

Omitting relative pronouns → SB p.25

5 ★☆☆ Complete the gaps with *that*, *which*, *who* or – if the pronoun is not necessary.

- Nico paid back the money _____ he owed me last week.
- I know a lot of people _____ have eaten at that restaurant.
- There are a few things _____ I want to keep with me.
- This is the book _____ Lily gave me for my birthday.
- These aren't the photos _____ were in the newspaper.
- I'm the sort of person _____ likes to spend time alone.

6 ★☆☆ Complete the dialogue with *who*, *which*, *that* or – if the pronoun is not necessary.

- Sophia George, you've moved a lot. What are the things ¹ _____ you think are important about moving?
- George Yes, well, I think the thing ² _____ is most important is to be optimistic about the move. Of course, there are things ³ _____ you'll miss, but think of all the exciting things there will be. New places, new people!
- Sophia But what about my friends? This is the only place ⁴ _____ I've ever lived in!
- George You can keep in touch with the people ⁵ _____ are your most important friends. And you can visit – you're going to live in Ireland, right? Not on the moon!
- Sophia I know, but you need to take a train and then the ferry, ⁶ _____ makes it complicated and expensive. And what if I don't make new friends?
- George Look, don't worry! You're an outgoing person ⁷ _____ makes friends quickly – you'll be OK. But you know, one thing ⁸ _____ I like to do before I move is make a scrapbook ⁹ _____ will remind me of the place and the people. I put photos, names, birthdays and email addresses in it, ¹⁰ _____ helps me to keep in touch with the friends ¹¹ _____ I've made.
- Sophia That's a great idea! Thanks, George.

Reduced relative clauses → SB p.25

7 ★☆☆ Join the sentences to make one sentence using reduced relative clauses.

- Catarina is an Italian student. She is studying English in London.
Catarina is an Italian student studying English in London.
- Andi fell and hurt himself. He was painting a wall.

- We travelled with two students. They were going to Paris.

- I met a French student on the train. He was travelling to London.

- A scientist accidentally discovered Post-It notes. He was trying to invent a strong glue.

- My sister found a wallet. It was lying in the street.

GET IT RIGHT!

which and *who*

A common error for learners is to use *which* instead of *who* (or vice versa) in relative clauses.

- ✓ I met some friendly people *who* became friends of mine.
X I met some friendly people *which* became friends of mine.

Complete the sentences with *which* or *who*.

- Please let me know _____ is the most direct way to the conference.
- Most of the students _____ worked hard did well in their exams.
- The motorists _____ use this road are kindly asked to drive more slowly.
- There are a lot of people moving to this area, _____ means there will be fewer parking places.
- Sam had a year out in Italy, _____ is a beautiful country.
- Lucy turned out to be someone _____ you can rely on.
- The Aboriginal Australians, _____ have been living there for more than 40,000 years, have their own languages.
- The food _____ we cooked was a mixture of _____

