1.1 What's the story behind your name?

A Answer Amir's riddles about members of his family.

1. I have a cousin, Sam. Sam's wife's mother is Sam's _____.
2. Zubeida, my lovely _____, is my husband's child from his first marriage.
3. My _____ is 101! He's my dad's granddad.
4. I don't have any (half) brothers or sisters, so that makes me an _____.
5. My sister and I are _____. I call her my little sister though, because she's two minutes younger than me!
6. My father's grandfather's great grandson is my _____.

B Complete the missing family words in Suzie's blog.

Suzie's space

family | friends | music | films

Let me tell you about my family. We're not, perhaps, what you would expect! My mom became a (1) s_____ mom because she got divorced when I was a kid. Then she met Gary and remarried. Gary, my (2) s_____ is great, and they have a baby now. So suddenly we're a family of four: me, mom, Gary and my (3) h_____-b_____, Nathan. Gary was an (4) o_____ child and he has a very close relationship with his dad. Unfortunately my mom doesn't get along with her new (5) f_____-i_____-l_____ at all! I hope that'll change soon!

C 1 Use five of these verbs in the correct form to complete conversations 1–5. Listen to check.

bring up	get along	look after	look up	make up	run in

1 A: Is your family very competitive?
B: We sure are, especially my brother and me. We had a huge argument over a basketball game last weekend, but we _____ again afterwards!

2 A: Athletic success _____ your family, doesn't it?
B: Yeah, especially on my dad's side. He was a professional skier. My grandma was a professional skier, too. And now I'm one.

3 A: Does everyone _____ well in your family?
B: Yes, well, except for my two grandfathers. They don't like each other at all!

4 A: Is there anyone that you really _____ to in your family?
B: Yes, my grandma. She had eight kids! Can you imagine that? She was amazing.

5 A: How often do you have to _____ your younger brother and sister?
B: Not often. They're both in their teens now so they don't need adult supervision in the evening.

D Write true answers to two of A's questions in C.

1 _____

2 _____

LIVEWORKSHEETS

1.2 Do / Did you get along with your parents?

A Read the online forum. Check (✓) the problems you had (or have) with your parents.

B Replace the bold *get* verbs with these verbs in the correct form. One is used twice.

arrive at	become	have an opportunity
receive	understand	

Q What annoys you about your parents?

When I'm in the bathroom for ten minutes or more, they **get** angry and start banging on the door. 1 _____

My parents are always criticizing my look. It's like, why are you wearing jeans and that T-shirt? They just don't **get** me. 2 _____

I never **get** to watch what I want on TV. My dad's always in the living room, watching sports programs. 3 _____

If I don't **get to** the table in time for meals, they start calling me on my phone. "Where are you?" It drives me crazy. 4 _____

When I was a kid, all my friends **got** an allowance, but did I? No! Never. I had to wash the car or look after my baby brother just to get $5. 5 _____

My mom **gets** really mad when I don't clean my room. But I don't see why. After all it's mine, not hers! 6 _____

C Order the words in 1–6 to make sentences.

1 asking / not / help / bad / idea / is / for / a

_____

_____

2 on / but / we / started / carried / tennis / raining / playing / it

_____

_____

3 it's / to / on / not / going / exhibit / Sunday / the / worth

_____

_____

4 baby / new / a / having / exhausting / is / totally

_____

_____

5 help / about / nervous / next week's / can't / feeling / I / exams

_____

_____

6 ideas / new / thinking / for / a / of / hard / time / have / I / work

_____

_____

D **Make it personal** Rewrite two sentences in **B** so they're true for you.

1 _____

2 _____

3 _____

LIVEWORKSHEETS

A Read the blog post and check (✓) its main purpose.

1 To offer advice for pet owners.
2 To make people laugh.
3 To complain about the author's pet.

B Re-read and match underlined phrases 1–3 with definitions a–e. There are two extra ones.

a ☐ a lot	b [1] ever	c ☐ mostly
d ☐ in reality	e ☐ anywhere	

IS YOUR CAT PLOTTING TO KILL YOU?

Don't get me wrong. I love pets. I wouldn't hurt an animal [1] in a million years. The thing is, would they say the same about us? When your kitty is lying in front of the radiator in a state of complete happiness, is she dreaming of being a tiger in the jungle, hunting wildlife … or hunting you?

How to tell if your cat is plotting to kill you? is the subject of a book and an online feed, and it is the funniest site [2] on earth. Owners take pictures of their pet when it clearly has murder in mind. Notice that look of annoyance on your cat's face? Oh yes, watch out!

The book is extremely funny, and I've started looking at my cat, Cloud, with new eyes. If she's plotting to kill me, what would she do if my hamster escaped in the living room? Cloud would be [3] a thousand times more dangerous to a little orange thing like that. One false move and my hamster would quickly see its Facebook® status change from "pet" to "snack." I'm starting to think that perhaps it's only our size that keeps us alive.

