

**Ex.1-A. Read the text and choose the best title.**

1. Famous brothers and sisters
2. Famous fathers and sons
3. Famous families

**People say that family members often have the same abilities. Look at these famous examples and you can see that it's true:**

- In sport we have the famous footballers, brothers Gary and Phil Neville, and in tennis you can find lots of famous sisters, for example Serena and Venus Williams, and Alona and Kateryna Bondarenko. Michael and Ralf Schumacher are also famous for driving racing cars.
- In show business everyone knows Julia Roberts. Not a lot of people know her brother Eric, but he also acts. Kylie Minogue is a very famous singer, but her sister Dannii is also famous for acting and singing. The brothers Joel and Ethan Coen are both famous for the interesting films they make together.
- But it isn't only brothers and sisters. Some fathers and daughters are famous, too. For example, actor Keith Allen and his very famous daughter, Lily Allen, the pop singer.

**Ex.1-B. Read the text again and match the people with the activities.**

- |                               |                      |
|-------------------------------|----------------------|
| 1 Serena and Venus Williams   | a act.               |
| 2 Julia and Eric Roberts      | b sing.              |
| 3 The Neville brothers        | c play tennis.       |
| 4 Michael and Ralf Schumacher | d play football.     |
| 5 The Coen brothers           | e drive racing cars. |
| 6 Kylie and Dannii Minogue    | f make good films.   |

**Ex.2. Complete the sentences with phrases from exercise 1-B. Use *can*.**

Serena Williams can play tennis.

- 1 Britney Spears \_\_\_\_\_.
- 2 Michael Schumacher \_\_\_\_\_.
- 3 Julia Roberts \_\_\_\_\_.
- 4 Joel Coen \_\_\_\_\_.
- 5 Gary Neville \_\_\_\_\_.

**Ex.3-A Complete the dialogue with can or can't.**

A: Good morning, Miss Randall. Let me ask you a few questions. We have about sixty children here all the time. Can you organise games for sixty children?

B: Yes, I ..... I do that in my job now.

A: Oh, good. And how about your skills? Can you sing?

B: Yes, I ..... sing and dance. I ..... paint, but I can draw.

A: OK. Now sports: we want our organisers to help the children learn sports.

B: Well, I can ride a bike and I ..... play tennis.

A: Good. .... you teach any other activities, for example, judo?

B: No, not judo, but I ..... teach aerobics.

A: ..... you play the guitar?

B: No, I .....

A: Now, we have children from other countries. Can you speak other languages?

B: Yes, I ..... speak German and Spanish.

A: French?

B: No, I ..... speak French.

A: OK. And ..... you drive?

B: Yes, I .....

A: Thank you, Miss Randall. That's all for now.

**Ex.3-B. Look at the dialogue in exercise 3-A again. Write sentences about what Miss Randall can and can't do.**

(sing/dance) – She can sing and dance.

(paint/draw) – She can't paint, but she can draw.

1.(ride a bike/play tennis)

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2.(teach judo/aerobics)

.....

3.(play guitar)

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4.(speak German/ Spanish/French)

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5.(drive)

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