



SHAKESPEARE SCHOOL
2025 - 2026
FOREIGN LANGUAGES DEPARTMENT
FIRST EXAM
English Language and Arts – 5th Grade

Student's name: _____ **Grade:** _____
Date: _____

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out, if needed.
- The answers must be written with pen, NO PENCIL.
- No erasable pen is allowed.

SCORES:	
Listening:	/ 10 points
Reading:	/ 10 points
Writing:	/ 10 points
Speaking:	/ 10 points

GRAND TOTAL: / 40

FINAL MARK /10

ASSESSMENT INDICATORS

CE.EFL.3.7. Listening for Information: Follow and identify key information in short straightforward audio texts related to areas of immediate need or interest, provided vocabulary is familiar and visual support is present, and use these spoken contributions as models for their own.

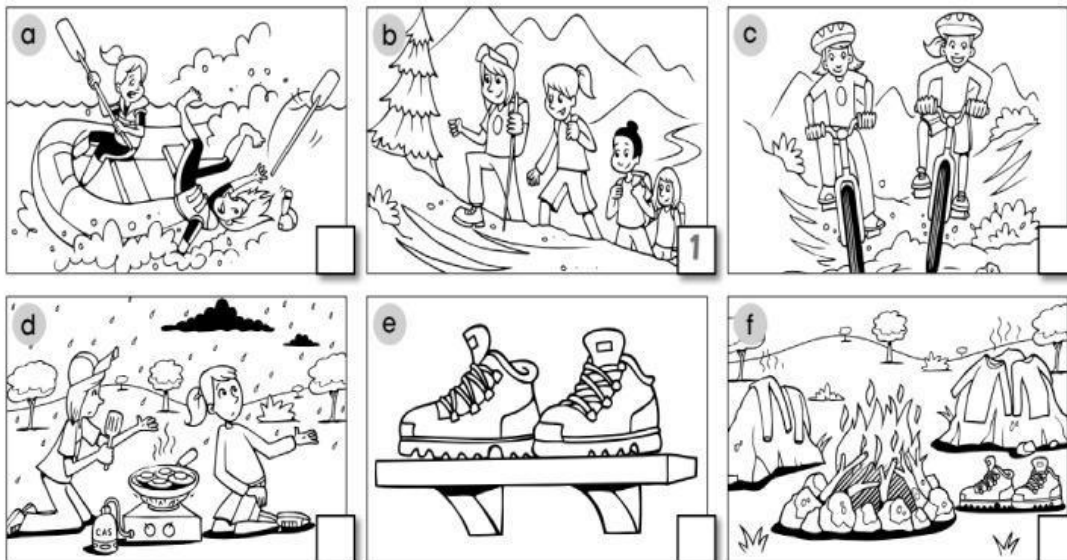
CE.EFL.3.8. Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors)

