

## REINFORCEMENT: UNIT 2 – ANATOMY

### VOCABULARY

Nose face eyebrows tongue chest cheeks hands fingers nails  
head legs tooth knees toes neck ears mouth arm wrist  
breast belly button hips hair eyes shoulder ankle foot  
/feet eyelashes eyelids lips butt elbow waist shoulder  
abdomen

**TASK 1: WRITE THE NAME OF THE PART OF THE BODY IN THE IMAGE.**



## TASK 2 : COMPLETE WITH THE NAME OF THE ORGAN



- 1) You breathe with your .
- 2) The  pumps blood.
- 3) Your  filter your blood.
- 4) Food is digested in the .
- 5) The  support you and protect your organs.
- 6) The  connects mouth to stomach.
- 7) All functions and feelings are controlled by the .
- 8) The organ that stores urine is the .
- 9) Organs that help with body movements are the .
- 10) The  is the largest organ of the body.

## TASK 3: CHOOSE THE CORRECT SENSES FOR THE IMAGES





## TASK 4 – COMPLETE THE SENTENCES

## IMPERATIVES

You must drag and drop the correct instruction to the space provided.

Use positive and negative imperatives.

1. \_\_\_\_\_ your mouth and say ah.
2. \_\_\_\_\_ your leg during the vaccination.
3. \_\_\_\_\_ your arm and extend it.
4. \_\_\_\_\_ the wound.
5. \_\_\_\_\_ your skin or eyes
6. \_\_\_\_\_ your head left.
7. \_\_\_\_\_ before the exam.
8. \_\_\_\_\_ your eyes and sleep.
9. \_\_\_\_\_ during the check-up.
10. \_\_\_\_\_ the blanket and the box.
11. \_\_\_\_\_ on your elbow
12. \_\_\_\_\_ a deep breath.

Lift

Close

Don't talk

Open

Bend

Don't touch

Turn

Don't move

Don't scratch

Take

Don't eat

Cough

**TASK 5 – Write the words in the correct order. The first and last words are in place.**

1. We the use sight of sense to see.
2. Don't so lift arm your fast.
3. We of use sense to the hearing listen.
4. The system of cord part spinal is the nervous
5. The system endocrine produce glands that includes hormones.



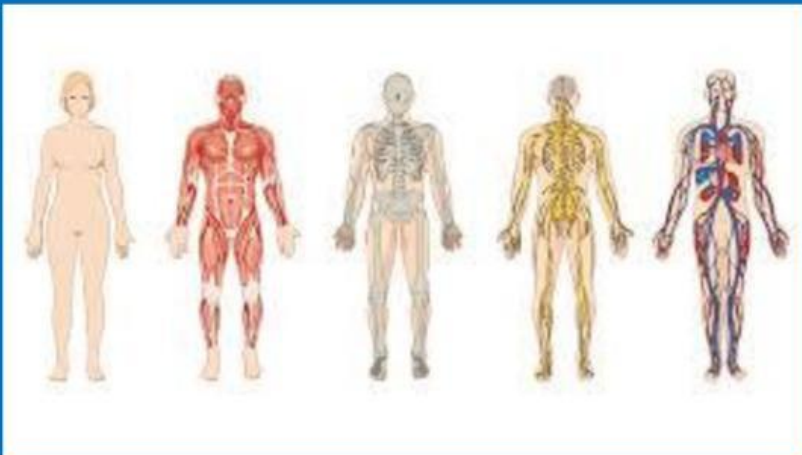
## TASK 6 –LISTENING 1 (CLICK)

Write a number from 1 to 10 in the space provided to show the order in which the actions are described, according to the audio.

- A. The heart pumps blood.
- B. The nurse gives instructions.....
- C. The stomach receives food.....
- D. The lungs help us breathe.....
- E. The skin protects the body.....
- F. The nurse checks the patient.....
- G. The brain controls the body.....
- H. The nurse says "Open your mouth."
- I. The nurse says "Bend your knee."
- J. The patient follows instructions.....

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Task 7- write the order in which you hear the names of the systems.



- 1.
- 2.
- 3.
- 4.
- 5.



## TASK 8 –LISTENING 2 (CLICK)

INSTRUCTIONS: CLICK ON THE CORRECT ANSWER BASED ON THE AUDIO

- A. The \_\_\_\_\_ controls the body.
- B. The \_\_\_\_\_ receives food.
- C. The \_\_\_\_\_ protects the body.
- D. The nurse says “\_\_\_\_\_ your mouth.”
- E. “Take a \_\_\_\_\_ breath.”
- F. “\_\_\_\_\_ your head.”
- G. The nurse \_\_\_\_\_ the patient.
- H. What does the nurse ask the patient to open?
- I. What does the patient bend?
- J. Does the nurse give instructions?
- K. Who examines the patient?
- L. What does the nurse check?
- M. Why does the nurse give instructions?
- N. What does the patient follow?
- O. What helps the nurse see if the body works?



## TASK 9 SPEAKING

USE THE MICROPHONE TO SAY THE FOLLOWING SENTENCES



**1. She has red lips and long hair.**



**2. When you have a cold you often blow your nose.**



**3. This girl has got beautiful eyes.**



**4. I lift and carry things with my arms.**

- 5. Atoms combine to form molecules.-**
- 6. Molecules combine to form cells.-**
- 7. Cells combine to form tissues.-**
- 8. Tissues combine to form organs.-**
- 9. Organs combine to form systems.-**
- 10. Systems combine to form the human body.-**

