

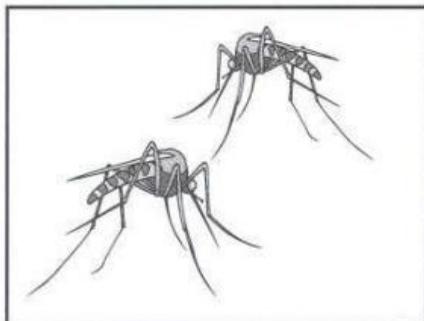
LISTENING (approximately 30 minutes)**Part 1****Questions 1–7**

For each question, choose the correct answer.

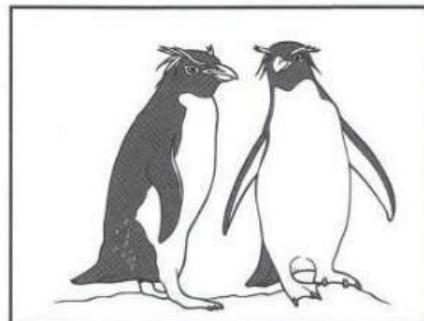


Listening test audio

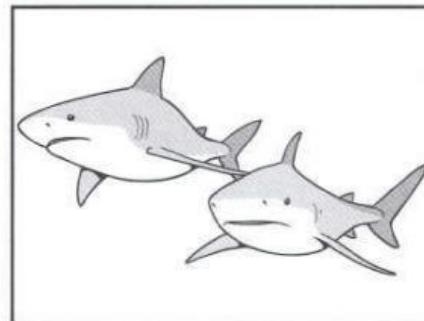
1 What is the boy's biology project about?



A

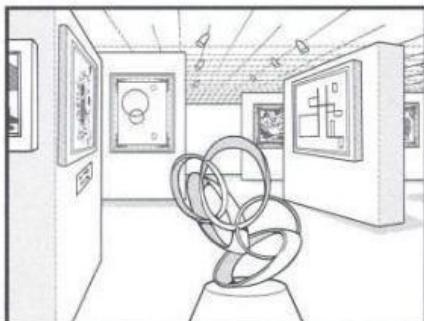


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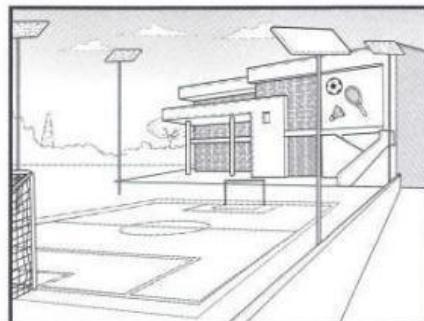


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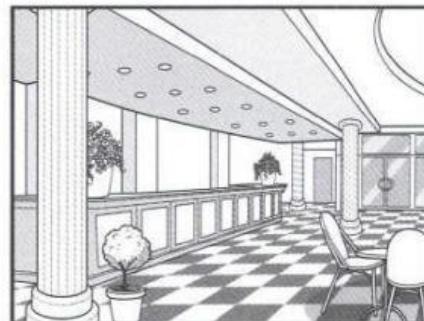
2 Where is the girl's older brother working?



A

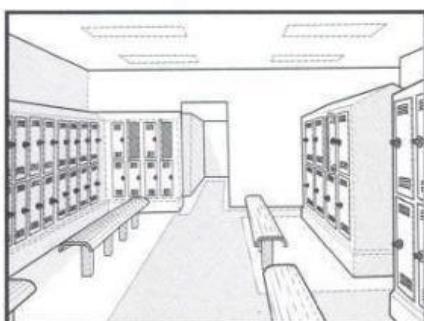


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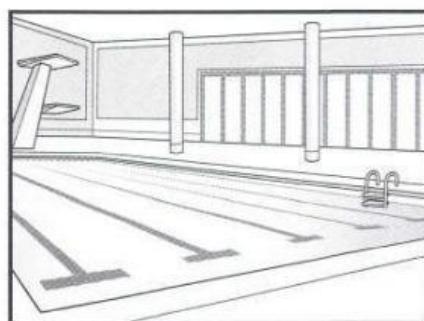


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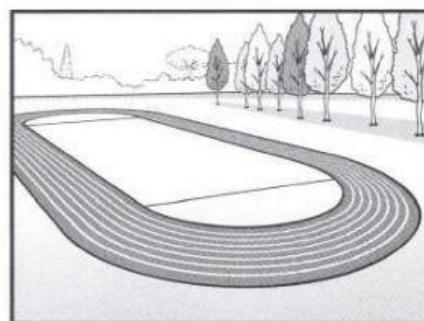
3 Where will the boy and girl meet?



