

# LANGUAGE TEST 4A

# UNIT 4

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / 30 points

1 Complete the sentences with words in the box. There are two extra words that you do not need. (7 points)

affectionate considerate decisive  
forgetful fun-loving hard-working  
polite predictable sociable **stubborn**

John is very stubborn. He never changes his mind once he's decided about something.

1 Jake is very \_\_\_\_\_, he always does his homework and he spends a lot of time studying.  
2 Kathy is really \_\_\_\_\_, she gets on well with everyone and she's got lots of friends.  
3 Celia is a \_\_\_\_\_ person, she laughs a lot and she likes having a good time.  
4 Ruth is really \_\_\_\_\_, you always know what she is going to do or say.  
5 James is very \_\_\_\_\_, he's always hugging or kissing his girlfriend.  
6 Sally isn't always very \_\_\_\_\_, in fact she can be really rude.  
7 Ellen is very \_\_\_\_\_, she always thinks about others and takes care of them.

2 Write the opposites of the adjectives using the prefix *un-*, *im-* or *in-*. (3 points)

decisive	<u>indecisive</u>
1 considerate	_____
2 adventurous	_____
3 practical	_____
4 reliable	_____
5 sensitive	_____
6 modest	_____

3 Complete the sentences with the correct verbs. (6 points)

## Chores survey

Are these sentences true or false for your family?

My father always takes out the rubbish.

1 My mother usually \_\_\_\_\_ the cooking.  
2 I usually \_\_\_\_\_ the floor with water and cleaning liquid.  
3 I often \_\_\_\_\_ the table before a meal.  
4 I often have to \_\_\_\_\_ care of my younger brother or sister.  
5 I don't \_\_\_\_\_ my bed, my mother does it for me.  
6 My father usually \_\_\_\_\_ pictures on the wall.

4 Choose the correct answers. (8 points)

It's time for class. I have to / could go now or I'll be late and my teacher will be angry.

1 What's the law in your country? *Must* students / *Do* students have to stay at school until they are eighteen?  
2 Jack speaks Spanish very well, but when he was younger, he *can't* / *couldn't* speak a word.  
3 Don't worry. If the trousers don't fit, you *have to* / *can* bring them back to the shop.  
4 It's very hot in here. *Can I* / *Do I have to* open the window? Do you mind?  
5 The dog is getting very fat. I think you *should* / *could* take him out for more exercise.  
6 Be quiet! You *don't have to* / *mustn't* talk in the library. It's not allowed.  
7 I think teachers *ought to* / *have to* give interesting classes. Then the students would enjoy them much more.  
8 I *should have been able* / *have been able to* swim since I was five years old.

5 Rewrite the sentences using modal verbs or *be able to*. Do not change the meaning of the original sentences. (6 points)

Maybe it's a good idea for you to do more exercise.

You should / ought to do more exercise.

1 It is necessary for me to call Sally, I think she needs my help.  
I \_\_\_\_\_ call Sally.  
2 Are we allowed to eat in here?  
\_\_\_\_\_ eat in here?  
3 Does she know how to play the guitar?  
\_\_\_\_\_ play the guitar?  
4 It is prohibited to smoke here.  
You \_\_\_\_\_ smoke here.  
5 It's sensible for him to help his parents.  
He \_\_\_\_\_ help his parents.  
6 People have had the ability to speak for thousands of years.  
People \_\_\_\_\_ speak for thousands of years.