

Grammar

Present perfect and past simple

1 Complete the sentences with a word from the box.

already for just since yet

- Oscar's been a successful actor six years.
- I have to give the project in next week but I'm relaxed because I've done it.
- The film has finished, so you can turn on your phone now.
- She hasn't seen her uncle she was eight years old.
- I haven't had any information about the exhibition I hope they'll send it tomorrow.
- You don't need to call Danny. I've told him what time we have to be there.
- Lorena's gone out. She left two minutes ago.
- Have you received my email ? The internet is so slow today.

2 Complete the sentences with the past simple or present perfect form of the verb in brackets.

- How long (you / know) your best friend?
- I (take) hundreds of photos on my last holiday.
- I (not be) to the new stadium yet, but I want to go next week.
- He (learn) to ride a bike when he was four.
- I (tell) you three times already. Don't touch my computer!
- We (go) to see a brilliant play last week.

3 Exam candidates often make mistakes with the present perfect and past simple. Underline the mistakes in the sentences and correct them.

- I haven't see him since I was at school.
- I lost my phone yesterday and haven't still found it!
- Yesterday she's gone to Japan for two weeks.
- I have wanted to learn to play the guitar since a long time.
- I have bought my tablet five years ago but it still works really well.
- We haven't seen that new film already.

Listening Part 1

You will hear information about all three pictures. Listen to the complete conversation before you choose your answer.

Exam advice

1 For each question, choose the correct answer.

1 Which programme did the boy enjoy?

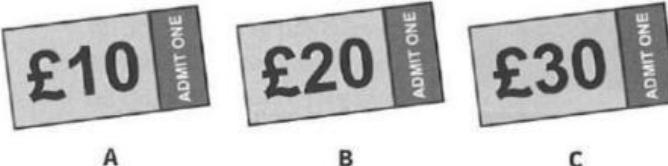


A

B

C

2 How much did the tickets cost?

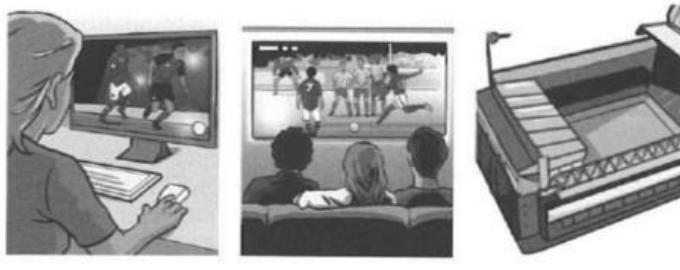


A

B

C

3 Where does the girl prefer to watch the football match?



A

B

C

4 Which shirt does the boy buy?



A

B

C

5 Who is the boy's history teacher?



A



B



C

6 What has the girl forgotten?



A



B



C

7 When did the concert finish?



A



B



C

Writing Part 2 (An article)

- Read the task and make notes to answer the questions. Use examples to explain your ideas and give your opinion.
- Use different paragraphs to write about each question.

Exam
advice

1 You can use a question in an article to attract the reader's attention. Put the words in order to make questions.

1 ever / basketball / seen / Have / a / live / you / match / ?

2 people / Why / do / like / weekend / cinema / to / the / at / going / the / ?

3 you / going / Do / out / home / prefer / or / night / staying / Saturday / on / at / a / ?

2 Match the sentences A–C to the questions in Exercise 1.

- A I enjoy both. It depends on how I feel.
- B I think they enjoy the experience of seeing a film on the big screen.
- C I went to the European Cup final and it was an amazing experience.

3 Read this exam task and the student's article below. Answer the questions.

- What two forms of entertainment does the writer choose to write about?
- What examples does the writer give?
- What does the writer use to attract the reader's attention?

You see this announcement in an international English-language magazine for teenagers.

Articles wanted!

SATURDAY NIGHT ENTERTAINMENT

What's a good way to spend Saturday night?

Music? Film? TV shows? Sport?

Is it better to watch films at home or at the cinema? Why?

Write an article answering these questions and we will publish the most interesting articles in our magazine.

Write your article.

Is anything better than spending Saturday night with family or friends? My family and I often sit down together to watch a comedy show. We usually have dinner and then turn on the TV. I love it because the next day is Sunday, so I don't have to worry about homework.

Sometimes I like going out to the cinema, too. It's fantastic to see a good film on a big screen. The sound is better and you feel like you are part of the action.

If I have enough money, I prefer to go to the cinema to be with my friends and enjoy a special evening.

4 Write your own answer to the task in Exercise 3 in about 100 words. Try to include a question, an example and mention at least two of the types of entertainment given in the question.

That's entertainment!

Vocabulary

Television programmes

1 Match the sentences with the types of television programmes in the box.

comedy series cooking show quiz show
reality show sports programme the news
wildlife documentary

- Challenge yourself to answer the questions.
- 24-hour information about world issues.
- You won't stop laughing.
- Follow the progress of future chefs.
- You'll find out about every detail of their lives.
- The exploration of our oceans and the creatures that live there.
- All the Champions League matches live.

Going out

2 Complete the text with the words in the box.

admission book interval live perform
refreshments screen stage subtitles tickets

Next week we have a complete range of events for all students at the college. On Wednesday evening there's a trip organised by the Music Club to see the Royal Opera Company (1) at the National Opera House. There are limited places on the coach, so (2) early if you want to go. For film lovers we are showing a series of short films from China on the big (3)

in the Audio-visual department on Thursday night. The films will have (4) for those people who don't speak Chinese and (5) is free for all students with a student card. On Friday, our drama students will be on (6) in the Drama Club's performance of *Romeo and Juliet*. (7) will be provided in the (8) in the student café next to the main hall. And for fans of (9) music, join us for a special guitar concert in the café. You can get (10) for this event from the secretary's office on the first floor.

been/gone, meet, get to know,
know and find out

3 Complete the dialogues with the correct verb in *italics*.

- A: Have you *known / met* Michael for a long time?
B: No, I only *knew / met* him last week.
- A: What do you *think of* Lenny?
B: I didn't like him at first, but now I've *got to know* him / *found him out* better, I think he's nice.
- A: Where's Sean?
B: I think he's *gone / been* home. He wasn't feeling well.
- A: Hi, Tom. Where have you *gone / been*? I wanted to ask you something.
B: Sorry, I had to talk to my tutor in the break.
- A: Have you ever *been / gone* to a live concert?
B: No, never, but I'd love to see a rock band.
- A: Have you *found out / known* where we have to go tomorrow?
B: No, the teacher hasn't told us yet.

