

FINAL WORKSHOP

FIRST BIMESTER

LEVEL III

UNIT 1

Name(s): _____

VOCABULARY: Describing people you know

A. Write the connection you have with each person: FAM (Family), FR (Friend or Romantic), W/S (Work or School).

- 1 _____ FR _____ boyfriend
- 2 _____ boss
- 3 _____ brother
- 4 _____ classmate
- 5 _____ close friend
- 6 _____ girlfriend
- 7 _____ grandchild
- 8 _____ grandfather
- 9 _____ neighbor
- 10 _____ roommate

GRAMMAR: *be*; possessive adjectives

B. Complete the sentences with the correct possessive adjective.

his her its my our their your

- 1 I have a pen. This is _____ my _____ pen.
- 2 My boyfriend has a new car. This is _____ new car.
- 3 Is this _____ girlfriend? Are you close friends?
- 4 Marie lives near my family. She is _____ neighbor.
- 5 Carol and Sissy are my roommates. That is _____ room.
- 6 The dog is hungry. This is _____ food.
- 7 She is the new boss. _____ name is Ms. Singh.

VOCABULARY: Naming everyday things

C. Write the words in the correct column. What things can you put in your pocket?
What things can't you put in your pocket?

candy bar cash driver's license gum hairbrush hand lotion
keychain mirror receipt tissues umbrella water bottle



In my pocket	Not in my pocket
tissues	

Checked by: _____

GRAMMAR: Possession

D. Circle the correct words to complete the conversation.

- Teacher** Excuse me, class. *Who's / Whose* jacket is this?
Girl It isn't *mine / ours*. *My / Your* jacket has pockets.
Teacher Tyler, is this *yours / whose*?
Boy No. It isn't *mine / his*. *Mine / My* jacket is green.
Teacher Oh, look! Here's a name in the jacket. It belongs to Sarah. It's *hers / his*.
Boy Sarah, it's *her / your* jacket.
Sarah No, it isn't. It belongs to a different Sarah. *Mine / Yours* is blue.

UNIT 2

VOCABULARY: Expressions with *do*, *have*, and *make*

E. Complete the actions with *do*, *have*, or *make*.

<u>have</u>	a party	<u>have</u>	a snack
<u>have</u>	free time	<u>have</u>	housework
<u>make</u>	plans	<u>have</u>	something to drink
<u>do</u>	some work	<u>have</u>	the bed
<u>do</u>	the dishes	<u>do</u>	the laundry

GRAMMAR: Simple present for habits and routines

F. Complete the sentences with the correct form of the verbs in parentheses.

- I don't have (not have) much free time tomorrow.
- We always have (have) a party for my birthday.
- do they (do sleep) for eight hours every night? No, they don't (do).
- He usually has (have) something to drink with dinner.
- She does (do) the dishes and then has (have) a snack every day.
- Sam doesn't make (not make) plans for after work.
- My roommate doesn't make (not make) his bed but he does (do) the laundry every week.
- Ben usually does (usually do) the housework.
I don't do (not do) the housework, but I always do (always do) the laundry.

VOCABULARY: Naming work and study items

G. Cross out the word that is different.

- | | | | |
|------------|----------|----------|------------|
| 1 mouse | textbook | Wi-Fi | keyboard |
| 2 document | files | note | outlet |
| 3 keyboard | calendar | computer | mouse |
| 4 home | office | school | document |
| 5 files | calendar | textbook | headphones |
| 6 calendar | keyboard | files | document |

H. Ask the people in the pictures about the objects. Complete your questions and their answers. Use *this*, *that*, *these*, or *those*, and *this* / *that one* or *these* / *those ones*.



- 1 A What is _____ ?
B _____ is my table.
- 2 A Is _____ your favorite umbrella?
B Yes, it's _____.
- 3 A What are _____ ?
B _____ are Tim and Laura's chairs.
- 4 A _____ desk is where I usually work.
B It's bigger than _____ over there.

VOCABULARY: Sports

UNIT 3

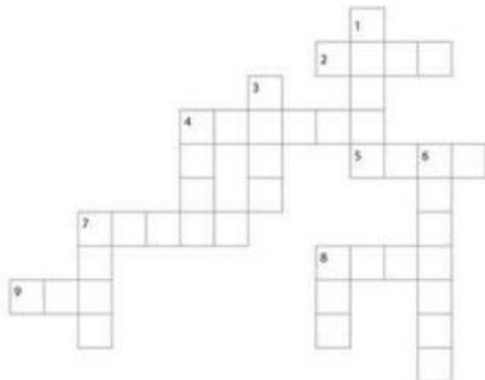
Across:



Down:



I. Look at the pictures and complete the crossword.



GRAMMAR: Present continuous

J. Look at the pictures. What is each picture about? Write a sentence about each one.



1



2



3



4

VOCABULARY: Exercising



K. Read the three interviews and complete the text. Use the correct form of the verbs in the box.

jump lie down lift sit-down stretch throw

- A Yoga is my favorite exercise. I'm waiting for my class to start. The class is very good and a lot of people take it. The teacher ¹ sits down in front of the class and we sit behind him. Here we are ² stretching our bodies to warm up. Then we ³ lie down on the floor at the end of class. I love that part!
- B My daughter is taking a dance class. She likes it because her friends from school are in the same class. The girls are ⁴ jumping their arms above their heads at the moment. The teacher asks them to follow her instructions.
- C My friends and I play on a baseball team. We meet every Thursday in the park. First, we ⁵ throw balls for a few minutes to warm up. We are ⁶ sitting down up and down in the photo because we're happy! My friends and I love this sport!

GRAMMAR: Simple present and present continuous

L. Write the verbs in parentheses in the correct form.

- 1 Tony plays (play) football every weekend.
- 2 We lift (lift) our arms at the moment.
- 3 Sari climbs (climb) up the stairs to get to class every day.
- 4 They lie down (lie) down on the floor at the moment.
- 5 How many people swim (swim) in the pool right now?
- 6 How often he runs (he / run)?
- 7 What kind of exercise they do (they / do) now?
- 8 My boyfriend watches (your boyfriend / watch) the game on TV this afternoon?