LANGUAGE TEST 4A

UNIT 4

Name: _____ Score: _____ / 30 points

1 Complete the sentences with words in the box. There are two extra words that you do not need. (7 points)

affectionate considerate decisive
forgetful fun-loving hard-working
polite predictable sociable ~~stubborn~~

John is very stubborn. He never changes his mind once he's decided about something.

1 Jake is very _____, he always does his homework and he spends a lot of time studying.
2 Kathy is really _____, she gets on well with everyone and she's got lots of friends.
3 Celia is a _____ person, she laughs a lot and she likes having a good time.
4 Ruth is really _____, you always know what she is going to do or say.
5 James is very _____, he's always hugging or kissing his girlfriend.
6 Sally isn't always very _____, in fact she can be really rude.
7 Ellen is very _____, she always thinks about others and takes care of them.

2 Write the opposites of the adjectives using the prefix *un-*, *im-* or *in-*. (3 points)

decisive indecisive
1 considerate _____
2 adventurous _____
3 practical _____
4 reliable _____
5 sensitive _____
6 modest _____

3 Complete the sentences with the correct verbs. (6 points)

Chores survey

Are these sentences true or false for your family?

My father always takes out the rubbish.

1 My mother usually _____ the cooking.
2 I usually _____ the floor with water and cleaning liquid.
3 I often _____ the table before a meal.
4 I often have to _____ care of my younger brother or sister.
5 I don't _____ my bed, my mother does it for me.
6 My father usually _____ pictures on the wall.

4 Choose the correct answers. (8 points)

It's time for class. I *have to* / *could* go now or I'll be late and my teacher will be angry.

1 What's the law in your country? *Must students* / *Do students have to* stay at school until they are eighteen?
2 Jack speaks Spanish very well, but when he was younger, he *can't* / *couldn't* speak a word.
3 Don't worry. If the trousers don't fit, you *have to* / *can* bring them back to the shop.
4 It's very hot in here. *Can I* / *Do I have to* open the window? Do you mind?
5 The dog is getting very fat. I think you *should* / *could* take him out for more exercise.
6 Be quiet! You *don't have to* / *mustn't* talk in the library. It's not allowed.
7 I think teachers *ought to* / *have to* give interesting classes. Then the students would enjoy them much more.
8 I *should have been able* / *have been able to* swim since I was five years old.

5 Rewrite the sentences using modal verbs or *be able to*. Do not change the meaning of the original sentences. (6 points)

Maybe it's a good idea for you to do more exercise.
You should / ought to do more exercise.

1 It is necessary for me to call Sally, I think she needs my help.
I _____ call Sally.
2 Are we allowed to eat in here?
_____ eat in here?
3 Does she know how to play the guitar?
_____ play the guitar?
4 It is prohibited to smoke here.
You _____ smoke here.
5 It's sensible for him to help his parents.
He _____ help his parents.
6 People have had the ability to speak for thousands of years.
People _____ speak for thousands of years.

© Pearson Education Limited 2012 New Success Intermediate

PHOTOCOPIABLE LIVEWORKSHEETS