C 2 Complete what these pet owners said with a form of the word in CAPITALS. Listen to check.

1 Pet ___ownership___ isn't easy, but it's a wonderful experience. OWNER
2 I love cats because they're so _____. AFFECTION
3 I think almost everyone in this _____ has a dog. NEIGHBOR
4 We didn't know anything about keeping a pet iguana, but the salesperson at the pet shop was very _____ and explained everything to us. HELP
5 The countryside is the best place to have a horse because you have the _____ to ride wherever you want. FREE
6 Ricky taught his parrot to speak, and now it's incredibly _____. It doesn't shut up! TALK
7 We've lost the tortoise! It's Cathy's fault. She's always so _____. This time, she left it alone in the garden, and now it's disappeared! CARE
8 Having a dog has brought us so much _____. I can't imagine life without our furry friend. HAPPY

D **Make it personal** Complete this sentence so it's true for you.

In my opinion, _____ make perfect pets because _____
_____.

LIVEWORKSHEETS

1.4 What difficult people do you know?

A 3 Listen and number Ki-Yeon's problems in the order you hear them, 1–4. One problem isn't mentioned.

Ki-Yeon's ...

- [ ] aunt is calling him a lot.
- [ ] cousin can't come to the wedding.
- [ ] family doesn't want to pay for the wedding.
- [ ] fiancée can't find a wedding dress.
- [ ] brother hasn't taken care of the invitations yet.

B 3 Listen again. T (true) or F (false)?

1. In Korea, it's traditional to give wooden ducks as a wedding present.
2. Ki-Yeon doesn't like his mother-in-law.
3. In Korea, the grandparents pay half the cost of the wedding.
4. The wedding ceremony is in February.
5. Ki-Yeon's cousin is expecting a baby.
6. Ki-Yeon talked to his aunt about the food for the wedding.

C Complete the wedding advice using the words in parentheses.

What are your tips for organizing a wedding?

1 *It's essential for you to tell* everyone what time the ceremony begins. (essential / you / tell)

2 _____ your guests the details over the phone. (better / not / give)

3 _____ each guest a map of how to get to the wedding. (advisable / send)

4 _____ stressed, but you should try not to panic. (hard / not / get)

5 _____ all your guests to respond to the wedding invitations. (good / idea / you / ask)

6 _____ the food before you know exactly how many people are coming. (no / point / choose)

D Make it personal What's your best piece of advice for a close friend who's getting married next week?

_____

_____

LIVEWORKSHEETS

Writing an effective paragraph

A Complete the paragraph with these connectors.

besides	it's important	lastly
on top of that	to begin with	

Smart phones: a curse for all generations?

Many parents give their kids a smartphone as a form of babysitter, even during family meals. However, (1) _____ for parents to think carefully before allowing their children to bring a smartphone to the dinner table. (2) _____, this suggests that it's fine for children to use their gadgets on social occasions. (3) _____, it prevents shy children from learning how to interact with other family members and makes it difficult for older relatives to begin a conversation with them. (4) _____, many games on these devices are incredibly addictive, and children play them too much already. (5) _____, dinner is a moment for a family to enjoy quality time together. Smartphones disrupt that happy atmosphere.

B Choose the best topic sentence (a–c) to complete three paragraphs from other student essays.

(1) ☐ Teenagers are so glued to their smartphones that they lose interest in talking to other family members. Sometimes they are so engaged with the screen that they don't even say hello to their parents when they get home from work.

a Teenagers spend too much time playing games online.
b Some parents are unable to communicate clearly with their kids.
c Using technology makes teenagers antisocial.

(2) ☐ People can receive work emails or messages at the dinner table, in the bathroom, or even as they are getting ready for bed. This can increase stress levels at home when they should be trying to relax.

a The biggest problem is the number of instant messages that people send and get about unimportant things.
b It is no use thinking that someone's job stops when he or she leaves the office.
c People spend too long on the computer in the office.

(3) ☐ Children and younger teens often stay glued to their devices late into the night. This makes them tired and even angry the next day, and that causes arguments. Some educators suggest that it is essential for parents to turn the house WiFi off at night. But is that a solution? Children can still access the Internet on their phones.

a Many problems come from not getting enough sleep.
b Parents are worried about the cost of all this technology.
c The problems are worse in the evening than the morning.

C Write a new topic sentence for a paragraph in **B**, using your own ideas.

_____

_____

D Look back at lessons 1.1–1.5 in the Student's Book. Find the connection between the song lines and the content of each lesson.

E ▶4 Listen to the five question titles from the unit, and record your answers to them. If possible, compare recordings with a classmate.

LIVEWORKSHEETS

LIVEWORKSHEETS