📄 Affordable Housing – Student Worksheet

Name: ______________________________ Date: ________________________

Learning Targets

By the end of this lesson, I can:

✔ I can explain what affordable housing is and why it matters.
✔ I can analyze the financial challenges people face when paying for housing.
✔ I can evaluate possible solutions to improve housing access.

Part 1 — Direct Instruction Notes (20 minutes)

As the teacher presents, fill in key ideas:

1. Affordable Housing (30% Rule):

2. Rent vs. Income Mismatch:

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3. Gentrification & Rising Prices:

4. Evictions & Financial Strain:

5. Affordable Housing Programs (HUD, Section 8, Tax-Credit Housing):

Part 2 — Guided Practice (Housing Budget Challenge) (25 minutes)

Instructions:

Your group will receive **three fictional profiles** with income, expenses, and housing choices.

Group Members: ___________, ___________, __________, ___________, ___________, __________

For each profile:

Profile #: ___________

1. Monthly Income: ___________________________
2. 30% Rule (max affordable rent): ___________________________
3. Rent Option Chosen: ___________________________

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Why did your group choose this apartment?
(Consider transportation, bills, and leftover income.)

Part 4 — Independent Practice (20 minutes)

Choose **ONE** prompt and write a short response (5–7 sentences):

□ What is the biggest barrier to affordable housing in Michigan?

□ What is one solution that could improve access to safe, affordable homes?

□ Should rent control exist? Why or why not?

Your Response:

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Part 5 — Exit Ticket (5 minutes)

Prompt:
Why is housing considered the foundation of financial stability?

Your Answer: Show me your exit ticket before submitting work.

Remember the worksheet must be submitted and you must see a check mark before closing your screen.

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