'm not sure that's what I want. My best friend is going to do a gap year in Zambia and she wants me to go with her. She's going to teach children [2]_____ can't read or write.

I like the idea of a gap year because I haven't decided what I want to study [3]_____. I'm also tired of studying: I always get good marks and I [4]_____ never got into trouble at school. Now I look forward to [5]_____ some freedom. I want to go to a place [6]_____ I don't have to take exams or go to classes. And it would be wonderful [7]_____ I could learn something about the world, too.

Most of my classmates are going to go to university [8]_____ they leave school. I'm sure they [9]_____ have a lot of fun. But I think I'm ready for an adventure. If my parents [10]_____ me go, I'll be abroad for six months. When I get home, I'll be ready to continue my studies.

ALREADY	**AS SOON AS**	**BECAUSE**	**BUT**
HAVE	**HAVING**	**IF**	**LET**
UNTIL	**WHERE**	**WHO**	**WILL**
	WOULD	**YET**	

LIVEWORKSHEETS

Future plans

Danny:	Hey, Andy! [1] _____ I'm doing a school project and I need to ask you some questions.
Andy:	Sure, no problem. What do you need to know?
Danny:	It's about your professional future. [2] _____
Andy:	Yes, of course. I often think about it.
Danny:	And if you could choose any job, [3] _____
Andy:	It depends on the day! Sometimes I dream of becoming a vet and the next day I want to be an architect!
Danny:	Yes, I know what you mean.
Andy:	[4] _____. Have you got any tips?
Danny:	[5] _____ My teacher said that can help.
Andy:	It sounds like a good idea. I could talk to my dog's vet.
Danny:	Exactly!

1. Do you need any help?
2. Have you ever thought of what you would like to do after school/university?
3. I think I should start work immediately after leaving school
4. I know I still have time to decide but I'd better start thinking about my future now.
5. If I were you, I'd look for a summer job to gain experience.
6. What would you like to do?
7. Would you mind helping me?
8. Have you ever thought of what you would do if you won a million dollars?
9. Have you tried talking to somebody you know, a vet or an architect who can describe their own experience?
10. Have you tried looking for a job on the internet?

Sample ONLINE Test 2

LIVEWORKSHEETS

Task E: Read the passage and answer the questions below, in the space provided. (10 points)

Moneyless man

Imagine living for a whole year without money: no cash, no credit cards, nothing. How would you manage? Businessman Mark Boyle did it and he found out that it wasn't so bad after all. In fact, he loved it.

Living without money was not his original plan. At college in Ireland Boyle studied for a degree in Business. His plan was to get a good job and earn as much money as possible. But during his final year at college, he saw a film called *Gandhi* and heard the words that changed his life: 'Be the change you want to see in the world.'

The change that Boyle wanted to see in the world was for people to be less dependent on money. So he set up the Freeconomy Community. Its objective is for people to share their time, knowledge and abilities without exchanging money. There are over 40,000 members of the community in more than 160 different countries.

Then Boyle realized that if he wanted money to be less important to people, he should try to live without it. So he decided to live for a year without cash. He knew it wouldn't be easy, so he bought three things: a solar panel, a wood-fired stove and a bicycle. Then he worked out how to manage the basics of life: food, shelter, washing, transport and social life.

For food, he grew his own vegetables and picked wild fruit, leaves and nuts in the forest. He also found food in bins outside supermarkets. For shelter, he lived in a caravan, which was donated by a member of the Freeconomy Community. He didn't have electricity, so he used candles in the evening. For washing, he used a solar-powered shower. He cycled everywhere and kept fit by doing push-ups every morning.

He didn't miss television at all: he found lots of ways to have fun without spending any money. He borrowed books from the library and went to free music events. He wrote a blog and answered emails on his solar-powered computer.

At the end of a year without money, Boyle felt fitter and happier than ever.

1. What was Boyle's plan when he was at college?
   Your answer:
2. Why did Boyle set up the Freeconomy Community?
   Your answer:
3. How did Boyle get ready to spend a year without money?
   Your answer:
4. How did Boyle manage to get food?
   Your answer:
5. What helped Boyle to stay fit?
   Your answer:

LIVEWORKSHEETS

PART III: WRITING

Task E: Choose ONE of the following subjects and write **about 100 words**. (20 points)

1. **A BLOG ENTRY.** With your school mates you have been discussing your plans when you leave school. Write **a blog entry** about it. You may include information about the following:

   - what you would like to do (Go to university? A temporary job? Voluntary work?)
   - your reasons for your choice
   - what you think it would be like
   - some advice for teenagers who might want to do the same

2. **AN EMAIL.** After reading Mark Boyle's experience, you decided to live without something important for you for a week. Write **an email** to your English-speaking friend about your experience. You may include information about the following:

   - what you decided to live without for a week
   - your reasons for your choice
   - your predictions before starting and your feelings at the end of the week
   - any recommendations in case your friend wants to do the same

Your choice	Mark "X"
1. A blog entry	
2. An email	

LIVEWORKSHEETS