

PART 1: For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap.

There is an example at the beginning (0).

### Dr Joseph Bell

Dr Joseph Bell was a distinguished Scottish doctor and professor at Edinburgh University in the (0) ..... nineteenth century. He had remarkable powers of observation and deduction. This (1) ..... him to accumulate useful information about patients in a very (2) ..... space of time.

He was very good at (3) ..... where his patients were from by identifying small differences in their accents. He could also (4) ..... a patient's occupation from marks on their hand. He claimed to be able to (5) ..... a sailor from a soldier just from the way they moved. If he identified a person as a sailor he would look for any tattoos that might assist him in knowing where their travels had (6) ..... them.

Dr Bell's skills for observation and deduction (7) ..... a great impression on his students, particularly on one called Arthur Conan Doyle. Conan Doyle went on to create the famous fictional detective Sherlock Holmes, whose character was (8) ..... on that of Dr Bell.

1	A enabled	B authorised	C guaranteed	D caused
2	A small	B rapid	C narrow	D short
3	A showing off	B working out	C setting down	D turning up
4	A relate	B acknowledge	C solve	D determine
5	A change	B differ	C distinguish	D contrast
6	A transported	B brought	C conveyed	D taken
7	A set	B made	C formed	D put
8	A applied	B established	C based	D written

PART 2: Complete the second sentence so that it has a similar meaning to the first one, using the word given. You must use between two and five words, including the word given.

25 Tom was so tired that he did not even get undressed before he lay down on his bed.

**TAKE**

Tom was so tired that he did not even ..... before he lay down on his bed.

26 It was Samantha's responsibility to ring all the members of the team.

**RESPONSIBLE**

Samantha ..... all the members of the team.

27 I had expected to enjoy the film more than I did.

**AS**

The film was ..... I had expected.

28 Helen finally managed to think of a solution to her problem.

#### COMING

Helen finally succeeded ..... a solution to her problem.

29 My sister regrets buying a second-hand car.

#### WISHES

My sister ..... a second-hand car.

30 I was late for work because I missed my bus.

#### ACCOUNT

I was late for work ..... my bus.

### PART 3:

You are going to read an article about the sport of inline skating. Six sentences have been removed from the text. Choose from the sentences **A–G** the one which fits each gap (37–42). There is one extra sentence which you do not need to use.

## Inline Skating

*The popularity of inline skating is growing all the time.*

No doubt about it, inline skating is one of the world's most popular street sports. Different people call it different things. Rollerblade was the original American skate manufacturer and that's why many call it rollerblading. Others shorten this to blading, while still others prefer inline skating (because the wheels on each skate are in line).

**37** Inline skating has taken the concept of self-propelled wheels into a new dimension which allows skaters of the most basic ability to move with grace, speed and style, and feel good about doing it. A huge attraction is that you can do it anywhere where there is a smooth, hard surface and if you're really keen, you can even do it off-road too.

But the very popularity of the sport everywhere has created something of a problem. The 'Ban all Skaters' group, made up of opponents of the sport, has never been far behind. **38** No matter – people will keep on skating wherever they can.

So the difficulty lies in changing the attitude of established local authorities, which are so often dominated by older people who have no concept of the joy of inline skating, don't want anything to do with it, and simply dismiss the sport as a branch of the current youth culture they can do without.

We know they are wrong. **39** It is a sport which offers everyone a brilliant way to get up off the couch, whizz around outside, have fun, get fit, get involved, develop skills and learn team-work.

In time, all skaters will be allowed to go about their business and co-exist in harmony with other users of tarmac. **40** So skaters should take care not to adopt a selfish attitude to others, because annoying other people might eventually lead to a situation where the skaters' own enjoyment or freedom of movement is curtailed.

Kids as young as five or six can learn to skate well. **41** And in between those two extremes skating is no less important as a way for those in their teen years to avoid the trap of urban boredom, which can create problems in contemporary society.

To qualify as an inline skater, you just have to get through the basics of pushing off, turning and stopping – all easy techniques which most people can learn to handle in half a dozen sessions. **42** Next you can learn to skate faster, turn tighter, stop faster, skate through slalom cones (just use tin cans) forwards and maybe backwards. Then you can learn how to go up and down hills and perhaps some clever tricks as well.

<p><b>A</b> Inline skating is not just about kids whose wishes can be ignored.</p> <p><b>B</b> Once up and running, it's all about consolidating what's been learned, enjoying the feel of your wheels and getting better.</p> <p><b>C</b> They all add up to the great new world of inlining.</p> <p><b>D</b> What's more, with all the right padding and protection, adults can start to skate safely at an age when they are collecting their pensions.</p>	<p><b>E</b> In some areas it has been successful in implementing notorious and strict skating prohibitions, such as the closure of most of London's parks to skaters.</p> <p><b>F</b> The name doesn't really matter; it's the impact it has had that is important.</p> <p><b>G</b> Indeed, it's all about the right to enjoy life's little – and not so little – pleasures.</p>
--	--

#### Part 4: Writing (120- 180)

You have received this email from your English-speaking friend, Susan:

**From: Susan**  
**Subject: Money!**

Hi!

I've just won £1,000 in a photography competition. I could spend it all on a fantastic holiday or I could put it in my bank account, or I could give it to my parents who don't have much money.

What do you suggest I do?

Thanks,  
 Susan

Write your **email**.