

SLP Questionnaires - Language

Dear Teacher / Parent,

Please complete this questionnaire regarding _____'s language skills.

The student:

- | | |
|--|---|
| <input type="checkbox"/> attends to task | <input type="checkbox"/> follows oral directions |
| <input type="checkbox"/> asks questions | <input type="checkbox"/> responds to questions |
| <input type="checkbox"/> starts conversations | <input type="checkbox"/> takes turns in conversations |
| <input type="checkbox"/> can elaborate when asked for clarification | <input type="checkbox"/> enjoys being read to |
| <input type="checkbox"/> understands story meanings | <input type="checkbox"/> recalls information to retell a story |
| <input type="checkbox"/> uses specific vocabulary | <input type="checkbox"/> speaks in complete sentences |
| <input type="checkbox"/> can adequately describe an experience | <input type="checkbox"/> stays on-topic when speaking |
| <input type="checkbox"/> understands story meanings | <input type="checkbox"/> can hold a conversation for multiple turns |
| <input type="checkbox"/> uses age-appropriate grammar skills (pronouns, 'is/are' verbs, tense, etc.) | |
| <input type="checkbox"/> speaks/plays with familiar children | <input type="checkbox"/> speaks/plays with familiar adults |
| <input type="checkbox"/> speaks/plays with less-familiar children | <input type="checkbox"/> speaks/plays with less-familiar adults |
| <input type="checkbox"/> appears to be frustrated by difficulty understanding language | |
| <input type="checkbox"/> appears to be frustrated by difficulty expressing self | |
| <input type="checkbox"/> has shown improved language skills in the past year | |

Other people:

- repeat information / directions for the student
- provide the student with demonstrations to assist with understanding
- help the student answer questions
- have trouble understanding what the student is trying to express
- ask questions or for more information, when the student expresses an idea
- avoid speaking to the student
- comment/tease the student about speaking
- make comments to me about the student's language

Do language skills negatively impact the student's educational progress? (check one)

- significantly somewhat minimally not at all

Do language skills production negatively impact the student's social interactions? (check one)

- significantly somewhat minimally not at all

Additional comments:

Signature _____

Date _____



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