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LISTENING

1. LISTEN AND NUMBER.

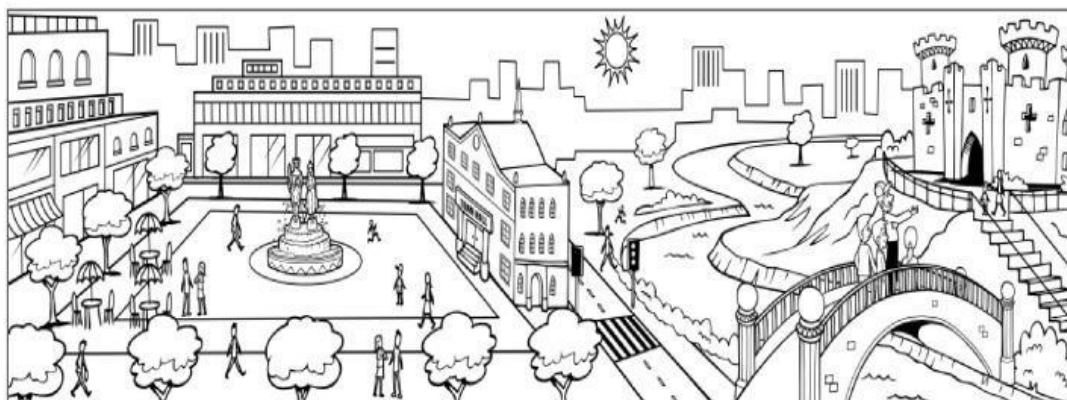
5 PTS



2. LISTEN AND CIRCLE.

5 PTS

- 1 The city tour starts at the river / in the main square.
- 2 To get from the main square to the river, they need to use a pedestrian crossing / go up some steps.
- 3 When they were walking around the city, it was busy / quiet.
- 4 The most famous monument in the city is the bridge / the castle.
- 5 Someone started a fire when the tourists were sightseeing / the king was sleeping in the castle.
- 6 You can see a statue of the dog / the king inside the castle.



READING

3. READ AND CIRCLE.

5 PTS

The Great Fire of London

In 1666, a great disaster happened in London. It was after midnight on 2nd September. At the baker's shop in Pudding Lane, a young workman (1) ___ when he suddenly woke up. He could smell something burning. He (2) ___ out of his window and saw flames. 'Fire!' he shouted. 'Fire! Everyone must get out now!' He got dressed (3) ___. When he got down to the street, people (4) ___ towards the river to escape the fire. Everyone (5) ___ very scared. Today, there (6) ___ thousands of firefighters in London, but in 1666 everything was different. Now, firefighters have all the necessary equipment and they can get water from many different places. In 1666, people used buckets of water from the river to try and stop the fire. But it didn't work. The fire continued to burn for three days and nights, and thousands of houses were destroyed in the tragedy.

- | | | |
|-------------------|------------------------|------------------|
| 1 a) slept | b) was sleeping | c) were sleeping |
| 2 a) looks | b) was looking | c) looked |
| 3 a) quick | b) quickly | c) well |
| 4 a) were running | b) run | c) was running |
| 5 a) were | b) was | c) are |
| 6 a) were | b) be | c) are |

4. READ AND MATCH.

5 PTS

Josh: Hi, Sarah. (1) ___ **c** ___ at the weekend?

Sarah: I went shopping in town. I had a good time.

Josh: (2) _____

Sarah: My big sister, Ellie. She's 15.

Josh: (3) _____

Sarah: We're going on holiday soon, so we wanted to buy some new tops.

Josh: (4) _____

Sarah: Nothing! There was a problem because we both liked the same top, but we didn't buy it.

Josh: Why not?

Sarah: Well, (5) _____ for me, and (6) _____ for Ellie. She's taller than me.

Josh: Oh well! I need to buy a new tracksuit, so we can go shopping together next week.

- a Why did you go?
- b it wasn't big enough
- ~~c What did you do~~
- d Who did you go with?
- e it was too big
- f What did you buy?

WRITING

5. WRITE THE QUESTIONS. MATCH THE QUESTIONS TO THE ANSWERS. 10 PTS

- | | | |
|--|-----------------------------------|-------------------------------------|
| 1 What / you / do / yesterday / ? | <u>What did you do yesterday?</u> | <input checked="" type="checkbox"/> |
| 2 Where / you / go / holiday / last year / ? | _____ | <input type="checkbox"/> |
| 3 How long / you / go / for / ? | _____ | <input type="checkbox"/> |
| 4 you / visit / any / monuments / ? | _____ | <input type="checkbox"/> |
| 5 you / go hiking / ? | _____ | <input type="checkbox"/> |
| 6 What equipment / you / take / ? | _____ | <input type="checkbox"/> |

- a I visited the castle and the tower.
 b I went for one week.
 c I went to Italy.
 d I took a torch, some binoculars and a sleeping bag.
 e No, I didn't. I went rock climbing.
 f I played tennis with my sister yesterday.

SPEAKING

6. SPEAK ABOUT CHRISTMAS. (THE VIDEO WAS ALREADY GRADED.) 10 PTS

Observations:

Teacher
 Ma. Isabel Cajamarca

Department Head Teacher
 Ana Lucía Bunces, M.Ed.

Academic Director
 David Morales, Eng.