SECTION 1: Library services (Questions 1-10)

Questions 1-10

Complete the notes below.
Write ONE WORD AND/OR A NUMBER for each answer.

Library services

Area of living: In the west of Perthon
Best option – Minack Library
Located in 1 Street, next to the 2
Saturdays: open until 3 p.m.

Children's activities

- a **4** club (5-13 year olds)
- a **5** club (every other Saturday)

Adult activities

- book of the Month club
- can meet local **6** (about one a year)

Services

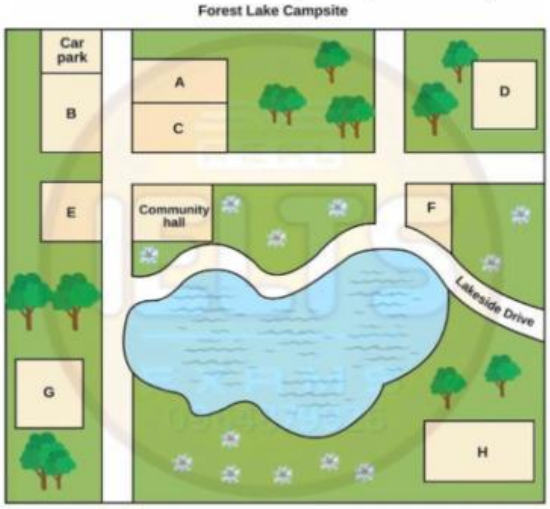
- can borrow **7**
- computers are available (can be booked)
- various **8** are available
- can drop off books, etc via the letter box (must give card **9**)

Library shop sells

- postcards (small selection)
- **10** (wide range)

Questions 11-16

Label the plan below.
Choose the correct letter, A-H, next to questions 11-16.



LIVEWORKSHEETS

Question	A	B	C	D	E	F	G	H
11 Toilet block								
12 Shower block								
13 Tent site								
14 Cabins								
15 Barbecue area								
16 Bike trail								

Questions 17-18

Choose TWO correct answers.

17-18 Which TWO items is it recommended that campers bring?

A. earplugs
B. sunscreen
C. swimming toy
D. torch
E. boots

Questions 19-20

Choose TWO correct answers.

19-20 Which TWO things did the organiser suggest are the most popular concert items?

A. acting
B. dancing
C. poetry recital
D. singing
E. storytelling

SECTION 3: (Questions 21-30)

Questions 21-22

Choose TWO correct answers.

21-22 Which TWO points did students most frequently make about their musical background before starting a music degree?

A. They had already composed music.
B. They had several music qualifications.
C. They could play more than one instrument.
D. They had performed in public.
E. They had had piano lessons.

Questions 23-24

Choose TWO correct answers.

23-24 Which TWO points did students most frequently make about music practice?

A. They prefer to practise alone

LIVEWORKSHEETS

B. They try to practise every day
C. They are motivated to practise by fear
D. They feel they don't do enough practice
E. They enjoy the challenge of a difficult piece

Questions 25-26

Choose TWO correct answers.

25-26 Which TWO points were most frequently made by students about the pieces they select for assessed performances?

A. They like to hear others performing the same pieces.
B. They like to choose little-known pieces.
C. They like to play pieces from memory
D. They like their tutor to choose their pieces
E. They like to choose technically demanding pieces.

Questions 27-30

Which comment did most students make about each of the following aspects of performance?

Choose FOUR correct answers, A-G, next to question 27-30.

Aspects of performance	**Student Comments**
Performing solo: **27**	**A** This is very beneficial
Deciding which pieces to perform: **28**	**B** This is difficult but enjoyable
Performing with musicians from a different genre: **29**	**C** This can affect relationships
Performing with musicians who play the same instrument: **30**	**D** This makes them very nervous
	E This is time-consuming
	F This is easy
	G This happens infrequently

SECTION 4: Ethics in Engineering (Questions 31-40)

Questions 31-40

Complete the note below.

Write ONE WORD ONLY for each answer.

Ethics in Engineering

Ethics – principles relating to right and wrong conduct

- at first, engineers saw ethics as a **31** issue
- attitudes changed because of three disasters involving the collapse of **32**
- 1876 – USA (metal fatigue)
- 1879 – Scotland (the impact of **33** on the structure was miscalculated)
- 1907 – Canada (the structure could not support its own **34**)

Boston Molasses Disaster

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- At the time, molasses was the main **35** used in the USA
- Boston company: collapse of a **36** released 8 million litres of molasses
- the wave of molasses destroyed buildings and the railway
- local residents insisted on a **37** of the molasses company

Causes of the accident:

- insufficient **38** check
- the fermentation caused the rising of **39**
- Now, every engineer has to have a **40**

LIVEWORKSHEETS