A

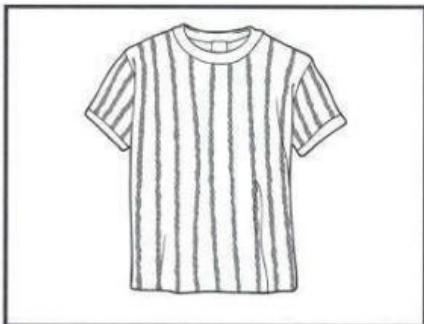


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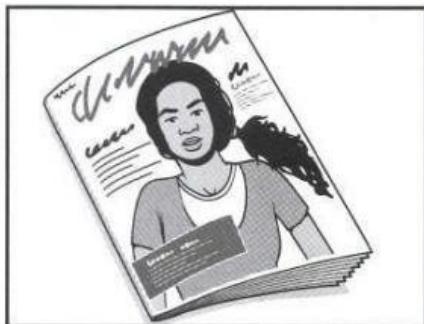


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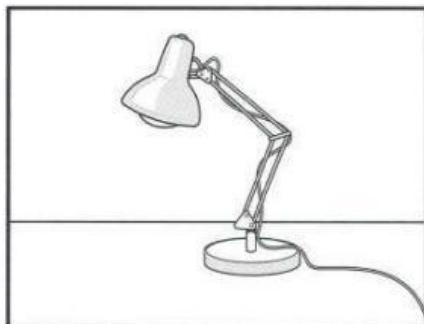
4 What did the girl buy yesterday?



A

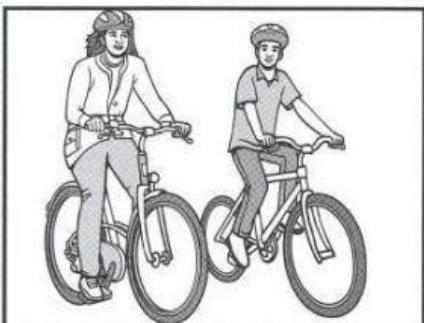


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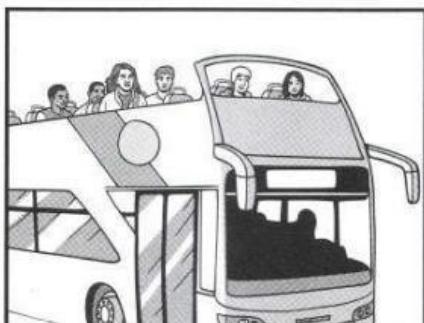


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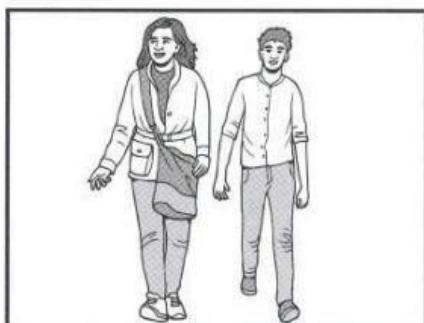
5 How will the mother and her son explore the city?



A

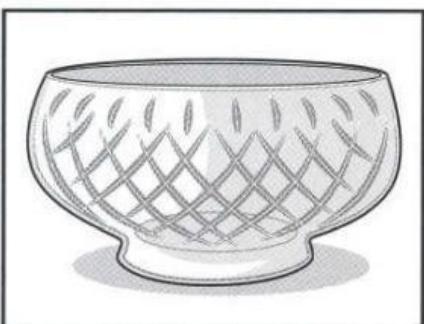


B



C

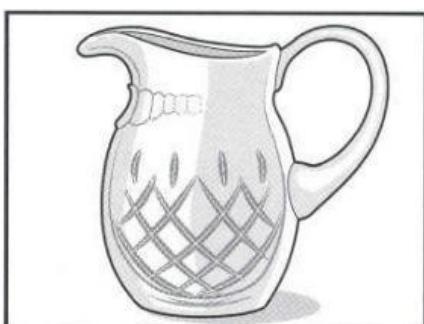
6 What did the boy break?



A

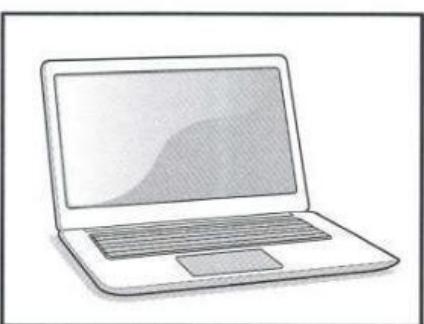


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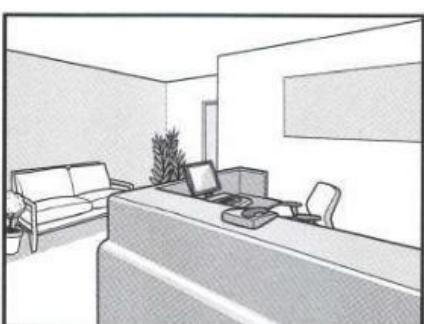


C

7 How will the girl's father book tickets for the school show?



A



B



C

Part 2

Questions 8–13

For each question, choose the correct answer.



Listening test audio

8 You will hear a boy and a girl talking about a film.
They agree that

- A the ending was obvious.
- B the acting was bad.
- C the story wasn't realistic.

9 You will hear a boy talking to a girl about a water sports centre.
What is the boy doing?

- A encouraging her to visit it
- B warning her about a problem
- C complaining about somebody there

10 You will hear two friends talking about playing the piano.
How does the girl feel about it?

- A confident about her ability
- B relaxed about her progress
- C nervous about a future performance

11 You will hear a boy telling his sister about plans for his room.
What does he decide to do to his room?

- A have less furniture in it
- B replace a damaged piece of furniture
- C change the position of some furniture

12 You will hear two students talking about a science lesson.
What are they both doing?

- A complaining about what they had to do
- B explaining why they enjoyed it
- C discussing the purpose of something they did

13 You will hear a boy telling his friend about going sailing.
He is worried about

- A how fit he'll need to be.
- B what he'll be allowed to do.
- C whether he'll forget things.

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one or two words** or a **number** or a **date** or a **time**.



Listening test audio

You will hear a talk at a school by a goat farmer called Ben Jones.

Life on a goat farm

A typical goat on Ben's farm produces about (14) litres of milk a day.

The goats' food contains (15) grown on Ben's farm.

Ben's son does the (16) of the farm buildings.

Ben works in his (17) most of the morning.

Every two weeks, a (18) visits the farm.

To learn more, see the farm's website: www. (19)uk

Part 4**Questions 20–25**

For each question, choose the correct answer.



Listening test audio

You will hear an interview with a girl called Jenny Baker, who is a young ice skater.

20 What does Jenny say about her morning training?

- A** She dislikes getting up early.
- B** She's grateful for her parents' support.
- C** She doesn't mind missing school lessons.

21 What does Jenny like about her ice skating coach?

- A** He explains things slowly.
- B** He makes her work hard.
- C** He listens to what she says.

22 What does Jenny say about skating in competitions?

- A** She wants to enter more of them.
- B** She avoids thinking about prizes.
- C** She thinks winning proves her ability.

23 When she watches video recordings of her skating, Jenny is

- A** keen to repeat performances.
- B** impressed by her progress.
- C** annoyed by her mistakes.

24 Jenny says that falling over on the ice

- A** is something she worries about.
- B** isn't as painful as people think.
- C** is a necessary part of skating.

25 Jenny says that in the future, she'll

- A** develop her exercise routine.
- B** do some training abroad.
- C** spend more time skating.